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 LANCUAGEDR IHE ABSOLIF BECNNER

# ATARI 130XE MACHINE LANGUAGE FOR THE ABSOLUTE BEGINNER 

## Kevin Bergin



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## Foreword

So, you feel you've had enough of BASIC and want to learn more about your machine.

Maybe you use your computer to run some professionally written software, like word processing, accounting systems, educational software or games.

You may have wondered what it is that makes these programs so different from the ones you have written in BASIC. These professional programs seem to be able to do many tasks at the same time, including functions which you may have not realised that your computer can do.

Apart from the size of the programs and the amount of time spent in writing them, the one major difference between your programs and most of the programs that you will buy in a store, is that most professional programs are written wholly or partly in machine language.

Machine language is a must for the really serious programmer. Most games, useful utilities and interfaces are written in machine language.

This book attempts to give you an introduction to the world of machine language, the other side of your $13 \emptyset \mathrm{XE}$.

You will be led through the microprocessor's instruction set slowly at first, practising each instuction learned using the monitor/program entry program ALPA (Assembly Language Programming Aid).

As we work through the instruction set you will meet the new concepts and features of your computer, some of which you may not have known it possessed.

You are encouraged throughout the book to check that the computer's output is what you would logically expect it to be. Keep a pen and paper close at hand to copy on paper what the microprocessor is doing, to get its answers, and to see if your answers agree.

## Chapter 1 Introduction to Machine Language

One advantage of machine language (M.L.) is that it allows the programmer to perform several functions not suited to BASIC. The most remarkable advantage of machine language, however, is its speed. On the $13 \emptyset \mathrm{XE}$ you can carry out approximately one hundred thousand M.L instructions per second. BASIC commands are several hundred times slower.

This is due to the fact that BASIC is written in machine language and one single BASIC command may be a machine language program of hundreds of instructions. This is reflected in the capabilities of each of the languages.

Machine language instructions, as you will see as you work your way through this book, are extremely limited in what they can do. They perform only minute tasks and it takes many of them to achieve any 'useful' function. They perform tasks related to the actual machinery of the computer. They tell the computer to remember some numbers and forget others, to see if a key on the keyboard is pressed, to read and write data to the cassette tape and to print a character on the screen.

Machine language programs can be thought of as subroutines like a subroutine in BASIC - a program within another program that can be used anywhere in the program and returns to where it was called from when finished. You use the commands GOSUB and RETURN to execute and then return from a subroutine.

```
•
•
.
•
.
1\emptyset GOSUB 8\emptyset\emptyset\emptyset
    .
    •
    .
    .
    .

This wouldn't be a very useful subroutine because it doesn't do anything but it does show how a subroutine works!

\section*{Using a machine language program}

To call a machine language subroutine from a BASIC program you use the command 'A=USR (address)' where A is a dummy variable. Just as with the GOSUB command you must tell the computer where your routine starts. 'GOSUB \(8 \phi \phi \phi\) ' calls the subroutine at line number \(8 \emptyset \emptyset \emptyset\). Similarly \(A=U S R(8 \varnothing \varnothing \varnothing)\) calls the machine language subroutine at memory address \(8 \varnothing \varnothing \varnothing\).

NOTE here that memory address \(8 \varnothing \varnothing \varnothing\) is very different to line number \(8 \emptyset \emptyset \emptyset\). A memory address is not a program line number, it is the 'address' of an actual piece of memory in the computer.

\section*{Memory addressing}

Each piece of memory in the computer can be visualised as a box which can contains one character, one piece of information.

With over \(65, \phi \varnothing \varnothing\) separate boxes, the computer must have a filing system to keep track of them, so that it can find each separate piece of information when it needs it. The filing system it uses gives each box an 'address', which is like the address of your house. You use addresses to find the one particular house you are looking for anywhere within a busy city. You use this address to visit a house, send it mail or to pick up a parcel from it. The computer, like us, sends information and moves from one place (subroutine) to another using its system of addresses.

The computer's system of addressing is simpler than ours - in its terms, anyway - as it starts at one end of memory and calls this address zero. It then counts through the memory 'boxes', giving each of them a number as it goes - from zero at one end to 65535 right at the other end of memory. For us this would be very difficult to remember, but for the computer it is the logical way to do things. These numbered boxes can be thought of as post office boxes. If you put something in the box at address number one, it will stay there until you replace it with something else.

Each box can hold only one thing at a time. When you put something in a box, what was originally there will be lost forever.

The command 'A=USR \((8 \emptyset \varnothing \emptyset)\) ' tells the BASIC to execute a machine language subroutine whose first instruction is stored in the box at address \(8 \varnothing \varnothing \varnothing\).

\section*{Using memory directly from BASIC}

There are two other BASIC commands that you will find extremely useful in this work.

They enable us to put things in and collect things from the boxes in memory. These commands are 'PEEK' AND 'POKE'. PRINT PEEK ( \(5 \emptyset \varnothing\) ) picks up the contents of the box at memory address \(5 \emptyset \emptyset\) and prints it. This can be used like any other function within a BASIC program, e.g. \(\mathrm{A}=\) PEEK (387) or \(\mathrm{C}=7\) *PEEK \(1 \varnothing 78)+14\).

POKE \(11 \emptyset \emptyset, 27\) puts the number after the comma, in this case 27, into the box at memory address \(11 \phi \emptyset\), e.g. POKE 2179 , B or POKE C, X. Try the following:

PRINT PEEK ( \(8 \varnothing \varnothing \varnothing\) )
POKE \(8 \varnothing \emptyset \varnothing, 2 \emptyset \varnothing\)
PRINT PEEK ( \(8 \emptyset \emptyset \emptyset\) )
We will be using these BASIC commands a lot while experimenting with machine language instructions so that we can find out the result of the programs we write and use. BASIC will be a tool by which we write, run and observe our machine language programs.

\section*{Machine language as a subroutine}

We have said that our machine language programs will be used like a subroutine in BASIC. In place of the 'GOSUB' we will use the 'USR' command.

In BASIC, as you know, a subroutine must end with the command RETURN.
```

1\emptyset GOSUB 8\emptyset\emptyset\emptyset
.
•
.
.
.
.
8\emptyset\varnothing\emptyset ...
...
...
...
8\emptyset4\emptyset RETURN

```

So too our machine language routines must end with a command to RETURN to the main program but it will not be a BASIC command it will be a machine language instruction.

The machine language instruction for RETURN is 96. That's it, just 96. 96 is what the microprocessor understands as a command to RETURN from a subroutine. It would of course be impossible for us to remember that 96 is return as well as the list of hundreds of other instructions, so we have names for each instruction. These names are meaningless to the computer but, hopefully make some sense to us, the programmers. These names are short simple and to the point, they are called Mnemonics.

One important note here, the USR command allows the user to pass to a machine language program information through parameters. For our purposes we will be passing no parameters. However the \(13 \emptyset \mathrm{XE}\) always assumes that you are passing at least one parameter and saves the number of parameters in a place called the stack. In our case the number will be zero. This number must be removed from the stack before your machine language program tries to return to BASIC or it will crash the machine. To do this put at the start of your program a PLA, it is \(1 \varnothing 4\) in decimal. If this is impractical then alternatively this instruction can be the second last instruction executed (before the RTS). It is simplest however to make it the first.

The mnemonic for 96 is RTS. RTS stands for RETURN from Subroutine. The mnemonic for \(1 \emptyset 4\) is PLA which stands for Pull accumulator. Where necessary throughout we will provide both the machine code numbers and the mnemonics of an instruction, as this makes it readable to you while at the same time providing the information needed for the computer.

To demonstrate how this works we will create a very short machine language program. Type in the following BASIC lines:

POKE 8192,1ø4
POKE 8193,96

This puts \(1 \varnothing 4\) (the value of PLA instruction) into the memory address of location 8192 and 96 (the value of the RTS instruction) into the box at memory address of location 8193.

Congratulations! You have just created your first machine language program. It doesn't do much; it is just like the empty BASIC subroutine:

Sitting in the box at memory address 8193 is the instruction 96 (RTS). We will now run (just to check that it works) our program using the command 'USR'. Type in the following BASIC line:
\[
A=\operatorname{USR} \quad(8192)
\]

The computer should respond with READY. It has just executed your program.

\section*{Chapter 1 SUMMARY}
1. Assembly code is fast. It allows access to the computer's inbuilt hardware functions that are not convenient to use from BASIC.
2. Instructions only perform very simple tasks and so it requires a large number of them to do anything complicated. However each instruction executes very quickly
3. Memory is addressed using numbers from \(\emptyset\) to 65535.
4. A memory address can be thought of as a post office box, which can only hold one piece of information at a time.
5. PEEK is used to examine the contents of a memory location from BASIC.
6. POKE is used to put a number into a memory location from BASIC.
7. USR is used to run a machine language from BASIC.
8. A machine language program called from BASIC must include at least one PLA as the first executable instruction or the second last executable instruction. Please note the difference between the first instruction in a program and the first instruction which is actually executed. They are not the same thing.
9. The value 96 (RTS) must be placed at the end of every machine language program to tell the computer to 'RETURN' from subroutine.

\section*{Chapter 2 Basics of Machine Language Programming}

\section*{Using memory from machine language}

So far we have discussed memory, discussed how you can look at things in memory from BASIC, and how to put things in memory from BASIC.

This of course has to be done within our machine language programs as well. We need to be able to pick up some information from one of the boxes in memory, perform operations on it and then return it to the same, or to a different, box in memory. To do this, the microprocessor has devices called registers. These can be thought of as hands which the microprocessor uses to get things done.

\section*{The registers}

There are three of these hands (registers) called \(A, X\) and \(Y\), each of which is suited to a particular range of tasks in the same way that a right handed person uses their right hand to play tennis, their left hand to throw the ball in the air and to serve, and when needed both hands, e.g. to tie their shoes.

These hands (registers) can pick up information from the memory boxes. Like memory they can only hold one piece of information at a time, but they are not themselves a part of the memory as they have no address. They are an actual part of the microprocessor and there are special machine language instructions which deal with each of them seperately.

\section*{The accumulator}

The first register we will talk about is the 'A' register (or accumulator). As you will see in the following chapters, the accumulator's functions are the most general of the computer's hands. It is also the register which handles most of the microprocessor's mathematical functions.

In most cases, the microprocessor must be holding some information in one of its hands (registers) before it can do anything with it. To get the microprocessor to pick up
something from one of the boxes in memory, using the accumulator, you use the instruction 'LDA'. This mnemonic stands for load accumulator. This loads the contents of one of the boxes in memory into the microprocessor's accumulator hand, e.g.

LDA 253
This command takes the contents of the box at memory address 253 and puts it in the microprocessor's 'A' hand (accumulator). The machine code values of this instruction is 165253.

NOTE here that the machine code is in two parts. Unlike the command RTS which is in one part, - 96 -, the LDA 253 has one part for the command LDA, - 165 -, and one part for the address of the box in memory which contains the information being picked up, - 253 -. These two parts of the instruction are put in seperate memory boxes so the boxes containing the program;
\begin{tabular}{|l|l|}
\hline LDA & 38 \\
RTS
\end{tabular}

Would look like:
\begin{tabular}{|l|}
\hline 165 \\
\hline 38 \\
\hline 96 \\
\hline
\end{tabular}

\section*{Addressing modes}

Most machine language instructions have several different forms or modes, which allow the programmer flexibility in how and where in memory the data will be put for the program to operate on. There are eight different forms for LDA alone, called Addressing Modes.

In various different ways, these addressing modes alter the way in which the address of the box in memory to be used is specified within the instruction.

For example, assume you had an instruction to take a letter out of a certain post office box. Your instructions could tell you to do this in several different ways:
1. You could be told to look for box number 17 .
2. You could be told to look for the box third from the right on the second bottom row.
3. You could be told to look for the box owned by Mr. Smith.
4. You could be told to look for the box whose address was contained in a different box.
5. You could be simply handed the letter.

You will find out more about addressing modes later in the book, but for now you will be introduced to three of the eight different forms of the LDA command.

Mode 1 - 165253 LDA 253
This is a short form of the LDA. For reasons which will be explained later, it can only access memory over a short range of possible addresses.

Mode 2 - 173554 LDA \(1 \emptyset 79\)

This is a longer form of the LDA command; it can access a box anywhere in memory. NOTE here that the machine code is in three parts. The first part - 173 - is the command for LDA in this three part form. The - 55 - and the - 4 - represent the address of the box \(1 \varnothing 79\) which contains the data to be put in the A hand. The reasons for this apparently strange number which makes \(1 \varnothing 79\) into 55,4 will become clear in the following chapter, for now accept it is so. This mode is called absolute addresing.

Mode 3 - 16971 LDA \#71
This command is different from the previous two. Instead of looking for the information to be put into the accumulator in one of the boxes in memory, the information you want is given to you as part of the instruction. In this case the number 71 will be put into the accumulator. It has nothing to do at all with the box at address number 71. Note here that this different type of addressing known as 'immediate' addressing is shown in the mnemonic by a '\#' symbol before the number.

We know how to get the microprocessor to pick something up from memory, but before we can do anything useful we have to know how to get the microprocessor to do something with it. To get
the microprocessor to place the contents of its \(A\) hand (accumulator) in memory, we use the instruction STA which stands for Store accumulator in a specified box in memory.

This instruction too has several addressing modes (seven in fact) but only two of them will be discussed here.

Mode 1-133 41 STA 41
This instruction puts the contents of the accumulator in the box at address 41. As in the LDA, the similar instruction in two parts (zero page mode) can only reach a limited number of addresses in memory boxes.

Mode 2 - 14157 Ø3 STA 825
This is like Mode 1 except that it can put the contents of the accumulator in a box anywhere in memory (absolute addressing). The - 141 - specifies the instruction and the - 57 - and - 3 contain the address of box 825 (this is explained in Chapter \(3)\).

QUESTION: Why is there no 'STA' immediate mode (see LDA \#71)?
ANSWER: The 'immediate' mode in 'LDA \#71' puts the number in the instruction - 71 - into the accumulator, somewhat like being handed a letter, not just a post office box number of where to find the letter. STA immediate mode would attempt to put the contents of the accumulator in the STA instruction itself. This is like being told to put a letter not into a post office box but into the instructions you have been given. Obviously this has no practical meaning!

\section*{Simple program input}

We will now write a few machine language programs to examine the instructions we have learned so far. To make it easier enter the following BASIC program:

5 PRINT CHR\$(125);"....'"
\(1 \emptyset\) REM THIS PROGRAM WILL MAKE IT EASIER TO ENTER MACHINE CODE PROGRAMS
\(2 \emptyset\) READ A
\(3 \emptyset\) IF \(A=-1\) THEN GOTO \(7 \emptyset\)
\(4 \emptyset\) POKE \(1536+\mathrm{X}, \mathrm{A}\)
\(5 \emptyset \quad \mathrm{X}=\mathrm{X}+1\)
```

    6\emptyset GOTO 2\emptyset
    7\emptyset PRINT "BEFORE.. -LOCATION 4\emptyset\emptyset\emptyset\emptyset '';PEEK (4\emptyset\emptyset\emptyset\emptyset)
    8\emptyset Q=USR(1536)
    9\emptyset PRINT "AFTER...-LOCATION 4\emptyset\emptyset\emptyset\emptyset ";PEEK(4\emptyset\emptyset\emptyset\emptyset)
    1\varnothing\emptyset END
    1\emptyset\emptyset\emptyset DATA 1 }\varnothing
1\emptyset1\emptyset DATA 169,33
1\emptyset2\emptyset DATA 141,64,156
1\varnothing3\emptyset DATA 96
9 9 9 9 ~ D A T A ~ - 1 ~

```

LINES \(1 \varnothing \varnothing \varnothing\) - \(1 \emptyset 3 \emptyset\) contain our machine language program.
LINES \(2 \emptyset\) - \(6 \emptyset\) puts our program from data statements into memory boxes starting from 1536 so it can be executed.

LINES \(7 \emptyset\) - \(9 \emptyset\) print 'BEFORE' and 'AFTER' tests on the memory we are getting our machine language program to change.

When the BASIC program is finished, our machine language program will be contained in memory boxes as follows:

Address Data
\begin{tabular}{ll}
1536 & \(1 \emptyset 4\) \\
1537 & 169 \\
1538 & 33 \\
1539 & 141 \\
\(154 \emptyset\) & 64 \\
1541 & 156 \\
1542 & 96
\end{tabular}

For the programmer's benifit this is written out in mnemonic form as follows:
\begin{tabular}{ll}
1536 & PLA \\
1537 & LDA \#33 \\
1539 & STA 4øø \\
1542 & RTS
\end{tabular}

\section*{Assembly language}

A program written out in mnemonic form is called an 'assembly language' program, because to transform this list of letters which can be understood by the programmer into a list of numbers which can be understood by the microprocessor, you use
a program called an 'assembler'. Throughout this book we give you programs in mnemonic form e.g. RTS:
\begin{tabular}{ll} 
address & mnemonics \\
1536 & PLA \\
1537 & LDA \#33 \\
1539 & STA \(4 \emptyset \emptyset \emptyset \emptyset\) \\
1542 & RTS
\end{tabular}

Our BASIC program, as well as placing our machine code in memory, runs our program (see line \(8 \emptyset\) ).

You will see by our before and after analysis of memory address \(4 \phi \varnothing \varnothing \varnothing\) that it has been changed by our program as we intended. The original value of location \(4 \emptyset \emptyset \emptyset \emptyset\) could have been anything. The number you see may change each time you run the program. It is impossible to know what will be in memory before you put something in there yourself, just as you can't tell what might be left over in a post office box you haven't looked in before. The value in memory address \(4 \emptyset \varnothing \varnothing \emptyset\) after the program has been run is: 33. This shows that your program did what was expected it loaded the number 33 and then stored it into memory at \(4 \varnothing \varnothing \emptyset \emptyset\).

\section*{Screen memory}

There is one result from this program which you may not have expected. Look at the top left hand corner of the screen. You will see it contains an 'A'. Line 5 of the program clears the screen, and nowhere in the BASIC program was the 'A' printed on the screen, therefore it must have been put there by the machine language program. We know the machine language program puts the value 33 into location \(4 \emptyset \emptyset \emptyset \emptyset\). Could this print an 'A' on the screen? Try if from BASIC and see what happens. First clear the screen in the normal way and the type:

POKE \(4 \emptyset \varnothing \varnothing \emptyset, 33\)

You will see that the 'A' has reappeared on the top left hand corner of the screen. This has happened because memory at \(4 \emptyset \varnothing \varnothing \varnothing\) has a dual purpose. It is used to display things on the screen, as well as carrying out the remembering functions of normal memory. The post office box description is still valid, but now the boxes seem to have glass fronts so that you can see on your screen what the boxes have inside them. If you look at
the table of screen display codes in Appendix 14 , you will see that for the value 33 that we placed in location \(4 \varnothing \varnothing \varnothing \varnothing\) the character should be displayed is an 'A'.

Let's try to display some of the other characters in the table on the screen. Let's try to print an 'X' on the screen. First we need to look up the table of screen display codes to find the value corresponding to the letter 'X'. You will find that this value is 56 . To put this in memory at address \(4 \varnothing \varnothing \varnothing \varnothing\) we will use the program we wrote earlier:

PLA
LDA \#33
STA \(4 \varnothing \varnothing \emptyset \emptyset\)
RTS

But this time we will change LDA \#33 to an LDA \#56. Using the same BASIC program to put this into memory, we must now change line \(1 \emptyset 1 \emptyset\) which holds the data for the LDA command. This must now read:
\(1 \emptyset 1 \emptyset\) DATA 169,56:REM LDA \#56

Our machine language program will now (when the BASIC program is run) read:
\begin{tabular}{lllll}
1536 & \(1 \phi 4\) & & PLA \\
1537 & 169 & 56 & LDA \#56 \\
1539 & 141 & 64 & 156 & STA \(4 \phi \emptyset \emptyset \emptyset\) \\
1542 & 96 & & RTS
\end{tabular}

When this is run you will now see an 'X' appear in the top left hand corner of your screen.

At this stage you might well ask, how do I print something somewhere else on the screen? The answer is simple. 'Screen Memory' (these 'glassfronted' boxes) lives from \(4 \phi \varnothing \emptyset \emptyset\) all the way through to \(4 \varnothing 959\). It is set up in 24 rows of \(4 \emptyset\) columns as you see on your screen. Memory at \(4 \emptyset \emptyset \emptyset \emptyset\) appears at the top left corner; \(4 \emptyset \varnothing \varnothing 1\) appears next to that to the right, and \(4 \emptyset \varnothing \varnothing 2\) next to that. Similarly \(4 \phi \varnothing \varnothing \varnothing+4 \emptyset, 4 \emptyset \emptyset 4 \emptyset\) appears immediately under \(4 \emptyset \varnothing \varnothing \varnothing\) at the left edge at the second top row and \(4 \varnothing \varnothing 4 \varnothing+\) \(4 \emptyset(4 \emptyset \emptyset 8 \emptyset)\) under that, and so on.

Using the same BASIC routine to enter our program, we will now try to print on the row second from the top of the screen. The
address of this place on the screen is given by \(4 \emptyset \emptyset \emptyset \emptyset+4 \emptyset\) \((\) screen base +1 row \()=4 \phi \phi 4 \phi\).

Therefore we want our program to be:
```

PLA clear the stack of parameter information
LDA \#56 Character 'X'
STA 4\emptyset\emptyset4\emptyset First column second row
RTS

```

To do this we change the data we change the data for our program on line \(1 \varnothing 2 \emptyset\) to read:
\(1 \varnothing 2 \emptyset\) DATA \(141,1 \emptyset 4,156:\) REM STA \(4 \varnothing \varnothing 4 \emptyset\)
You will also need to alter lines \(7 \emptyset\) and \(9 \emptyset\) from \(4 \emptyset \emptyset \emptyset \emptyset\) to \(4 \phi \varnothing 4 \varnothing\) before running. The machine language program will now print an ' \(X\) ' on the second line from the top of the screen.

\section*{Printing a message}

We will now use our BASIC program to write a bigger machine language program which will display a message on the screen. Type the following lines:
```

1\emptyset\emptyset\emptyset DATA 1\emptyset4
1\varnothing1\emptyset DATA 169,4\emptyset
1\emptyset2\emptyset DATA 141,64,156
1\emptyset3\emptyset DATA 169,37
1\varnothing4\emptyset DATA 141,65,156
1\emptyset5\emptyset DATA 169,44
1\emptyset6\emptyset DATA 141,66,156
1\emptyset7\emptyset DATA 141,67,156
1\emptyset8\emptyset DATA 169,47
1\emptyset9\emptyset DATA 141,68,156
11\emptyset\emptyset DATA 96

```

Now run the program. You will see that it has printed 'HELLO' at the top of the screen. The machine language program we wrote to do this was:
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline Address & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{MACHINE
\(1 \not \square 4\)}} & \multirow[t]{2}{*}{CODE} & \multicolumn{5}{|l|}{ASSEmbly code} \\
\hline 1536 & & & & PLA & SET UP & STACK & & \\
\hline 1537 & 169 & \(4 \varnothing\) & & LDA \#4ø & SCREEN & CODE & FOR & 'H' \\
\hline 1539 & 141 & 64 & 156 & STA 4øøøø & & & & \\
\hline 1542 & 169 & 37 & & LDA \#37 & SCREEN & CODE & FOR & 'E' \\
\hline 1544 & 141 & 65 & 156 & STA 4 \(4 \emptyset \emptyset 1\) & & & & \\
\hline 1547 & 169 & 44 & & LDA \#44 & SCREEN & CODE & FOR & 'L' \\
\hline 1549 & 141 & 66 & 156 & STA \(4 \emptyset \emptyset \emptyset 2\) & & & & \\
\hline 1552 & 141 & 67 & 156 &  & & & & \\
\hline 1555 & 169 & 47 & & LDA \#47 & SCREEN & CODE & FOR & '0' \\
\hline 1557 & 141 & 68 & 156 & STA 4ゆФ¢4 & & & & \\
\hline \(156 \emptyset\) & 96 & & & RTS & & & & \\
\hline
\end{tabular}

Check the values used with those given in the table of screen display codes.

It is interesting to note the way in which the two L's were printed. There was no need to put the value 44 back into the accumulator after it had been stored in memory once. When you take something from memory, or when when you put something from one of the registers (hands) into memory, a copy is taken and the original remains where it started.

We can write the same programs we have just written using different addressing modes. It is useful to be able to write the same program in different ways for reasons of program efficiency. Sometimes you want a program to be as fast as possible, sometimes as short as possible, and at other times you may want it to be understandable and easily debugged.

We will change the program to give us greater flexibility in what we print. Type in the following lines:

15 PRINT "LETTER VALUE";:INPUT B: POKE \(2 \emptyset 3, B\)
\(1 \emptyset 1 \emptyset\) DATA \(165,2 \emptyset 3\) :REM LDA \(2 \varnothing 3\)
\(11 \emptyset \emptyset\) DATA 169,55 : REM LDA \#55
\(111 \emptyset\) DATA \(141,69,156\) :REM STA \(4 \emptyset \emptyset \emptyset 5\)
\(112 \emptyset\) DATA 96 :REM RTS

Our machine language program will now look like this:

\begin{tabular}{|c|c|c|c|c|}
\hline 1547 & 169 & 44 & & LDA \#44 \\
\hline 1549 & 141 & 66 & 156 & STA \(4 \varnothing \emptyset \emptyset 2\) \\
\hline 1552 & 141 & 67 & 156 & STA 4øøø3 \\
\hline 1555 & 169 & 47 & & LDA \#47 \\
\hline 1557 & 141 & 68 & 156 & STA 4øøø4 \\
\hline \(156 \varnothing\) & 169 & 55 & & LDA \#55 \\
\hline 1562 & 141 & 69 & 156 & STA 4めøø5 \\
\hline 1565 & 96 & & & RTS \\
\hline
\end{tabular}

NOTE that this finds its first letter from the box at memory address \(2 \emptyset 3\) using zero page addressing instead of immediate addressing. Line 15 of our BASIC program sets this box in memory to be any number we choose. Run this program several times choosing the values, 57,34 and 45 .

We have seen in this chapter how memory can have more than one function by the example of the memory between \(4 \varnothing \varnothing \varnothing \varnothing\) and \(4 \varnothing 959\), which doubles as screen memory. Similarly other parts of memory can have special functions. Different areas of memory are used to control screen colours, graphics, Player Missile graphics, sound, the keyboard, games controllers (joysticks) and many other I/O (Input/Output) functions. These areas will be referred to throughout the book on a purely introductory level. We encourage you to find more detailed descriptions from more advanced texts.

\section*{Chapter 2 SUMMARY}
1. The microprocessor uses registers (like hands) to move data about and work on memory.
2. It has three general purpose hands; the accumulator, the \(X\) register and the \(Y\) register.
3. We use the LDA command to get the microprocessor to pick something up in the accumulator (A hand).
4. We use the STA command to get the microprocessor to put the contents of the accumulator in to a specified location.
5. These commands and many others have several different addressing modes which allow us flexibility in the way we store and use our data:
* immediate addressing holds the data within the instruction.
* absolute addressing uses data stored anywhere in memory.
* zero page addressing uses data stored within a limited area of memory.
6. A program written out in mnemonic form is called an assembly language program.
7. Memory is used to display information on the screen.
8. Information is displayed according to a screen display code which gives a numeric value to any printable character.
9. Memory is used to control other I/O (Input/Output) functions of the computer.

\section*{Chapter 3 Introduction to Hexadecimal}

\section*{Uses of hexadecimal}

So far in this book we have talked about memory in several different ways, but we have not been specific about what it can and cannot hold. We have used memory to hold numbers which represented characters, numeric values, machine code instructions and memory addresses. We have merely put a number in memory without thinking about how the computer stores it, in all but one case.

It is the absolute addressing mode which has shown us that the computer's numbering system is not as simple as we might of first thought, e.g 14164156 is the machine code for STA \(4 \phi \varnothing \varnothing \varnothing\) , leaving the numbers 64 and 156 signifying the address \(4 \phi \varnothing \varnothing \varnothing\). There is obviously something going on which we have not accounted for.

We have previously compared the microprocessor's registers and memory to hands. How big a number can you hold in your hand? Well that depends on what we mean by hold. You can use your fingers to count to five, so you can use one hand to hold a number from zero to five. Does that mean that the biggest number that you can hold is five? You may be surprised to hear that the answer is NO.

Counting from \(\emptyset\) to 5 on your fingers like this

is very wasteful of the resources of your hand, just as counting like that on a computer would be very wasteful of its resources.

\section*{Binary}

A computer's 'fingers' can either be up or down (on or off, in the same way a light can be on or off) but, as with your fingers, it can tell which of its fingers is on and which is off. In other words, the value represented depends not only on the number of fingers used but also on the position of those fingers. Try this yourself give each finger one of the following values (mark it with a pen if you like).


Now try to count by adding the numbers represented by each finger in the up (on) position:


Try to represent the following numbers on your fingers:

7,16,1ф,21,29
Q. What is the biggest number you can represent on your fingers?
A. \(1+2+4+8+16=31\)

As you can see 31 is quite a significant improvement on 5. The computer's 'hands' are different from ours in several ways. Its fingers are electronic signals which can either be on or off, as opposed to our fingers being up or down. For the programmer's benefit the condition on is given the value 1 and the condition off is given the value \(\varnothing\).

The other major difference is that the computer has eight 'fingers' on each 'hand'. This may sound silly, but there is no reason for it not to be that way. As it turns out it is a fairly easy set up to handle. The computer's eight fingered hand is called a 'byte' of memory. As with our own fingers, we
give each of the computer's 'fingers' one of the following values:
\[
1,2,4,8,16,32,64,128
\]


Again we count by adding together the values of all those fingers in the 'on' position.

Eight fingered hand

Q. What is the biggest number that can be represented by the computer's 'eight fingered hand'?
A. \(128+64+32+16+8+4+2+1=255\)

Without realising it, what we have done in this chapter is introduce the binary numbering system (base two). All computers work in base two representing electrical on's and off's an endless stream of 1 's and \(\emptyset\) 's. This of course would make the programmer's task of controlling what is going on inside the computer even more confusing than it already is, e.g.:

Assembly Code Machine code Binary


\section*{Why hexadecimal?}

This of course would be impossible for a programmer to remember, and difficult to type in correctly. We could of course just use decimal as listed in the machine code column. As it turns out, this is not the most convenient form to use. What we do use is hexadecimal or base sixteen. This may sound strange but it becomes very easy because it relates closely to the actual binary representation stored by the computer.

To convert between binary and hexadecimal is easy. Each hexadecimal digit can store a digit between \(\emptyset\) and 15 (decimal) just as each decimal digit must be between \(\varnothing\) and 9. Therefore one hexadecimal digit represents one half of a byte (eight fingered hand).

Binary

\(\emptyset-15 \quad \emptyset-15\)

\section*{Hexadecimal}


D-15


0-15

The whole eight fingered hand can be shown by two hexadecimal digits. You might at this point be wondering how one digit can show a number between \(\emptyset\) and 15 . Well it is exactly the same as decimal the numbers \(1 \emptyset, 11,12,13,14,15\) (decimal) are represented by the letters A, B, C, D, E, F respectively.

BINARY DECIMAL HEXADECIMAL
\begin{tabular}{|c|c|c|}
\hline \(\emptyset \emptyset \emptyset \emptyset\) & \(\emptyset\) & \(\emptyset\) \\
\hline \(\emptyset \emptyset \emptyset 1\) & 1 & 1 \\
\hline \(\emptyset \emptyset 1 \emptyset\) & 2 & 2 \\
\hline \(\emptyset \emptyset 11\) & 3 & 3 \\
\hline \(\emptyset 1 \varnothing \emptyset\) & 4 & 4 \\
\hline \(\emptyset 1 \varnothing 1\) & 5 & 5 \\
\hline \(\emptyset 11 \emptyset\) & 6 & 6 \\
\hline \(\emptyset 111\) & 7 & 7 \\
\hline \(1 \emptyset \emptyset \emptyset\) & 8 & 8 \\
\hline \(1 \emptyset \emptyset 1\) & 9 & 9 \\
\hline \(1 \emptyset 1 \emptyset\) & \(1 \varnothing\) & A \\
\hline \(1 \emptyset 11\) & 11 & B \\
\hline \(11 \varnothing \emptyset\) & 12 & C \\
\hline \(11 \varnothing 1\) & 13 & D \\
\hline \(111 \emptyset\) & 14 & E \\
\hline 1111 & 15 & F \\
\hline \(1 \varnothing \emptyset \emptyset \emptyset\) & 16 & \(1 \varnothing\) \\
\hline
\end{tabular}

This shows that converting from binary to hexadecimal is merely dividing into easy-to-see segments of four (fingers).


\section*{Hex and Binary mathematically}

Mathematically any base, \(1 \varnothing, 2\), 16 or 179 follows a simple format. Each digit takes the value Ax (BASE) Position -1

In other words in decimal 98617 is
\(7 \times 1 \phi^{\prime \prime}+1 \times 1 \emptyset^{1}+6 \times 1 \emptyset^{2}+8 \times 1 \emptyset^{3}+9 \times 1 \emptyset^{4}=98617\)
\(7 \times 1+1 \times 1 \emptyset+6 \times 1 \emptyset \emptyset+8 \times 1 \emptyset \emptyset \emptyset+9 \times 1 \emptyset \emptyset \emptyset \emptyset=98617\)
\(7+1 \emptyset+6 \emptyset \emptyset+8 \emptyset \emptyset \emptyset+9 \emptyset \emptyset \emptyset \emptyset \quad=98617\)

In binary \(\emptyset 1 \emptyset 11101\) is
\[
\begin{aligned}
1 \times 2^{\prime \prime}+\emptyset \times 2^{1}+1 \times 2^{2}+1 \times 2^{3}+1 \times 2^{1}+\emptyset \times 2^{5}+1 \times 2^{6}+\emptyset \times 2^{7} & =93 \\
1 \times 1+\emptyset \times 2+1 \times 4+1 \times 8+1 \times 16+\emptyset \times 32+1 \times 64+\emptyset \times 128 & =93 \\
1+\emptyset+4+8+16+\emptyset+64+\emptyset & =93
\end{aligned}
\]

In hexadecimal A7C4E is
\begin{tabular}{ll}
\(14 \times 16^{n}+4 \times 16^{1}+12 \times 16^{2}+7 \times 16^{3}+10 \times 16^{4}\) & \(=687182\) \\
\(14 \times 1+4 \times 16+12 \times 256+7 \times 4096+10 \times 65536\) & \(=687182\) \\
\(14+64+3072+28672+65536 \emptyset\) & \(=687182\)
\end{tabular}

Several points should be noted here. Firstly, any number which can be stored in one memory box, (a number from \(\emptyset\) to 255) can be stored in 8 binary digits (bits), or as we have been calling them till now 'fingers'. Any number from \(\emptyset\) to 255 can also fit in two hexadecimal digits ( \(\mathrm{FF}=15 \times 16+15 \mathrm{x} 1=255\) ).

This, however, is where our problem with absolute addressing occurs. If we can't put a number bigger than 255 into memory, how do we specify an address which may be between \(\varnothing\) and 65535 ( 64 K )? The solution is to use two boxes, not added together but as part of the same number. When dealing with addresses we are dealing with 16 finger ( 16 bit) (2 byte) binary numbers. This is the same as saying four digit hexadecimal numbers. The largest number we can hold in a four digit hexadecimal number is:
\[
\begin{aligned}
\text { FFFF } & =15 \times 1+15 \times 16+15 \times 256+15 \times 4 \phi 96 \\
& =15+24 \phi+384 \emptyset+6144 \emptyset \\
& =65535=64 \mathrm{~K}
\end{aligned}
\]
which is large enough to address all of memory, e.g., the 2 byte (16 bit) hex number 13A9 equals:


For example, the two byte hex number \(\varnothing 4 \varnothing 5\)
\[
\begin{aligned}
& =4 \times 256+5 \\
& =1 \phi 24+5 \\
& =1 \emptyset 29
\end{aligned}
\]

\section*{Absolute addressing}

If you look back at the beginning of this chapter you will see that this is the problem associated with absolute addressing which we have been able to solve. One other thing to remember with absolute addressing is that the bytes of the address are always backwards, e.g.,

STA \(4 \varnothing \varnothing \emptyset \varnothing\)
14164156

The most significant byte (high byte) - 156 is placed last, and the least significant byte (low byte) - 64 is placed first. NOTE that this is the reverse of normal storage, e.g., normally 17 where 1 is the most significant digit ( \(1 \mathrm{x} 1 \varnothing\) ) is stored first. The \(7(7 \mathrm{x}\) 1) is the least significant and comes second. The bytes of an absolute address are always stored low byte, high byte.

This chapter also explains zero page addressing. Two byte instructions leave only one byte to specify the address, e.g., LDA 38-165 38. We have said before that when using 1 byte we can only count from \(\emptyset\) to 255 . Therefore zero page addressing
can only address the first 256 bytes of memory. A block of 256 bytes is called a 'page'.

To specify the fact that we are using hexadecimal this book follows the standard practice of placing a \(\$\) sign before a hexadecimal number.
\begin{tabular}{ll} 
LDA \(4 \varnothing \varnothing \varnothing \emptyset\) & is the same as \\
LDA \(\$ 9 C 4 \phi\) \\
LDA 65535 & is the same as \\
LDA \(\$ F F F F\) \\
LDA \(\varnothing\) & is the same as
\end{tabular}

From now on all machine code listings will also be shown in hexadecimal;
address code mnemonics
1536 PLA
1537 A9 21 LDA \#\$21
1539 8D 4ø 9C STA \(\$ 9 \mathrm{C} 4 \emptyset\)
\(1542 \quad 6 \emptyset \quad\) RTS
irrespective of the format used in the assembly code, which will vary depending on the application.

\section*{Converting hexadecimal to decimal}

We have provided a table in appendix 3 for quick hexadecimal to decimal conversions. To use this chart for single byte numbers, look up the vertical columns for the first hexadecimal (hex) digit and the horizontal rows for the second digit e.g.;
```

\$2A - 3rd row down
11th column from left
Printed there is LO HI
42 1\varnothing752

```

Look at the number under LO (low byte). 42 is decimal for \(\$ 2 \mathrm{~A}\) hex. For 2 byte hex numbers divide into 2 single bytes. For the left byte (or high byte) look up under HI and add to the low byte e.g.;
```

\$7156 divide HI = \$71 LO = \$56

```

HI - 71 - 8th row down
2nd column left
```

LO HI
113 28928

```
LO - 56 - 6th row down
        7 th column from left
LO HI
\(8622 \not 16\)
Add high and low \(28928+86=29 \emptyset 14\)
\(\$ 7156=29 \varnothing 14\)
NOTE: in all cases \(\underset{X}{\text { LO }} \underset{\mathrm{X}}{\mathrm{H}}\)
\[
Y=256 * X
\]

The high byte is 256 times value of the same low byte.

\section*{Chapter 3 SUMMARY}
1. In counting on a computer's 'fingers', position (which fingers), as well as the number of fingers, is important.
2. Each of the computer's hands and each piece of memory has 8 'fingers', and the biggest number they can hold in each is 255
3. An eight 'fingered' piece of memory is called a byte.
4. Each finger has a value which depends on its position. The fingers are numbered from zero to seven and their possible values are \(1,2,4,8,16,32,64\) and 128 .
5. Hexadecimal (base sixteen) is the grouping together of binary. 1 Hex digit \(=4\) binary digits. Hex is easier to handle than binary or decimal.
6. DECIMAL \(\emptyset 1 \begin{array}{lllllllllllllllll}18 & 3 & 4 & 6 & 7 & 8 & 9 & 1 \emptyset & 11 & 12 & 13 & 14 & 15 & 16 & 17 & 18\end{array}\)

7. Zero page addressing can access the first 256 bytes, the maximum addressable by one byte.
8. Absolute addressing can access 65536 ( 64 K ) bytes of memory (all), which is the maximum addressable by 2 bytes.
9. Absolute addresses are always stored low byte first then high byte, e.g., 8D 9817 LDA \(\$ 1798\).

1ø. Hexadecimal numbers are specified by prefixing them with a \$ sign.
11. Remember the quick conversion table for hex to decimal in Appendix 3.

\title{
Chapter 4 Introduction to ALPA + Disassembler
}

We have provided you with two BASIC programs to help you put your machine language programs into memory. The first program is called ALPA which is an acronym for 'Assembly Language Programming Aid'. A listing of this program appears in Appendix 11. We have also provided a disassembler program to examine the ROMs and your programs. A listing of this can be found in Appendix 11 as well. In Chapter 2 we used a small BASIC program to put our machine language programs into memory, but as you can imagine, it would very soon become a tiresome process if we had to use this method every time when we wanted to enter our programs. Throughout the rest of the book we have given all our examples of machine language programs in ALPA format. The features of ALPA are:
1. Programs are stored as text and can be edited with commands like INSERT, DELETE and APPEND. Text is converted into machine language by giving the ASM command. This command assembles your program and put the resulting code into an array called MEM. Thus assembling your program will not crash the machine.
2. The programs you write with the editor can be saved or loaded to disk or tape. So you can work on a program, save it to tape, go away and reload it later.
3. To help in inserting, deleting and editing, each instruction is put on a seperate line with a line number which you can use to reference it. The linenumber is generated automatically by the line editor.
4. The program can be listed using the LIST command and stopped with the CTRL and '1' keys.
5. A line is divided into three fields. Field one contains the label, field two the operation code and field three the operand. Each of the fields are reached by pressing the TAB key - except in the case of field one, where the cursor is placed at the required position by the computer. After a line is typed and RETURN is pressed a new line number will appear
automatically. Pressing RETURN at the start of a blank line will take you back to the command mode.
6. Your program can be stored anywhere in memory by using the ORG instruction at the beginning of the program. The ORG instruction uses four digit hexadecimal characters only.
7. Instead of referencing a memory location with an absolute address it is possible to specify a label. So instead of using \(\$ 4567\) it's possible to define \(\$ 4567\) as a label and just use the label. An exception to this rule is the branch instruction. The destination specified in branch instructions must have an ampersand before the label name or before the absolute address specification.
\begin{tabular}{lll} 
e.g. TABLE & NOP & \\
& NOP & \\
& JMP & TABLE \\
& LDA & TABLE, X \\
& BNE & \(\& L A B E L\) \\
& BNE & \(\& \$ \emptyset \emptyset 28\)
\end{tabular}
8. There are four assembler directives available in ALPA. These are not actually \(65 \emptyset 2\) instructions but commands to the assembler which are imbedded in the listing. They are ORG, EQU, DFB and DFW.

ORG - used to set the point in memory where programs are to be assembled (it sets the program counter). An ORG statement expects a four digit hexadecimal number following ORG and any thing else will cause an illegal hexadecimal number error. Only one ORG statement is permitted in a program. ORG also defines the execution address of a program for the RUN command.
\[
\text { e.g. ORG } \$ \varnothing \emptyset \varnothing 5
\]

EQU - assigns a value to a label. It is possible to assign a zero page value or absolute value to a label.
\[
\begin{array}{lll}
\text { e.g. } & \text { LABEL } & \text { EQU } \\
\text { ONE } & \text { EQU } & \$ 12
\end{array}
\]

DFB -generates a byte of data from a hexadecimal value ( \(\$ \varnothing \emptyset\) - \$FF) supplied and puts it in the program at the current program counter location. There can only be one hexadecimal byte per DFB instruction.
\[
\text { e.g. DFB } \quad \$ 12
\]

DFW -generates a word of data from a hexadecimal value, splits it into two bytes and puts the two bytes into the
current program counter location and the next one. Its also automatically reverses the order of the bytes. Therefore if you give the assembler the value \$FF11, then the bytes generated will not be put in memory in the order \(\$ F F\) and \(\$ 11\) but \(\$ 11\) and \(\$ F F\).
e.g. DFW \$FA9 \(\varnothing\)

\section*{To get ALPA running}

A Listing of ALPA appears in Appendix 11.
1. Type in the program exactly as it has been listed in Appendix 11 .
2. When you have finished typing it in, save ALPA immediately (for cassette save type: SAVE "C:ALPA" for disk save type: SAVE'D:ALPA')

NOTE:
1. If you have made an error while typing in a line then the ATARI will reject it and print an error message. The error message will be inserted in the actual program line, so it will be necessary to retype the entire line or use the cursor editing keys to remove it.
2. Even though a line may be accepted when it was entered, it is still possible for it to contain errors. For example, the ATARI cannot tell if a variable name is wrong, because the names of variables are chosen by the programmer (e.g. VAR\$="A" instead of VAS \(\$=\) "A" would not be detected as an error by the computer, but would result in an error report when the program was RUN). So if ALPA does not work, carefully compare what you have typed in with the ALPA listing in the book.

\section*{Using ALPA}

All numbers used in ALPA are to be entered in hexadecimal. Zero page hex numbers are distinguished from absolute hex numbers by their length. Zero page numbers are expected to be two digits long and absolute numbers four digits long.

When ALPA is first initialised it is, by default, in Command mode. An asterisk and cursor will appear and ALPA will be waiting for a command. To enter the text editor use the command 'APPEND'. This will put you in the editor at the next line number, this will be '1' if there is no text. At this stage you are ready to type in your program. The programs you will write will be in the following format:
linenumber Label Operation-Code Operand. (seperated into fields with the TAB key).
- operation code is the mnemonic instruction of the command you want to type. Followed by the operand (e.g. address or data), as in the following:

\section*{1 LABEL LDA \#\$ø5}
or
1 STA \$9C4 1

\section*{ALPA commands}

The following commands are available in ALPA:
1. LIST

This command will display a range of linenumbers. Type LIST and press RETURN. It will ask for the starting linenumber and the ending linenumber.
2. ASM

This command assembles your source program into an array and all references are resolved according to the value of the PC. NOTE you must ASM a program before you can RUN it.
3. RUN

This command executes your program in memory starting from the first address specified by the ORG statement. It does this by copying the machine code in the array MEM into memory and then calling the program with USR. The ASM command must be used prior to the RUN command.

\section*{4. WATCH}

This command asks you which address you want to 'WATCH' and invokes the WATCH function. The contents of the address specified will be printed before and after the program in memory is executed by RUN. This is used to observe the results of a program on memory.
5. NWATCH

This command turns off the WATCH feature.

\section*{6. LOAD}

This command loads an ALPA program saved using the SAVE command in ALPA from cassette or disk. Type LOAD and press RETURN, a prompt will appear and you must enter the device to load the
program from and the filename. No quotes are necessary round the filename.
7. SAVE

This command saves the current ALPA program to cassette or disk for LOADing in the future to work on without having to type it in again. It works in the same fashion as LOAD.
8. DELETE

This command deletes a line from the program. Type DELETE and press RETURN, then input the linenumber you want deleted.
9. INSERT

This command allows you to insert lines into the text. Lines are inserted after the line number specified. The command takes the form:

INSERT (Press RETURN)
:linenumber (Press RETURN)

Then enter the text as usual. This mode is exited by pressing RETURN at the start of a new line.

1ø. QUIT
This command exits ALPA and returns you to BASIC. It is possible to restart ALPA with GOTO 12.

\section*{11. NEW}

Removes your program from the text buffer (Deletes all of the text).

\section*{Memory usage in ALPA}

You will notice that we have, consistently throughout the book, used only a few areas of memory for our programs and our data. We have not done this because they are the only ones that will work, but because we tried to use memory that we are sure that nobody else (BASIC, the Operating Sytem and ALPA itself) will be using.

The programs that run within the computer all the time, BASIC and the Operating System, use specific areas of memory to store their own data in. It is good programming practice to know and avoid these areas to ensure that your program does not stop the Operating Sytem or BASIC from functioning properly. (Remember ALPA is written in BASIC). By checking through the memory maps and memory usage charts provided in Appendices 6 and 8, you
will be able to find other areas to use, but throughout the book we have mainly used memory at:
\[
\begin{aligned}
& \$ \phi 6 \emptyset \emptyset-\$ \phi 6 \mathrm{FF} \\
& \$ C B \quad-\$ C F \text { zero page }
\end{aligned}
\]

The best areas to use in zero page memory, when it is very full, are areas set as aside as buffers etc.

If a program written in machine code looks as if it is never going to stop, it may well not. One way to stop these programs is to press RESET. You will be put back into BASIC with the usual screen display. If this does not work then the machine is well and truly 'hung' and nothing short of switching off and on will reset the machine.

To continue in ALPA with your program intact, type GOTO 12 (unless you switched off). This is also the procedure to follow if you accidentally leave ALPA. If this does not work type RUN. This should get ALPA working again, but your program will be lost.

We will now repeat some of the programs we used earlier, to demonstrate the use of ALPA, e.g.,

PLA
LDA \#\$21
STA \$9C4ø
RTS

This is the program we used at the beginning of chapter 2. To use ALPA, testing location \(\$ 9 C 4 \emptyset\) ( \(4 \emptyset \emptyset \emptyset \emptyset\) ) before and after the program, type the instructions on the right hand side of the program above, e.g.,
\begin{tabular}{ll}
1 & ORG \(\$ \varnothing 6 \varnothing \varnothing\) \\
2 & PLA \\
3 & LDA \#\$21 \\
4 & STA \(\$ 9 \mathrm{C} 4 \emptyset\) \\
5 & RTS
\end{tabular}

The computer will print the next line number and wait for input. After you have typed in the program, assemble it with the ASM command. To watch the change in location \(\$ 9 \mathrm{C} 4 \emptyset\) type:

WATCH
To which the computer will reply:
(what address )? \$9C4 \(\emptyset\)

Now execute the program with the RUN command and study the output before and after the program was executed. Type NEW to remove the program and try out some of the other programs in chapter 2 using ALPA. Remember that ALPA uses only hex numbers and that Chapter 2 uses decimal, so it will be necessary to convert from decimal to hex.

Further use of ALPA will be discussed as it becomes relevant to the commands being discussed.

There is a disassembler to accompany ALPA. It is listed in Appendix 11 along with the listing ALPA. After the disassembler has been successfully typed in and saved, it can be used to disassemble memory and examine various parts of the \(13 \emptyset \mathrm{XE}\). It can also be used to disassemble your programs. To do this the object code must be in an area that will not be overwritten by the disassembler, if this is so you can load and run the disassembler. The Disassembler supports the following commands.
1. MEM

This command asks you the question 'DISASSEMBLE FROM WHAT ADDRESS:?' It will then disassemble (produce assembly code) using the contents of memory from the address specified for one screen. Any key except \(E\) will produce another screen of disassembly. Press the E key to exit to normal command mode.
2. DUM

This command asks you the question 'DUMP MEMORY FROM WHAT ADDRESS:?' It will then produce a 'hex dump' of memory from that address as a series of hex bytes.
3. EXI

Using this command will exit the dissasembler and pass control back to BASIC.
4. ASC

Displays an area of memory in ASCII character format.
5. CMD

Displays a list of the disassemblers commands.

\section*{Chapter 4 SUMMARY}
1. We will use ALPA to enter all of our machine language programs after this Chapter.
2. ALPA's commands are as follows:

APPEND
LIST
RUN
WATCH
NWATCH
LOAD
SAVE
DELETE
INSERT
QUIT
NEW
3. Although we will list programs in the form:
line \#\#\# Instructions in Assembly Language, you need only type the instructions and leave the rest up to ALPA.
4. The Disassembler has the following commands:

MEM
DUM
CMD
EXI
ASC

\section*{Chapter 5 \\ Microprocessor Equipment}

In the previous four chapters we have covered a lot of the groundwork needed to understand the intricacies of machine code programming. More of the basics will be introduced as we go along. We have covered enough at this stage to move on to such things as using machine language to do some arithmetic.

\section*{Storing numbers}

We know from Chapter 3 that the largest number we can store in a single byte (memory location) is 255 . We have also seen that for addresses bigger than 255 we could use 2 bytes to represent them in low byte/high byte format so that Address = low byte + 256 x high byte.

Surely then we could use the same method to represent any sort of number greater than 255 and less than 65536 (65535 = \(255+\) 256 x 255), and in fact if necessary this can be taken even further to represent even higher numbers.

Numb \(=1\) st byte +256 x 2nd byte +65536 x 3rd byte + ...etc

\section*{The carry flag}

Now, when we add two 1 byte numbers together it is possible that the result is going to be larger than 255 . What then can we do with the result of the addition? If we put the result in one byte it could be no bigger than 255, so:
```

2\emptyset7 + 194 = 4\emptyset1 mod 256 = 145
but also
58+87=145

```

Surely there is something wrong here. We must somehow be able to store the extra information lost when a result is larger than 255. There is provision for this within the \(65 \varnothing 2\) microprocessor in the form of a single bit (single finger) 'flag' called the carry flag. The carry flag is 'set' (turned on) if a result is geater than 255, e.g.,
\[
\begin{array}{ll}
2 \emptyset 7+194=145 ; & \\
58+87=145 ; & \text { carry }=1 \\
58+\varnothing
\end{array}
\]

NOTE: a single bit is large enough to cover all possible cases of carry.
\[
\begin{array}{rrr}
11111111 & 255 \\
+11111111 & 255 \\
1 & 1111111 \varnothing+\text { carry } & 254+\text { carry }
\end{array}
\]

Therefore to add 2 byte numbers together, you add the low bytes first and store the result, and then and the high bytes including the carry bit from the addition of the low bytes, e.g.,
\(3 \emptyset_{A} 7+2 C C 4=5 D 6 B\)
is done in the following manner:
low bytes
A7
\(+\mathrm{C4}\)
6B carry set
high bytes
\(3 \emptyset\)
\(+2 \mathrm{C}\)
+1 carry bit
5D
Answer \(=\) 5D6B

\section*{Adding numbers}

To handle this, the machine language instruction to add two 1 byte numbers together is ADC (add with carry). This adds the specified number (or memory) plus carry flag to the accumulator and leaves the result in the accumulator.

The instruction automatically adds in the carry bit to its calculation. Therefore since the carry could be set before you put anything in it (like memory - see chapter 1), it is necessary to set the carry to zero before an addition if that addition does not want to add the carry of a previous calculation. To set the carry flag to zero we use the instruction CLC (Clear Carry Flag) before such ADC's.

Type in the following program, using ALPA:
NEW
APPEND
\(1 \quad\) ORG \(\$ \varnothing 6 \emptyset \emptyset\)

PLA
3 LDA \#\$ø3
4 CLC
5 ADC \#\$ø5
6 STA \$ø3FD
7
RTS
WATCH
(watch address )? Ø3FD
ASM
RUN

The program will print:
```

'address \emptyset3FD before' = \emptyset\emptyset 3
'address \emptyset3FD after' = \emptyset8 +5

We will now change lines 3 and 5 to alter the sum we are performing. NEW the old program and replace it with:

| 1 | ORG $\$ \varnothing 6 \varnothing \varnothing$ |
| :--- | :--- |
| 2 | PLA |
| 3 | LDA \#\$27 |
| 4 | CLC |
| 5 | ADC \#\$F4 |
| 6 | STA $\$ \phi 3$ FD |
| 7 | RTS |

ASM and RUN the program and the computer will respond with:

```
    address }\emptyset3FD before = \emptyset8
    address \emptyset3FD after = 1B
```

        27
    carry is set $11 B$

NOTE: we cannot tell the carry has been set from our results.
We will now change the program again. This time we will deliberately set the carry using SEC (Set Carry Flag) command before doing our addition. Remove the last program with NEW and type the following lines:

| 1 | ORG $\$ \varnothing 6 \varnothing \varnothing$ |
| :--- | :--- |
| 2 | PLA |
| 3 | LDA $\# \$ \varnothing 3$ |
| 4 | SEC |
| 5 | ADC \#\$ |
| 6 | STA $\$ \varnothing 3$ FD |
| 7 | RTS |

ASM and RUN the program, and the computer will respond with:
address $\emptyset 3 \mathrm{FD}$ before $=1 \mathrm{~B}$
address $\emptyset 3$ FD after $=\varnothing 9$

```
                3
                + 5
                + 1 (carry bit)
                = 9
```

Type in the following lines:

| 1 | ORG $\$ \varnothing 6 \varnothing \varnothing$ |
| :--- | :--- |
| 2 | PLA |
| 3 | LDA \#\$27 |
| 4 | CLC |
| 5 | ADC \#\$F4 |
| 6 | LDA \#\$ |
| 7 | ADC $\# \$ 14$ |
| 8 | STA $\$ \varnothing 3$ FD |
| 9 | RTS |

ASM and RUN the program.
address $\varnothing 3$ FD before $=\varnothing 9$
address $\emptyset 3 F D$ after $=18$

The carry is set by the addition on line 5 and carries through to the second addition on line 7, hence:

```
    27 3
    + F4 + 14
Carry = 1 1B + 1 (carry)
    = 18
```

Now change line 5 and repeat

| 1 | ORG $\$ \phi 6 \phi \varnothing$ |
| :--- | :--- |
| 2 | PLA |
| 3 | LDA \#\$27 |
| 4 | CLC |
| 5 | ADC \#\$2 $\varnothing$ |
| 6 | LDA \#\$ $\phi 3$ |
| 7 | ADC \#\$14 |
| 8 | STA $\$ \varnothing 3$ FD |
| 9 | RTS |

    address \(\varnothing 3 \mathrm{FD}\) before \(=18\)
    address \(\varnothing 3 F D\) after \(=17\)
    ```
            \(27 \quad 3\)
            \(+2 \emptyset \quad+14\)
carry \(\emptyset=47+\emptyset\) (carry)
\(=17\)
```

From these we see how the carry bit is carried along with the result of one addition to another.

We will now use this to do an addition of 2 byte numbers using the method we described previously.

## Two Byte addition

Suppose we want to add the numbers 6C67 and 49B2.

To do this we must separate the problem into two single byte additions:

| low bytes |  | 67 | high bytes |  | C |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | B2 |  |  | 9 |
|  |  |  | carry | + | 1 |
| carry = | 1 | 19 |  |  |  |

B6
Clear the previous program using the NEW command and then type the following:

| 1 | ORG $\$ \varnothing 6 \emptyset \emptyset$ |
| :--- | :--- |
| 2 | PLA |
| 3 | LDA \#\$67 |
| 4 | CLC |
| 5 | ADC \#\$B2 |
| 6 | STA $\$ \varnothing 3 \mathrm{FD}$ |
| 7 | LDA \#\$6C |
| 8 | ADC \#\$49 |
| 9 | STA $\$ \varnothing 3 \mathrm{FE}$ |
| $1 \varnothing$ | RTS |

This will store the low byte of the result in $\emptyset 3 \mathrm{FD}$ and the high byte of the result in $\emptyset 3 F E$. To check our answer we will use the WATCH command on both bytes (by running twice).

ASM and RUN the program
address $\emptyset 3 F D$ before $=$ ??
address $\emptyset 3 F D$ after $=19$

Now type:
WATCH
(watch address )? $\emptyset 3 \mathrm{FE}$
RUN
address before = ??
address after $=$ B6

Now join the high byte and the low byte of the result to give the answer:

6C67
49B2
B619

This procedure can be extended to add numbers of any length of bytes.

## Subtracting numbers

The microprocessor, as well as having an add command has a subtract command. Similar to the ADC command the SBC (Subtract with Carry) uses the carry flag in its calculations. Because of the way in which the microprocessor does the subtraction, the carry bit is inverted (1 becomes $\varnothing$ and $\varnothing$ becomes 1) in the calculation, therefore

$$
\begin{array}{rll} 
& 8 & 8 \\
-5 & -5 & \\
-1 & - & \text { CARRY }
\end{array} \quad(\operatorname{CARRY}=1)
$$

Consequently, to do a subtraction without carry, the carry flag must be set to 1 before the SBC command is used. Remove the previous program and type the following:

| 1 | ORG $\$ \phi 6 \varnothing \varnothing$ |
| :--- | :--- |
| 2 | PLA |
| 3 | LDA \#\$ $\varnothing 8$ |
| 4 | CLC |
| 5 | SBC \#\$ |
| 6 | STA $\$ \varnothing 3$ FD |
| 7 | RTS |

WATCH
(watch address )? $\emptyset 3 F D$
ASM and RUN this program.

You will see from the results that by clearing the carry instead of setting it has given us the wrong answer. We will now correct our mistake by setting the carry to 1 before the subtract. Replace the previous program with this one:

| 1 | ORG $\$ \varnothing 6 \emptyset \emptyset$ |
| :--- | :--- |
| 2 | PLA |
| 3 | LDA \#\$ø8 |
| 4 | SEC |
| 5 | SBC \#\$ø5 |
| 6 | STA $\$ \varnothing 3$ FD |
| 7 | RTS |

ASM and RUN

You will now see that we have the correct answer:

| (CARRY $\emptyset$ ) | 8 | 8 |  |
| :---: | :---: | :---: | :---: |
|  | - 5 | - 5 |  |
|  | - 1 | - $\varnothing$ | $($ CARRY $=1)$ |
|  | $=2$ | $=3$ |  |

You may have wondered how the microprocesso: handles subtractions where the result is less than zero. Try for example $8-E=-6$. Change line 5 of the program, ASM and RUN it.

| 1 | ORG \$ $\downarrow 6 \varnothing \varnothing$ |
| :---: | :---: |
| 2 | PLA |
| 3 | LDA \#\$ $¢ 8$ |
| 4 | SEC |
| 5 | SBC \#\$ $\varnothing \mathrm{E}$ |
| 6 | STA \$ $\downarrow 3 \mathrm{FD}$ |
| 7 | RTS |
| address $\varnothing 3 F D$ before | $=$ ? ${ }^{\text {a }}$ |
| address ¢ 3FD after | $=\mathrm{FA}$ |
| $\begin{array}{rr} 8 & \text { or } \\ - & E \end{array}$ | $\begin{aligned} \text { BORROW } & =1 \emptyset 8 \text { carry cleared to zero } \\ & -E \end{aligned}$ |
| - 6 | FA |

NOTE: that $-6=\varnothing-6=$ FA

$$
\mathrm{FA}+6=\varnothing
$$

This clearing of the carry to signify a borrow can be used for multibyte subtraction in the same way as it can for multibyte addition. Try to write a program to do the following subtraction:
\$E615 - \$7198

Here is an example

| 3 | LDA \#\$15 |
| :--- | :--- |
| 4 | SEC |
| 5 | SBC \#\$98 |
| 6 | STA $\$ \varnothing 3$ FD |
| 7 | LDA \#\$E6 |
| 8 | SBC \#\$71 |
| 9 | STA $\$ \emptyset 3 \mathrm{FE}$ |
| $1 \emptyset$ | RTS |

ASM and RUN this, noting the results. Use WATCH to observe \$3FE - the high byte of the result and RUN again. Combine the high and low bytes of the result to get the answer \$747D.

These instructions $A D C$ and $S B C$ can be used in many addressing modes, like most other instructions. In this chapter we have only used immediate addressing.

NOTE: SEC and CLC have only one addressing mode - implied. They perform a set/reset on a specific bit of the status register and there are no alternative addressing modes. Their method of addressing is 'implied' within the instruction.

## An exercise

Write a program to add the value $\$ 37$ to the contents of memory location $\$ \varnothing 3 F D$ using $A D C$ in the 'absolute' addressing mode, and put the result back there. Use WATCH to observe the results.

NOTE here:
LDA \#\$FF
CLC
ADC \#\$ø1
leaves the value $\# \$ \varnothing \varnothing$ in $A$ with the carry set, and
LDA \#\$ø $\varnothing$
SEC
SBC \#\$ø1
leaves the value \#\$FF in A with the carry clear (borrow).

Therefore we have what is called 'wrap-around'. Counting up past 255 will start again from $\varnothing$, and counting down past zero will count from 255 down.

## Chapter 5 SUMMARY

1. Any size number may be represented by using more than 1 byte. Numb = 1st byte + 2nd byte x 256 + 3rd byte x 65536 + ...etc.
2. The $65 \not \subset 2$ microprocessor has a carry flag which is set to signify the carry of data into the high byte of a two byte addition.
3. ADC adds two bytes plus the contents of the carry flag. A CLC should be used if the carry is irrelevant to the addition.
4. ADC sets the carry flag if the result is greater than 255 , and clears it if it is not. The answer left in the accumulator is always less than 256. ( $\mathrm{A}=$ Result Mod 256).
5. SBC subtracts memory from the accumulator and then subtracts the inverse of the carry flag. So as not to have the carry interfere with the calculations, a SEC should be used before SBC.
6. SBC sets the carry flag if the result does not require a borrow ( $A-M>\varnothing$ ). The carry flag is cleared if ( $A-M<\emptyset$ ) and the result left in $A$ is 256 - ( $A-M$ ).
7. Two byte addition:

CLEAR CARRY

```
XX = ADD LOW BYTES + (CARRY = \emptyset)
YY = ADD HIGH BYTES + (CARRY = ?)
Result is $YYXX
```

8. Two byte subtraction:
```
SET CARRY
XX = SUBTRACT LOW BYTES - INVERSE (CARRY = 1)
YY = SUBTRACT HIGH BYTES - INVERSE CARRY (CARRY = ?)
Result is $YYXX
```


## Chapter 6 Program Control

## Player-Missile Graphics


#### Abstract

Back in Chapter 2 we saw how we could display information on the screen by placing that data in 'screen memory'. There is a special 'chip' in the Atari $13 \emptyset \mathrm{XE}$ which handles screen oriented tasks. It is called the Antic-chip. (A brief guide appears in Appendix 5). Using the techniques of addition and subtraction that we learned in the previous chapter, we will look at some of the following features available on the ANTIC chip.


Type in the following program using ALPA:
NEW
NWATCH
APPEND

1
2
3
4
5
6
7
8
9
$1 \emptyset$
11
12
13
14
15
16
17
18
19
$2 \varnothing$
21
22


ASM and RUN.
This should produce a small space ship near the top left of the screen. This square is known as a 'Player Missile Graphics'. It is the size of eight double sized pixels but can be moved about the screen quite easily and over other characters. It is controlled by the registers (hands) of the ANTIC chip. These registers are similar to the registers of the microprocessor but in order to use them directly they have been 'mapped' onto memory from D4øø to D5FF.

The term 'mapped' means that these registers have been put over the memory. When you access the memory you are in fact dealing with the registers of the ANTIC chip or whatever else may be mapped over that memory. To use the description of the post office boxes we were using before, you could imagine this sort of mapped memory as post office boxes with false bottoms, and chutes that connect the box to some sort of machine somewhere else in the post office.

## Moving Player-Missile Graphics

What we are going to do is write a program to move our Player around the screen. The horizontal position of the four players is controlled by registers at locations 53248 to 53251. We are going to move player zero across the screen by incrementing his horizontal position register (53248).

## Looping using JMP

There is an instruction for this - it is the JMP (JUMP) instruction. Like BASIC's 'GOTO' you have to tell the 'JMP' where to jump to in the form JMP address (JMP low Low Byte, High Byte) (ABSOLUTE ADDRESSING).

We will use this instruction to create a program equivalent to the following BASIC program.

INITIALISE

```
1\emptyset\emptyset POKE 53248,X:X=X+4
11\varnothing GOTO 1\varnothing\emptyset
```

Delete the RTS from the end of the last program and add the following lines with APPEND:

| 26 | LOOP | LDX COUNT |
| :--- | :--- | :--- |
| 27 |  | INX |
| 28 | INX |  |
| 29 | INX |  |
| $3 \emptyset$ | INX |  |
| 31 |  | STX \$D $\varnothing \varnothing \varnothing$ |
| 32 | STX COUNT |  |
| 33 |  | JMP LOOP |
| 34 | COUNT | DFB $\$ \varnothing \emptyset$ |

## ALPA label name addressing

The addressing mode used in line 33 is absolute addressing. One of ALPA's features is that it will calculate addresses for you. Normally, when using JMP in absolute addressing mode, you would have to work out the address you want the JMP command to go to - which can be a nuisance as shown in the following samples:


To create program 2. from program 1.
In other words to move the same program to a different part of memory, you would have to go through the whole program, each time changing all the JMP instructions that JMP to an address within the program, and change them (and only them) to point to a new address.

To create program 3. from program 1.
This is done by the addition of a few short commands, something you might often do while debugging. You would also have to change any JMP commands to a new address. This would of course be extremely frustrating, time consuming and error prone. Therefore ALPA has a facility for specifying the address of the JMP as a label. When the program is entered into memory with ASM, ALPA converts the reference from a label to an absolute address which the microprocessor can understand and execute. You can see these addresses being generated when the ASM command is given.

You will notice that the PMG (Player missile Graphic) is moving across the screen at speeds that make it blur completely. This is only a small indication of the speed of a machine code program.

## Infinite loops

You will also notice that the program is still going. Just like the program
$1 \emptyset \emptyset$ POKE 53248, $\mathrm{X}: \mathrm{X}=\mathrm{X}+4$
$11 \varnothing$ GOTO 1øø

Our program will go forever around the loop we have created. This is called being stuck in an 'infinite loop'.

The 'BREAK' key will not get us out of this loop. There is a machine code program which is part of BASIC that tests to see if the BREAK key was pressed, but our program does not look at the keyboard. There are only two ways to escape from an infinite loop. One is to press the 'SYSTEM RESET key, which creates an NMI (Non Maskable Interrupt) which will stop the computer and return it to BASIC. The other way to stop the program is to turn the computer off. Press the SYSTEM RESET key and you will be returned to BASIC, to continue in ALPA with your program intact type:

There is no other way to exit a machine language routine unless it returns by itself using an RTS. Type LIST. NOTE that because of the JMP the program would never gets as far as an RTS, as in the following BASIC program:
$1 \varnothing \mathrm{X}=4$
2ø PRINT 'HELLO''; $X$
$3 \emptyset \mathrm{X}=\mathrm{X}+4$
$4 \emptyset$ GOTO $2 \emptyset$
$5 \emptyset$ END

Obviously the END statement is never reached here, because of the GOTO in line $4 \varnothing$.

To get this program to print HELLO 4 to HELLO $1 \varnothing \emptyset$ we would write:

| $1 \emptyset$ | $\mathrm{X}=4$ |
| :--- | :--- |
| $2 \emptyset$ | PRINT "HELLO'; X |
| $3 \emptyset$ | $\mathrm{X}=\mathrm{X}+4$ |
| $4 \phi$ | IF X=1 $\varnothing 4$ GOTO $6 \varnothing$ |
| $5 \emptyset$ | GOTO $2 \emptyset$ |
| $6 \emptyset$ | END |

Here line $4 \emptyset$ will GOTO line $6 \emptyset$ only if $X=1 \varnothing 4$ and the program will GOTO the END statement and stop. If $X$ is not equal to $1 \emptyset 4$, the program will GOTO line $5 \emptyset$ and continue around the loop to line $2 \emptyset$. To do this in machine language we need one instruction to compare two numbers ( $X$ and 1ф4) and another instruction to JMP depending on the result of the comparison (IF .... GOTO 6ø).

## Comparing numbers

We have previously (see Chapter 5) met the idea of a flag. It is a single bit (single finger) value held inside the microprocessor. In chapter 5 we met the carry flag which was set to signify the need for a carry in a multibyte addition (reset or cleared for a borrow in multibyte subtraction). The microprocessor has seven flags for different purposes which it keeps in a special purpose register called the Processor Status Code Register (or Status Byte).
These seven flags (and one blank) are each represented by their own bit (finger) within this byte and have special microprocessor commands dealing with them. These flags are set
or reset by most machine code commands. (More will be said about them in Chapter $1 \varnothing$ ). For example, ADC sets or resets the carry flag depending on the result of the addition. Similarly 'CMP' (Compare), which compares the contents of the accumulator with the contents of a memory location (depending on the addressing mode), signifies its result by setting or resetting flags in the status byte.

## Branch instructions

The other instructions we said we would need to write our program is one which would jump dependant on the values of the processor status flags. This form of instruction is called a 'branch' instruction. It is different from the JMP instruction not only in the fact that it is conditional (dependant on the conditions of the status flags), but it is unique in that it uses the relative addressing mode.

Relative addressing means that the address used is calculated relative to the branch instruction. More will be said about relative addressing and the way the branch instructions work at the end of this chapter. Meanwhile we will use ALPA to calculate the address for us as we did with the JMP instruction.

## Zero Flag

To test if the result of a CMP instruction on two numbers is equal we use the $B E Q$ (Branch on Equal) command.

To add this to our previous machine language program DELETE the last nine lines of the previous program and replace them with these, using APPEND:

| 25 | LOOP | LDA COUNT |
| :--- | :--- | :--- |
| 26 |  | CMP \#\$78 |
| 27 | BEQ EXIT |  |
| 28 |  | CLC |
| 29 |  | ADC \#\$ $\varnothing 1$ |
| $3 \emptyset$ |  | STA \$D $\varnothing \varnothing \varnothing$ |
| 31 |  | STA COUNT |
| 32 |  | JMP LOOP |
| 33 | EXIT | RTS |
| 34 | COUNT | DFB \$ $\varnothing \varnothing$ |

Line $3 \emptyset$ has been changed so that the Player does not move as far in each jump, hence the the player will be slowed down. Also a different method of incrementing the horizontal position has been used. Despite incrementing the horizontal position register by only one pixel, it will still be moving too fast to be seen. ASM and RUN this program.

NOTE: ALPA has calculated and 'OK'ed both addresses using the label references.

You will see this time that the player moved about halfway across the screen and stopped as the program ended normally with an RTS.

## Program summary

Lines 1 - 24
Lines 25-32
Line 27
Line 33

Initialisation
Player movement loop
Test for end condition end

We have managed to find a way to use a loop that tests for a condition on which to exit a loop. We could however make this more efficient by creating a program that looped until a certain condition was met. This difference is subtle but it is shown by this BASIC program in comparision to the previous one.
$1 \emptyset \mathrm{X}=4$
$2 \emptyset$ PRINT "HELLO"; X
$3 \varnothing \mathrm{X}=\mathrm{X}+4$
$4 \varnothing$ IF $X<>1 \varnothing 4$ THEN $2 \emptyset$
$5 \varnothing$ END

By creating a loop until a condition is reached we have saved ourselves one line of the program. If speed or space were important to the program, this would be a useful alteration. Overall it is good programming practice to write code with these considerations in mind. It produces neater, less tangled programs that are easier to read and debug.

This programming method translates well into machine language using the BNE (Branch on Not Equal) command.

Delete the last ten lines of the previous program and add these
to the end of it with APPEND:

| 25 | LOOP | LDA COUNT |
| :--- | :--- | :--- |
| 26 |  | CLC |
| 27 | ADC \#\$ |  |
| 28 | STA $\$$ D $\varnothing \varnothing \varnothing$ |  |
| 29 | CMP \#\$8 |  |
| $3 \emptyset$ | BNE \&LOOP |  |
| 31 |  | RTS |
| 32 | COUNT | DFB $\$ \varnothing \varnothing$ |

LIST the program as it currently stands.

Program summary
Lines 1 -24 Initialisation
Lines 25-3 $\quad$ Player movement loop
Lines 31
end

You will see that by changing the loop we have untangled the flow of the program. ASM and RUN the program to verify that it still functions the same with the changes. As you can see, there are many ways to write the same program. The notion of right and wrong ways of machine language programming are absurd, to quote a well used phrase, 'Don't knock it if it works'. It may be that programs that are structured well are better for you as they are more legible and easier to understand.

There is a lot we can learn by knowing how an instruction works. The CMP instruction for example compares two numbers by doing a subtraction (accumulator - memory) without storing the result in the accumulator. Only the status flags are set or reset. They in fact test the status register 'zero' flag and stand for:

BEQ - Branch on Equal to zero
BNE - Branch on Not Equal to zero
It is the condition of the zero flag which is set by the result of the subtraction done by the CMP command (accumulator memory $=\varnothing$ which sets the zero flag $=1$ ). This flag is then tested by the BEQ or BNE command. This may seem a meaningless point until you realise that, since the CMP command is done by subtraction, the carry flag will also be set by the result. In other words, if the subtraction perfomed by the CMP needs a 'borrow' (A - Mem く $\emptyset$, A less than memory), then the carry will be cleared (CARRY $=\emptyset$ ). If the subtraction does not need a 'borrow' (A - Mem > $\varnothing$, A greater than or equal to memory), then the carry will be set (CARRY =1)

Therefore the CMP command tests not only $A=$ Mem but also $A$ < Mem and $A<M e m$ and therefore (if $A>M e m$ but $A\rangle$ Mem) then $A$ > Mem. We can now write our BASIC program:

```
1\emptyset X=4
2\emptyset PRINT 'HELLO';X
3\emptyset X=X+4
4\emptyset IF X<1\emptyset1 GOTO 2\emptyset
5\emptyset END
```

This makes the program even more self explanatory. It shows clearly that values of $X$ bigger than the cutoff $1 \varnothing \varnothing$ will not be printed. To test for the accumulator less than memory, you use the CMP followed by BCC (Branch on Carry Clear) because a borrow will have occurred. To test for the accumulator greater than or equal to memory use CMP followed by BCS (branch on Carry Set).

Write a machine language program to move a player across the screen and test for A <memory (as in previous BASIC programs).

## Relative addressing

All branch instructions using an address mode called relative addressing (JMP is not a branch instruction). In relative addressing the address (the destination of the branch) is calculated relative to the branch instruction. All branch instructions are two bytes long - one byte specifies the instruction the other byte specifies the address. This works by the second byte specifying an offset to the address of the first byte after the instruction according to the Tables in Appendix 4. From $\emptyset-7 F$ means and equivalent branch forward and from $8 \varnothing$ - FF means a branch backward of 256 - the value.

Therefore:

| F $\varnothing$ ¢3 |  |
| ---: | :--- |
| 8D FD $\emptyset 3$ | BEQ dest |
| dest $6 \emptyset$ |  |
| STA $\$ 3 F D$ |  |

will be the same no matter where in memory it is placed.
The value 3 as part of the branch instruction is the number of bytes to the beginning of the next instruction (8D).

```
1st next byte (\emptyset\varnothing)
2nd next byte (\emptyset6)
3rd next byte (6\emptyset)
```

With the following programs, check that the destination address of the branch is in fact the address of instruction after the branch plus the offset, e.g,

| $\varnothing 6 \emptyset \emptyset:$ FO 03 | BEQ $\$ \phi 6 \emptyset 5$ |  |
| :--- | :--- | :--- |
| $\emptyset 6 \emptyset 2:$ | $8 D$ FD $\emptyset 3$ | STA $\$ 3$ FD |
| $\emptyset 6 \emptyset 5:$ | $6 \emptyset$ | RTS |

and

| $\emptyset 3 \mathrm{FD}: ~ F \emptyset \emptyset 3$ | BEQ \$ $\dagger 4 \emptyset 2$ |
| :---: | :---: |
| ¢3FF: 8D $\emptyset \emptyset \emptyset 6$ | STA \$6øø |
| ¢4¢2: 6ф | RTS |

The machine code remains the same but the disassembled version differs. The program will work exactly the same at either address. This is completely opposite to the case of the JMP which uses absolute addressing and cannot be relocated. Fortunately we do not have to calculate offsets using the tables, because these offsets would have to be recalculated every time we added an instruction between the branch command and its destination address. When we use the branch command we can get ALPA to calculate the offset for us using branch label name.

Use ALPA to write some programs with branch instructions in them, using the label feature, and check ALPA's output by disassembling the ASMed code, then verify that the branch takes the correct path using the relative branch table in Appendix 4.

## Chapter 6 SUMMARY

1. A Player-Missile is a character eight pixels wide ,256 pixels high and the size of 32 normal characters, which can be moved over the screen on top or behind other characters.
2. The command JMP address is the equivalent to BASIC's GOTO command. It makes the program jump to the address specified.
3. ALPA can handle addresses as either absolute addresses ( $\$ 561 \phi$ ) or as labels, e.g, JMP WORD (Jump to the value of the label WORD).
4. To break out of an infinite loop, press system RESET and to start ALPA without losing your current program enter: GOTO 12
5. The microprocessor's STATUS CODE Register has seven flags (and one blank) which are set by some machine code instructions.
6. Branch instructions jump conditional on the state of the flag referred to by the instruction, e.g.,

| BEQ Branch on Equal | $Z=1$ |
| :--- | :--- | :--- |
| BNE Branch on Not Equal | $Z=\emptyset$ |
| BCS Branch on Carry Set | $C=1$ |
| BCC Branch on Carry Clear | $C=\emptyset$ |

7. The CMP compares two bytes (by doing a subtraction without storing the results). Only the flags are set by the outcome.

| Flags | CARRY | ZERO | Signifies |
| :---: | :---: | ---: | :---: |
|  | $\emptyset$ | $\emptyset$ | $A<M e m$ |
| Value | 1 | 1 | $A=M e m$ |
|  | 1 | $\emptyset$ | $A>M e m$ |
|  | 1 | $?$ | $A>=$ Mem |

8. Relative addressing mode, used only for branch instructions, specifies an address relative to the instruction which uses it, e.g. BNE $\emptyset 3$ means branch three memory addresses forward (see table Appendix 4). The destination of a branch instruction is preceeded by an ampersand which tells the assembler that the addressing mode is relative.
9. ALPA handles this addressing for you if you specify branch labels.

## Chapter 7 Counting, Looping and Pointing

## Counting to control a loop

Suppose we want to multiply two numbers together. There is no single machine language instruction which can do this, so we would have to write a program to do it. We could for example, add one number to a total as many times as the other number is large. e.g,

```
10}A=
2\emptyset T=T+A:REM add three times
3\emptyset T=T+A
4\emptyset T=T+A
5\emptyset PRINT "7*3=';T
```

It would be much easier and more practical (especially for large numbers) to do this in a loop. e.g.,

```
1\emptyset A=7:B=3
2\emptyset T=T+A
3\emptyset B=B-1
4\emptyset IF B<>\emptyset THEN GOTO 2\emptyset
5\emptyset PRINT "7*3='';T
```

NOTE: this is by no means the best way to multiply two numbers, but we are only interested in the instructions here. A preferred method is described in chapter $1 \emptyset$.

## Counting using the accumulator

In this short program, unlike any other program we have dealt with previously, there are two variables. A, which we are adding to the total, and B which controls the loop. In this
case we couldn't stop our loop as we have done in the past by testing the total, because we would have to know the answer before we could write the program. Our machine language program would look, along the lines of what we have done previously, like this:

1
2
3
4
5
6
LOOP
8
9
$1 \varnothing$
11
12
13
14
15
16
17 A
18 B

ORG $\$ \varnothing 6 \varnothing \varnothing$
PLA
LDA \#\$ $\varnothing$ ф
STA A
LDA \#\$ø3
STA B
LDA A
CLC
ADC \#\$ø7
STA A
LDA B
SEC
SBC \#\$ $\varnothing 1$
STA B
BNE \&LOOP
RTS
DFB $\$ \varnothing \varnothing$
DFB $\$ \varnothing \varnothing$

## Counting using memory

Most of this program consists of loading and storing between the accumulator and memory. Since we so often seem to be adding or subtracting the number one from a value as a counter, or for other reasons, there are special commands to do this for us. INC (Increment Memory) increments the contents of the address specified by one and puts the result back in memory at the same address. The same goes for DEC (Decrement Memory), except that it subtracts 1 from memory.

NOTE: INC and DEC do not set the carry flag - they do set the zero flag.

We will now write the program thus:

NEW
APPEND
ORG $\$ \varnothing 6 \emptyset \varnothing$
2
PLA

| 3 |  | LDA | \#\$ø3 |
| :---: | :---: | :---: | :---: |
| 4 |  | STA | \$ 6 FFD |
| 5 |  | LDA | \#\$øø |
| 6 | LOOP | CLC |  |
| 7 |  | ADC | \#\$ø7 |
| 8 |  | DEC | \$ $¢ 3 \mathrm{FD}$ |
| 9 |  | BNE | \&LOOP |
| $1 \varnothing$ |  | STA | \$ $\dagger 3 \mathrm{FE}$ |
| 11 |  | RTS |  |

Program summary

Line 2 Balance stack
Line 3-5 Initialise
Line 6 - 9 Loop until result of DEC $=\varnothing$
Line $1 \varnothing$-11 end

Using INC or DEC we can use any memory location as a counter, leaving the accumulator free to do other things.

An exercise
Rewrite the previous progam using INC and CMP to test for the end of the loop.

## The X and Y registers

There are however even easier ways to create counters than using INC and DEC. Looking back to Chapter 2 , we mentioned that the $65 \emptyset 2$ microprocessor had three general purpose registers - A, X and Y. Then for the last few chapters we have been talking solely of the most general purpose register, the accumulator. So, you may now ask, what are the other 'hands' of the microprocessor, the X and Y registers for?
and what does 'general purpose' mean? Well, so far we have met one non-general-purpose register, the microprocessor status register (there are another two which we will meet in future chapters). The status byte can only be used to contain status flags and nothing else, as compared to the accumulator which can hold any number between $\emptyset$ and 255 representing anything.

The $X$ and $Y$ can, like the accumulator, hold any number between $\emptyset$ and 255, but there are many functions of the accumulator they
cannot do, e.g., Addition or Subtraction. The $X$ and $Y$ registers are extremely useful as counters.

They can perform the following operations (compared to those we have already discussed for the accumulator and for memory).

LDA Load Accumulator with memory
LDX Load X with memory
LDY Load Y with memory

STA Store Accumulator in memory
STX Store $X$ in memory
STY Store $Y$ in memory
INC Increment memory
INX Increment $X$ (Implied addressing mode)
INY Increment $Y$

DEC Decrement memory
DEX Decrement X (Implied adressing mode)
DEY Decrement $Y$

CMP Compare Accumulator with memory
CPX Compare X with memory
CPY Compare $Y$ with memory

## Using the $X$ register as a counter

We will now write our multiplication program using the $X$ register as the counter. Type in the following:


This routine is slightly shorter and considerably faster than the orginal but otherwise not all that different. Rewrite all the commands using the $X$ register and replace them with the equivalent $Y$ register commands. Practise using the $X$ and $Y$ register in place of or with the accumulator in some of our previous programs.

## Moving blocks of memory

How would you write a program to move a block of memory from one place to another? For instance to move the memory from $8 \emptyset \emptyset \emptyset-\$ 8 \phi 5 \emptyset$ to the memory at $\$ 7 \phi \varnothing \emptyset-\$ 7 \phi 5 \emptyset$. The following is how not to do it:

LDA $\$ 8 \varnothing \emptyset \emptyset$
STA $\$ 7 \varnothing \varnothing \varnothing$
LDA $\$ 8 \varnothing \emptyset 1$
STA $\$ 7 \emptyset \emptyset 1$
LDA $\$ 8 \emptyset \emptyset 2$
etc.
This is a ridiculous way to even think of moving blocks of memory, because of the size of the program we would have to create (However it is the absolute fastest method of moving blocks of memory).

One possible way of writing the program would be:

LDA $\$ 8 \varnothing \varnothing \emptyset$
STA $\$ 7 \varnothing \varnothing \varnothing$
followed by some code which did a two byte increment to the address part of the instruction and then a loop to go through the whole block to be moved. This is an extremley interesting concept to think about. It is a program which changes itself as it functions, it is called 'self modifying code'.

But because it changes itself it is very hard to use correctly. It is also considered very poor programming practice to use because it is prone to errors ( one mistake in writing or calculations will send your computer crazy and you will probably have to switch off and back on to recover). Self
modifying code is also extremely hard to debug. However, there can be some advantages, it would be very hard for anyone to understand this kind of coding (protection) and it may be safe to use if carefully written and well documented.

Self modifying code is therefore obviously not the answer to our problem. The answer in fact, lies in addressing modes. Originally we called addressing modes ways of accessing data and memory in different formats. We have so far seen:

## Implied addressing

The data is specified as part of the instruction, e.g., SEC, DEY.

## Relative addressing

Addressing relative to the instruction - used only in branches.

## Absolute addressing

The data is specified by a two byte address in low byte, high byte format.

## Indexed addressing

Our new method of addressing is called 'indexed addressing'. It finds the data to be used by adding a byte index to the absolute address specified in the instruction. The indexing byte is taken from the $X$ or $Y$ register (depending on the instruction used). The $X$ and $Y$ registers are called 'Index registers'.

To use our post office analogy, it is like being given two pieces of paper, one with a two byte address on it and one with a one byte index ( $\varnothing$ - 255). To find the correct box you must add the two numbers together to obtain the correct result. The number on the indexing paper may have been changed, the next time you are asked to do this.

## Using the X register as an Index

With this addressing mode, our program to move a block of data
becomes quite simple. Type the following:

NEW
APPEND

| 1 | ORG $\$ \varnothing 6 \emptyset \emptyset$ |
| :--- | :--- |
| 2 | PLA |
| 3 | LDX \#\$ $\varnothing \varnothing$ |
| 4 | LOOP |
| 5 | LDA $\$ 9 \mathrm{C} 4 \phi, \mathrm{X}$ |
| 6 | STA $\$ 9 \mathrm{C} 68, \mathrm{X}$ |
| 7 | INX |
| 8 | CPX \#\$28 |
| 9 | BNE \&LOOP |

NOTE here that the mnemonic form of indexed addressing has its address field made up by the absolute address, a comma and the register used as the index, even though the following is true:

$$
\begin{array}{ll}
\text { BD4 } 49 \mathrm{C} & \text { LDA } \$ 9 \mathrm{C} 4 \emptyset, \mathrm{X} \\
\text { B94 } 49 \mathrm{C} & \text { LDA } \$ 9 \mathrm{C} 4 \emptyset, \mathrm{Y}
\end{array}
$$

It is the instruction, not the address field, which changes in the actual machine code. RUN the program. As you can see, we have used the screen memory again to show that we have in fact duplicated a block of memory. One line on the screen will be copied into the line below (the first line onto the second line). Be sure to have some text on the first line to see the effect!

## Non-symmetry of commands

If, as was suggested when we introduced the X and Y registers, you have substituted the $X$ or $Y$ for the accumulator in some of the early programs, you may be wondering if we could do that here. The answer is no. Not all the commands can use all the addressing modes. Neither $Y$ or $X$ (obviously not $X$ ) can use the index, $X$ addressing mode being used here with the store (STA). It is possible to do a LDY ADDR,X but not a STY ADDR,X. For a list of addressing modes possible for each instruction, don't forget Appendix 1.

## Searching through memory

We can use the knowledge we have gained up to this point to achieve some interesting tasks quite simply. For example, if
asked to find the fourth occurrence of a certain number，e．g．， A9 within 255 bytes of given address，how do we do it？

The best way is to start simply and work your way up．To find the first occurrence of A9 we could write：

```
        NEW
        APPEND
        ORG $\emptyset6\emptyset\emptyset
        PLA
        LDY #$\varnothing\emptyset
                                LDA #$A9
                                CMP $F\emptyset\emptyset\emptyset,Y
                                BEQ &FOUND
                                INY
                                BNE &LOOP
                            RTS (not having found A9 from F\emptyset\emptyset\emptyset -
                    RTS (having found an A9)
```

We would put a counter program around this routine:
LDX \#\$ $\emptyset \emptyset$
countloop FIND 'A9'
INX
CPX \#\$ゆ4
BNE count loop
We can combine these into a single program:

1
2
3
4
5
LOOP

LOOP 2
9
$1 \emptyset$
11
12
13
14
15
16

ORG \＄ф6øø
PLA
LDX \＃\＄øめ
LDY \＃\＄$\emptyset$
LDA \＃\＄A9
CMP \＄F $\dagger \emptyset \emptyset, Y$
BEQ \＆LOOP3
INY
BNE \＆L $\emptyset \emptyset \mathrm{P} 1$
STX \＄ 03 FD
RTS
LOOP3 INX
CPX \＃\＄ゆ4
BNE \＆LOOP2
STX \＄$\quad 3 \mathrm{FD}$
RTS

In this program, when finished, if $X=4$, then the fourth occurence of A9 was at $\$ F \emptyset \emptyset \emptyset, Y$ (through RTS at line 16).

If $X<4$, there were not four occurrences of A9 from $\$ F \varnothing \varnothing \varnothing$ to $\$ F \emptyset F F$ (through RTS at line 11)

Line 14 continues the find routine from the 'INY'. If it started from the 'CMP' it would still be looking at the A9 found before. Type:

```
WATCH
(What address )? \emptyset3FD
```

ASM and RUN this program. The results will tell you whether four A9's were found. Change the program to tell you where the fourth A9 was located (STY \$ $\quad 3 \mathrm{FD}$ ). ASM and RUN it again to see the result. We will now change a few things to make this program clearer (as in the earlier chapter). Type the following:

NEW
APPEND

| 1 | ORG | \$ø6øø |
| :---: | :---: | :---: |
| 2 | PLA |  |
| 3 | LDX | $\# \$ \varnothing \varnothing$ |
| 4 | LDY | $\# \$ \emptyset \emptyset$ |
| 5 | LDA | \#\$A9 |
| 6 LOOP | INY |  |
| 7 | BEQ | \& EXIT |
| 8 | CMP | \$EFFF, Y |
| 9 | BNE | \&LOOP |
| $1 \varnothing$ | INX |  |
| 11 | CPX | \#\$ $¢ 4$ |
| 12 | BNE | \&LOOP |
| 13 | STX | \$ $\dagger 33 \mathrm{D}$ |
| 14 EXIT | RTS |  |

As shown before this program should now be easier to follow. Type:

Program Summary
Lines 1 - 5 Initialisation
Lines 6-9 Find 'A9' loop
Lines $1 \varnothing$-12 Counter
Lines 13-14 End
(Since $Y$ is incremented before it is used, its initial index value is 1. Therefore the compare instruction address field has been set back by 1.)

ASM and RUN the program. The WATCH function will show you the results the contents of $\$ \varnothing 3 \mathrm{FD}=$ contents of $\mathrm{X}=$ number of 'A9's' found. (The maximum is still 4 - you can change this in line 11 if you wish).

## Using more than one Index

We will now write a program using both index registers to index different data at the same time. Our program will create a list of all the numbers lower than $\$ 38$ from $\$ F \varnothing \varnothing \varnothing$ to $\$ F \emptyset F F$. Type the following:

NEW
APPEND

| 1 |  | ORG | \$ø $\dagger$ ¢ $\emptyset$ |
| :---: | :---: | :---: | :---: |
| 2 |  | PLA |  |
| 3 |  | LDX | \#\$かす |
| 4 |  | LDY | \#\$FF |
| 5 | LOOP | INY |  |
| 6 |  | LDA | $\$ F \emptyset \emptyset \emptyset, Y$ |
| 7 |  | CMP | \#\$38 |
| 8 |  | BCS | \&LOOP2 |
| 9 |  | STA | \$9C4ø, X |
| $1 \varnothing$ |  | INX |  |
| 11 | LOOP2 | CPY | \#\$FF |
| 12 |  | BNE | \&LOOP |
| 13 |  | STX | \$ $\varnothing 3$ FD |
| 14 |  | RTS |  |

## WATCH

(what address )? $\varnothing 3$ FD

X here is used as a pointer (index) to where we are storing our results. Y is used as a pointer to where we are reading our data from. NOTE here that $Y$ starts at $\$ F F$, and is incremented so at the first $\$$ A9 the $Y$ register contains zero.

To test for numbers less than $\$ 38$ we have used CMP and BCS (A $>=$ Mem see Chapter 6) to skip the store and increment the storage pointer instructions. ASM and RUN the program.

## Zero page indexed addressing

All the indexing instructions we have used so far have been indexed from an absolute address (absolute indexed addressing).

It is also possible to index from a zero page address (see chapter 2). To rewrite the previous program to look through the first 256 bytes of memory ( $\varnothing$ - 255), all we need to do is change line $4 \emptyset$ to LDA $\$ \varnothing \varnothing, Y$. But if you check with the list of instructions in Appendix 1, there is no 'LDA zero page,Y' only 'LDA zero page, X'. We have two choices of what to do here. In practice we would probably continue using the absolute indexed instruction.

BD фøøø
LDA $\$ \varnothing \emptyset \varnothing \emptyset, Y$

For the purposes of this exercise, however, we will swap all the usages of $X$ and $Y$ and use the LDA zero page, $X$. Type:

NEW
APPEND

|  | ORG | \$ $\varnothing 6 \varnothing \emptyset$ |
| :---: | :---: | :---: |
|  | PLA |  |
|  | LDY | $\# \$ \emptyset \varnothing$ |
|  | LDX | \#\$FF |
| LOOP | INX |  |
|  | LDA | \$ $\varnothing \varnothing, x$ |
|  | CMP | \#\$38 |
|  | BCS | \&LOOP1 |
|  | STA | \$9C4ø, Y |
|  | INY |  |
| LOOP1 | CPX | \#\$FF |
|  | BNE | \&LOOP |
|  | STY | \$ $\$ 334$ |
|  | RTS |  |

LIST

ASM and RUN

This shows that you must be careful with your choice of registers. Although they can do many of the same things, there are some commands which cannot be done by some registers in some addressing modes. It is wise to constantly refer to the list of instructions in Appendix 1 while writing programs.

## Chapter 7 SUMMARY

1. INC - adds one to the contents of memory at the specified address.
2. DEC - subtracts one from the contents of memory at the address specified.
3. The zero flag (but not the carry) is set by the INC and DEC instructions.
4. These are mostly used as loop counters to keep the accumulator free for other things.
5. $X$ and $Y$ the microprocessor's other two general purpose registers (the first being the accumulator), can be used as counters or as index registers.
6. Indexed addressing adds the value of the register specified to the absolute (or zero page) address used to calculate the final address of the data to be used.
7. Many of the instructions are similar if used on $A, X$ or $Y$, but there are certain instructions and addressing modes which are not available for each register. When writing programs, make sure the instructions you are trying to use exist in the format you wish to use them in!

## Chapter 8 Using Information Stored in Tables

One of the major uses of index registers is the looking up of tables. Tables may be used for many reasons - to hold data, to hold addresses of various subroutines, or perhaps to aid in the complex conversion of data from one form to another.

## Displaying characters as graphics

One such conversion, for which there is no formula that can be used, is the conversion from screen code to the shape of the character displayed on the screen. Normally this done by the computer's hardware and we do not have to worry about it. When we are in graphics mode, however, this part of the computer's hardware is turned off. In normal character screen mode, our post office boxes within screen memory display through their 'glass' fronts the character which corresponds to the number stored in that box.

That is, we are seeing what is in the box through some sort of 'filter' which converts each number into a different shape to display on the screen. In graphics mode, this 'filter' is taken away and what we see is each bit (finger) of each number stored throughout screen memory. For each bit in each byte that is turned on, there is a dot (pixel) on the screen.

In other words the byte $\$ 11$ which looks like ' $\varnothing \varnothing \varnothing 1 \varnothing \varnothing \varnothing 1$ ' would be displayed on the screen as eight dots, three black dots followed by one white dot, followed by three black dots, followed by one white dot. Depending on your television, you may be able to see the dots making up the characters on your screen. Each character is made up by a grid of eight dots wide and eight dots high. Since we have just determined that we can display eight dots on the screen using one byte, it follows that to display one character eight dots wide by eight dots high, we would need to use eight bytes one on top of the next.

For example a character would look like:
$8 \times 8$ pixel grid

binary byte
equivalent

| $\emptyset 001100 \emptyset$ | 18 |
| :--- | ---: |
| $\emptyset 010010 \emptyset$ | 24 |
| $\emptyset 100001 \emptyset$ | 42 |
| $\emptyset 1111110$ | $7 E$ |
| $\emptyset 100001 \emptyset$ | 42 |
| $\emptyset 100001 \emptyset$ | 42 |
| $\emptyset 1000010$ | 42 |
| $\emptyset 0000 \emptyset \emptyset \emptyset$ | $\emptyset$ |

## Graphics memory

The memory as displayed in graphics mode 8 runs straight across the screen. Each byte represents eight pixels horizontally and there is $4 \emptyset$ bytes to a row. In the character mode we saw that the screen memory started at $\$ 9 \mathrm{C} 4 \emptyset$, $\$ 9 \mathrm{C} 41$ next to that, $\$ 9 \mathrm{C} 42$ next to that and so on to the end of the first row. In graphics mode 8 the characters are displayed as follows; the top left hand corner of the screen is at $\$ 815 \emptyset$, $\$ 8151$ is directly opposite and $\$ 8177$ is at the end of the line. The next row of pixels down start at $\$ 8178$ ( $\$ 815 \emptyset+\$ 28$ ), the next row down at $\$ 81 A \emptyset$ ( $\$ 815 \phi+\$ 5 \phi$ ) and so on down to the end of graphic memory at $\$ 9 \mathrm{~F} 4 \mathrm{~F}$.

In this way the screen memory is defined one line block at a time (forty bytes horizontally) across the screen. This is the same for all 192 rows positions down the screen. This means there can be forty bytes by eight bits ( $4 \emptyset \mathrm{x} 8=32 \emptyset$ pixels) across the screen.


The entire screen in graphics mode 8 is $32 \emptyset \mathrm{x} 192$ pixels and takes up $32 \emptyset$ x $192 / 8=768 \emptyset$ bytes of memory (this is for a full graphics mode not a mixed text and graphics). The starting point of the screen in both graphics and character mode can be changed to suit the programmer (see Appendix 6). It is possible to see the BASIC program ALPA on the screen as a series of dots. It is vitally important that we do not overwrite ALPA while drawing on the screen.

We have shown that the shape of the character $A$ can be represented by a string of eight bytes. We have also shown that the first eight bytes of screen memory make up one character position. Therefore by putting those eight values into those eight bytes, we could make an A appear on the screen in the top left hand corner.

## Copying the character sets from ROM

Type in the following program. It will copy some of the character sets down from character memory to where they can be more easily used. Don't worry about the instructions here not yet covered. Executing this program as it presently stands won't change anything.

| NEW |  |  |
| :---: | :---: | :---: |
| APPEND |  |  |
| 1 | ORG | \$ø6øø |
| 2 | PLA |  |
| 3 | LDA | $\# \$ \varnothing \emptyset$ |
| 4 | STA | \$CB |
| 5 | STA | \$CD |
| 6 | LDA | \#\$9 ${ }^{\text {d }}$ |
| 7 | STA | \$CC |
| 8 | LDA | \#\$E $\emptyset$ |
| 9 | STA | \$CD |
| $1 \varnothing$ LOOP1 | LDY | \#\$ø $\emptyset$ |
| 11 LOOP2 | LDA | (\$CD) , Y |
| 12 | STA | (\$CB) , Y |
| 13 | INY |  |
| 14 | BNE | \&LOOP2 |
| 15 | INC | \$CC |
| 16 | INC | \$CE |
| 17 | LDA | \$CE |
| 18 | CMP | \#\$E3 |
| 19 | BNE | \&LOOP1 |
| $2 \emptyset$ | RTS |  |

NWATCH
ASM and RUN this program.

You now have a copy of the ROM character set starting at RAM memory location $\$ 9 \phi \varnothing \varnothing$ ．Only the first 128 characters have been copied by this routine．

We will now add to the end of the last program to define our own characters．At the moment there is a copy of the characters in RAM but the video chip is still fetching it＇s character definitions from ROM．We must tell the video chip to start getting it＇s definitions from RAM．To do this we load memory location 756 decimal with the page of the character set． A page in $65 \emptyset 2$ is defined as 256 bytes．The definitions in RAM can then be changed to suit us．Add these lines to the end of your last program．Delete the last line from your program and Type：

APPEND

21
22
23
24
25
26
27
28
29
$3 \emptyset$ 31

LDA \＃\＄9 $\emptyset$
STA \＃\＄ø2F4
LDA \＃\＄FF
STA $\$ 9 \emptyset \emptyset \emptyset$
STA $\$ 9 \varnothing \varnothing 1$
STA $\$ 9 \varnothing \varnothing 2$
STA \＄9øø3
STA \＄9めø4
STA \＄9めø5
STA \＄9 $9 \varnothing 6$
STA \＄9めø7
RTS

ASM and RUN this program．

We now have our character set starting at $\$ 9 \varnothing \varnothing \varnothing$ and our space has been redefined as a solid block of pixels．To put back the orginal character set press RESET and GOTO 12．The RESET routine replaces the pointer to the ROM routine．

## Indirect indexed addressing

There will be some cases where you may be unsure as to which table you want to find your data in．In other words，imagine a program which lets you decide whether you wanted to print the message in upper or lower case letters after the program had run．You will want to use one of the two tables decided on midway through the program．This could be done by two nearly identical programs，each accessing a different table in memory and have the beginning of the program decide which one to use． Of course，this would be wasteful of memory．

To access data using this method, there is an addressing mode called indirect indexed addressing, which allows you even greater flexibility as to where you place your data. Indirect indexed addressing is similar to absolute indexed addressing except that the absolute address is not part of the instruction but is held in two successive zero page locations pointed to by the indirect indexed instruction. In other words, the contents of the zero page address pointed to by the indirect indexed instruction, is the low byte (of a low byte - high byte pair) that contains an address which is indexed by the index register Y to obtain the final address. (Indirect indexed addressing is always indexed using the 'Y' register).

Imagine the following situation using our post office box analogy. You are handed an instruction to look in a box (zero page). The number you find in that box and the box next to it, go together to make an absolute address (low byte - high byte format). You are then told to add an index (Y) to this address to find the address you are looking for.

The mnemonic for this instruction is QQQ (ZP), $Y$ where $Q Q Q$ is an instruction of the form, LDA. ZP is a one byte zero page address and the $Y$ is outside the bracket to signify that the indirection is taken first, and the index added later. Type in the following example program:

| NEW |  |
| :---: | :---: |
| APPEND |  |
| 1 | ORG \$ $\dagger 6 \emptyset \emptyset$ |
| 2 | PLA |
| 3 | LDA \#\$ $\dagger \emptyset$ |
| 4 | STA \$CB |
| 5 | LDA \#\$E $\emptyset$ |
| 6 | STA \$CC |
| 7 | LDA \#\$4ø |
| 8 | STA \$CD |
| 9 | LDA \#\$9C |
| $1 \varnothing$ | STA \$CE |
| 11 | JSR COPY |
| 12 | LDA \#\$ $\dagger$ ¢ |
| 13 | STA \$CB |
| 14 | LDA \#\$E1 |
| 15 | STA \$CC |
| 16 | JSR WAIT |
| 17 | JSR COPY |
| 18 | RTS |
| 19 COPY | LDY \#\$øめ |
| $2 \emptyset$ | LDX \#\$FF |
| 21 COPYA | LDA (\$CB) , Y |
| 22 | STA (\$CD), Y |


| 23 |  |
| :--- | :--- |
| 24 | INY |
| 25 | DEX |
| 26 | BNE \&COPYA |
| 27 | WAIT |
| 28 | WAITA |
| 29 | RTS |
| $3 \emptyset$ | LDY \#\$FF |
| 31 | LDX \#\$FF |
| 32 | DEX |
| 33 | NOP |
| 34 | NOP |
| 35 | BNE \&WAITB |
|  | DEY |
|  | BNE \&WAITA |
|  | RTS |

This program will copy part of the ROM data to the screen, wait for a second and then copy some other ROM data to the screen. The subroutine COPY will move any page to any other page. It is only necessary to change the pointer to the souce in \$CB-\$CC and the pointer to the destination in $\$ C D-\$ C E$ and call the routine. The beauty of indirect $Y$ is that it can make a subroutine totally generalized. By just changing some zero page locations, pointers are changed and a subroutine can use totally different data. The instruction NOP doesn't do anything, it just takes a certain amount of time to execute and is used as a time delay.

To change the data that is being displayed change the source pointers on lines $3,5,12$ and 14. Needless to say the indirect $Y$ instruction is incredibly useful, however it must be used with discretion. There are only 256 zero page memory locations.

## Register transfer instructions

In the last program we used an instruction that you haven't previously met - TAY (Transfer A into Y). This is only one of a group of quite simple instructions to transfer the contents of one register to another.

The available instructions are:

| TAX | (Transfer A into X) |
| :--- | :--- |
| TAY | (Transfer A into Y |
| TXA | (Transfer X into A) |
| TYA | (Transfer Y into A) |

These instructions are used mainly when the operations performed on a counter or index require mathematical manipulations that must be done in the accumulator and then returned to the index register.

NOTE:there is no instruction to transfer between $X$ and $Y$. If necessary this must be done through A.

There are two addressing modes that we have not yet covered which we will briefly touch on here. The first is called Indexed Indirect addressing. No, it is not the one we have just covered, that was the Indirect Indexed addressing. The order of the words explains the order of the operations. Previously we saw indirect indexed in the form, QQQ (ZP), Y, where,the indirection was performed first followed by the indexing.

In indexed indirect $Q Q Q(Z P, X)$, the indexing is done first to calculate the zero page address which contains the first byte of a two byte address (low byte - high byte format), this is the eventual destination of the instruction.

Imagine that you had a table of addresses in zero page. These addresses point to data or seperate tables in memory. To find the first byte of these tables you would use this instruction to index through the zero page table and use the correct address to find the data from the table you were looking for. In terms of post office boxes, we are saying here is the number of a post office box (zero page). Add to that address the value of the indexing byte (X register). From that calculated address, and from the box next to it (low byte - high byte), we create the address which we will use to locate the data we want to work on.

## Indirect addressing

The last addressing mode we will cover is called Indirect absolute addressing. There is only one instruction which uses indirect addressing and that is the JMP command.

The JMP using absolute addressing 'Jumps' the program to the address specified in the instruction (like GOTO in BASIC).

In indirect addressing, 'JMP (address)', the two byte (absolute) address within the brackets is used to point to an address anywhere in memory that holds the low byte of a two byte address, which is the destination of the instruction. In other words, the instruction points to an address that, with the next address in memory, specifies the destination of the Jump. In post office box terms, this means that you are handed
the number of a box. You look at the box and the one next to it to piece together (low byte - high byte format) the address that the JMP instruction will use.

The major use of this instruction is known as vectored input or output. For example if you write a program that jumps directly to the ROM output character address to print a character, and then you wish output to be directed to disk, you would have to change the JMP instruction. Using the vectored output, the program does a JMP indirect on a RAM memory location. If the disk operating system is told to take control of output, it sets up the vector locations so a JMP indirect will go to its programs. If output is directed to the screen those locations will hold the address of the ROM printing routines, and your program will output through there.

Below is a list of the addressing modes available on the $65 \emptyset 2$ microprocessor.

|  | Implied | QQQ |
| :---: | :---: | :---: |
|  | Absolute | QQQ addr |
|  | Zero Page | QQQ ZP |
|  | Immediate | QQQ \#byte |
|  | Relative | BQQ Byte - (L\# from ALPA) |
|  | Absolute, X | QQQ addr, X |
|  | Absolute, Y | QQQ addr, Y |
|  | Indexed |  |
|  | Zero Page, X | QQQ ZP, X |
|  | Zero Page, Y | QQQ ZP, Y |
|  | Indirect Indexed | QQQ (ZP) , Y |
|  | Indexed Indirect | QQQ ( $\mathrm{ZP}, \mathrm{X}$ ) |
|  | Indirect | JMP (addr) |
| also |  |  |
|  | Accumulator | QQQ A |

## Chapter 8 SUMMARY

1. In graphics mode $\emptyset$ the screen is organized as 24 lines of $4 \emptyset$ characiers. Each line is organized as a sequential portion of memory.
2. Characters are defined within an 8 x 8 pixel grid.
3. Screen memory in graphics mode 8 runs across the screen in lines of bytes and then down the screen row by row.
4. The normal character set is stored in ROM at $\$ E \emptyset \varnothing \emptyset$, but can be copied to RAM and altered.
5. Index registers are used to look up tables (among other things), using several indexed addressing modes.
6. In normal indexed addressing, the index register is added to an absolute (or zero page) address to calculate the destination address.
7. In indirect indexed addressing, the destination address is calculated by adding the contents of the $Y$ register to to the 2 byte address stored in zero page locations pointed to by the one byte address in the instruction.
8. In indexed indirect addressing, the eventual address is calculated by adding the $X$ register to the zero page address which forms part of the instruction.
9. TAX, TAY, TXA and TYA are used to transfer data between the index registers and the accumulator.

1ф. Indirect absolute addressing is for JMP only and uses the contents of two bytes (next to each other), anywhere in memory, as the destination address for the jump.

## Chapter 9 Processor Status Codes

We mentioned in Chapters 5 and 6 the concept of flags within the microprocessor. We talked about the carry flag and the zero flag, and we discussed the branch instructions and other instructions associated with them, e.g., SEC, CLC, BCS, BCS, $B E Q$ and BCC. We said that these flags along with several others, were stored in a special purpose register within the microprocessor called the processor status code register or, simply the status register. This register is set out like any other register or byte in memory, with eight bits (fingers). Each bit represents a flag for a different purpose:


A list of which instructions set which flags can be seen in the table in Appendix 1.

1. The carry (C) flag, as we have already seen, is set or cleared to indicate a 'carry' or 'borrow' from the eighth bit of the byte into the 'ninth' bit. Since there is no ninth bit, it goes into the carry to be included in future calculations or ignored. The carry can be set or cleared using SEC and CLC respectively. A program can test for carry set or cleared using BCS or BCC respectively.
2. The zero ( $Z$ ) flag, as we have already seen is set or cleared depending on the result of some operations, comparisons or transfers of data (Load or Store). A program can test for zero set or cleared by using BEQ or BNE respectively.
3. Setting the break (B) flag, using the BRK command causes what is known as an interrupt. More will be said about
interrupts in Chapter 11. Using a BRK will cause your machine language program to stop and the computer to jump indirect on the contents of $\$$ FFFE and \$FFFF. These ROM addresses hold the aldress of a break routine which will return you to BASIC. Using the BRK command is a very effective way of debugging a program.

By inserting this command into your program at specific points, you will be able to trace (by whether the program stops or hangs) how far a program is getting before it does the wrong thing. The BRK command gives you the chance to stop a program and test the variables in memory to see if they hold the values you would expect at this point in the program. Use the BRK command with one of the programs from this book to practise using it as a debugging tool.
4. The interrupt (I) flag, may be set or cleared use SEI or CLI respectively. When set, the interrupt flag will disable certain types of interrupts from occurring (see Chapter 11).
5. The decimal (D) flag, may be set or cleared using the SED and CLD commands respectively. When the decimal flag is set the microproccesor goes into decimal or $B C D$ mode. BCD stands for Binary Coded Decimal and is a method of representing decimal numbers within the computer's memory. In the BCD representation, hexadecimal digits $\varnothing$ - 9 are read as their decimal equivalents and the digits $A-F$ have no meaning. In other words:

## BCD REPRESENTATION

Binary Hex Decimal value of BCD

| $\emptyset \emptyset \emptyset \emptyset \emptyset \emptyset \emptyset \emptyset$ | $\emptyset \emptyset$ | $\emptyset$ |
| :---: | :---: | :---: |
| $\emptyset \emptyset \emptyset \emptyset \emptyset \varnothing \emptyset 1$ | $\emptyset 1$ | 1 |
| $\emptyset \emptyset \emptyset \emptyset \emptyset \emptyset 1 \emptyset$ | $\emptyset 2$ | 2 |
| $\emptyset \emptyset \emptyset \emptyset \emptyset \emptyset 11$ | ¢3 | 3 |
| $\emptyset \emptyset \emptyset \emptyset \emptyset 1 \varnothing \emptyset$ | ¢4 | 4 |
| Ффø¢ф1ф1 | ¢5 | 5 |
| Фøøø¢11ф | ¢6 | 6 |
| Ффффф111 | $\phi 7$ | 7 |
| $\emptyset \emptyset \emptyset \emptyset 1 \varnothing \emptyset \emptyset$ | ¢8 | 8 |
| $\emptyset \emptyset \emptyset \emptyset 1 \varnothing \emptyset 1$ | $\emptyset 9$ | 9 |
| Ффф1фффф | $1 \varnothing$ | $1 \varnothing$ |
| Ффø1фøø1 | 11 | 11 |
| $\emptyset \emptyset 1 \varnothing \varnothing \emptyset 1 \varnothing$ | 22 | 22 |
| Ф1фффø11 | 43 | 43 |
| $1 \varnothing \emptyset 11 \varnothing \varnothing \emptyset$ | 98 | 98 |

This shows that there are six possible codes between the values of 9 and $1 \varnothing$ which are wasted.

In decimal mode the microprocessor automatically adds and subtracts $B C D$ numbers, e.g.

$$
\begin{array}{cc}
\text { Decimal Flag }=\emptyset & \text { Decimal Flag }=1 \\
17 & 17 \\
+\frac{26}{3 D} & \frac{+26}{43}
\end{array}
$$

The problems with decimal mode are that it is wasteful of memory and is very slow to use mathematically (apart from adds and subtracts). On the whole it is easier to use hex and convert for output, and so decimal mode is rarely used. Try converting some of the programs in this book to decimal mode and compare their output to normal calculations.
6. The negative flag. So far we have said that the only numbers that could be held within a single byte were those between $\emptyset$ and 255. We have talked about dealing with numbers greater than 255 by using two bytes, but we have not mentioned anything about numbers less than zero. We have used them without realising it in Chapter 6. We have seen from our use of numbers $\varnothing$ to 255 to represent anything from numbers to addresses, from characters to BCD numbers, that the microprocessor will behave the same no matter how we use these numbers. The memory might be a character an address or an instruction, but if we add one to it the microprocessor will not care what it is we are representing. It will just do it blindly.

In Chapter 6 we took our number between $\varnothing$ and 255 and chose to use it as the value of a relative branch; we chose $\$ \varnothing \varnothing$ to $\$ 7 \mathrm{~F}$ as a forward (positive) and $\$ 8 \varnothing$ to $\$ F F$ as a backward (negative) branch. This numbering system is purely arbitrary but, as it turns out, it is mathematically sound to use it to represent positive and negative numbers. The system we use is called Two's Complement Arithmetic. We can use the tables in Appendix 3 to convert between normal numbers and Two's Complemnt numbers, looking for the number in decimal in the centre and finding the correct two's complement hex value on the outside. Mathematically, we take the complement of the binary number (all 1's become $\emptyset$ 's and all $\varnothing$ 's become 1 's) and then add 1 , e.g.,

## COMPLEMENT

$3=\emptyset \emptyset \emptyset \emptyset \emptyset \emptyset 11 \rightarrow$


Using this representation，you will see that any byte whose value is greater than 127 （with its high bit，bit 7 turned on） represents a negative number，and any value less that 128 （high bit turned off）represents a positive number．
$1 \times \mathrm{X} X \times \mathrm{X} X \mathrm{X}$
$\emptyset \mathrm{X}$ X X X X X

The negative flag in the status register is automatically set （like the zero flag）if any number used as the result of an operation，a comparison or transfer，is negative．Since the microprocessor cannot tell if the value it is dealing with represents a number，character or anything else，it always sets the negative flag，if the high bit of the byte being used is set．In other words，the negative flag is always a copy of bit 7 （high bit）of the result of an operation．

Since the high bit of a byte is a sign bit（representing the sign of the number）we are left with only seven bits to store the actual number．With seven bits you can represent any number between $\varnothing$ and 127 but，since $\varnothing=-\varnothing$ on the negative side we add one．So two＇s complement numbers can represent any number from -128 to +127 using one byte．

Let＇s try some mathematics using our new numbering system．
Two＇s Complement Binary Decimal value

| Positive＋Positive（no different no normal） |  |  |
| :---: | :---: | :---: |
| ФФФ00111 | $+7$ |  |
| ＋ 00001001 | ＋＋ 9 |  |
| 00010000 | 16 | $C=\emptyset V=\emptyset N=\emptyset$ |
| Positive＋Negative（negative result） |  |  |
| Ф0000111 | $+7$ |  |
| ＋11110100 | ＋－12 |  |
| 11111011 | － 5 | $C=\emptyset V=\emptyset N=1$ |
| Positive + Negative（positive result） |  |  |
| Фロロロロ111 |  |  |
| ＋11111101 | ＋－3 |  |
| （1）000D0100 | $+4$ | $C=1 \mathrm{~V}=\emptyset \mathrm{N}=\emptyset$ |


| Positive＋Po | er than |
| :---: | :---: |
| Q1110011 | 115 |
| ＋ 00110001 | ＋ 49 |
| 10100100 | －92 |

NOTE：this answer is wrong！

Two's complement numbering system seems to handle positive and negative numbers well, except in our last example. We said previously that two's complement could only hold numbers from -128 to +127 . The answer to our question should have been 164. As in Chapter 3, to hold a number greater than 255 we need two bytes, here also we must use two bytes. In normal binary a carry from bit 7 (high bit) into the high byte was done through the carry. In two's complement we have seen seven bits and a sign bit so the high bit is bit 6. The microprocessor, not knowing we are using two's complement arithmetic, has as usual 'carried' bit 6 into bit 7. To enable us to correct this, it has set the overflow flag to tell us this has happened.
7. The overflow flag. This flag is set by a carry from bit 6 into bit 7.

$$
76543210
$$

e.g.


The major use of the overflow flag is in signalling the accidental change of sign caused by an 'overflow' using two's complement arithmetic. To correct for this accidental change of signs, the sign bit (bit 7) must be be complemented (inverted) and a one carried on to the high bit if necessary.

This would make our previously wrong result of -92 ( $1 \varnothing 1 \varnothing \varnothing 1 \varnothing \varnothing$ ) become $1 \times 128$ (high byte) +36 ( $\varnothing \varnothing 1 \emptyset \emptyset 1 \emptyset \emptyset$ ). $128+36=164$ which is the correct answer.

A program can test for the negative flag being set or cleared using BMI (Branch on Minus) or BPL (Branch on Plus) respectively.

A program can test for the overflow flag being set or cleared using BVS (Branch on Overflow Set) or BVC (Branch on Overflow Clear) respectively. The overflow flag can be cleared using the CLV command.

## Chapter 9 SUMMARY

1. The microprocessor contains a special purpose register, the processor status code register.

2. CARRY - SEC, CLC

BCS, BCC
3. ZERO - BEQ, BNE

Set if a result or transfer $=\varnothing$.
4. BRK is an instruction which sets the break flag and halts the microprocessor (useful for debugging purposes).
5. INTERRUPT - SEI, CLI

See Chapters 11, 12.
6. DECIMAL - SED, CLD

Sets decimal mode. Addition and subtraction are done using BCD (Binary Coded Decimal).
7. Two's Complement numbering represents numbers from -128 to +127 .
negative $\mathrm{X}=($ complement $(\mathrm{X}))+1$
8. NEGATIVE - flag set if bit 7 of result is turned on (=1) BMI, BPL
9. OVERFLOW - set on two's complement carry CLV BVS, BVC

## Chapter 10 Logical Operators and Bit Manipulators

## Changing bits within memory

In this Chapter we will be looking at a group of instructions unlike any we have looked at previously, yet they are absolutely fundamental to the workings of a computer. They are the 'logical' or 'Boolean' operations. They are the commands AND (Logical AND), ORA (Logical OR), and EOR (Logical Exclusive OR).

These functions can be built up using fairly simple circuitry, and almost all functions of the computer are built up by series of these circuits. The logical operations of these circuits are available to us through these instructions and it is this, and not the hardware, with which we will concern ourselves in this chapter.

We know that bytes of memory and the registers are made up of groups of eight bits:


To explain the functions of these instructions, we look at their operation on one bit and then assume that this operation is done on all eight bits at once. A logical operator is like a mathematical function in that it takes two pieces of data and outputs the result as a single piece of data, e.g.,

$$
4+5=9
$$

In this case however the data coming in is going to be single bit values, either 1 's or $\phi^{\prime} s$. To define a logical function we draw up a truth table showing all possible inputs and the associated outputs.

| INPUT 1 | $\emptyset$ | 1 |
| :---: | :---: | :---: |
|  | OUTPUT | OUTPUT |
| $\emptyset$ | FOR |  |
|  | $\emptyset, \emptyset$ | FOR |
|  | $\emptyset, 1$ |  |
|  | OUTPUT | OUTPUT |
|  | FOR | FOR |
|  | $1, \varnothing$ | 1,1 |

## The logical AND

The first instruction we will deal with is the AND instruction. This performs a logical AND with the accumulator and the specified memory, leaving the result in $A$. The result of a logical AND is 1 if input one is a 1 and input two is a 1 . The truth table for this function looks like:

> AND

| MEMORY | $\emptyset$ | 1 |
| :---: | :---: | :---: |
| $\emptyset$ | $\emptyset$ | $\emptyset$ |
| 1 | $\emptyset$ | 1 |

When extended to an eight bit byte this means that:


The zero flag is set if the result $=\varnothing$, i.e. if there are no coincident ones in the bits of the two bytes used.

The AND instruction is useful in creating a 'mask' to turn off certain bits within a byte. Suppose, within a byte of any value, we wish to turn off the 3rd, 5th and 6th bits. We would create a 'mask' with only the 3rd, 5th and 6th bits turned off and AND this with the byte in question.

$$
\text { Mask }=\begin{array}{c|c|c|c|c|c|c|c|}
\hline 7 & 6 & 5 & 4 & 3 & 2 & 1 & \emptyset \\
\hline 1 & \varnothing & \varnothing & 1 & \varnothing & 1 & 1 & 1 \\
\hline
\end{array}=\$ 97
$$

## AND \#\$97

would turn off the 3 rd , 5 th and 6 th bits of whatever was in the accumulator.

## The logical OR

The second instruction we will look at is the ORA instruction. This does a logical OR of the accumulator with the specified memory leaving the result in the accumulator. The $O R$ function outputs a 1 if input one is a 1 or input two is a 1 . The truth table for this function looks like:

OR

| MEMORY | $\varnothing$ | 1 |
| :---: | :---: | :---: |
| $\emptyset$ | $\emptyset$ | 1 |
| 1 | 1 | 1 |

When extended to an eight bit byte this means that:


The zero flag is set if both bytes are equal to zero and hence the result is zero.

The ORA instruction is useful for turning on certain bits within a byte using the masking technique.

Supposing we want to turn on the $2 n d, 3$ rd and 7 th bits within a byte. We would use a mask with only the $2 n d, 3 r d$ and 7 th bits turned on.

$$
\begin{aligned}
& \text { ORA \#\$8C }
\end{aligned}
$$

would turn on the $2 \mathrm{nd}, 3 \mathrm{rd}$ and 7 th bits of whatever was in the accumulator.

## The logical Exclusive OR

The last of the logical operations is the EOR. This performs a logical exclusive $O R$ of the accumulator and memory leaving the result in $A$. The exclusive $O R$ function outputs a 1 if input one is a 1 or input two is a 1 but not if both are 1 . The truth table for this function looks like:


When extended to an eight bit byte the exclusive OR produces:


The exclusive $O R$ is used to complement (invert) bits within a byte using masking.

To invert the 1 st, 2 nd and 4 th bits of a byte we would use a mask with those bits turned on

$$
\begin{aligned}
& 7654321 \text { ด } \\
& \text { Mask } \left.=\begin{array}{|l|l|l|l|l|l|l|}
\hline \emptyset & \emptyset & \emptyset & 1 & \varnothing & 1 & 1
\end{array} \right\rvert\, \begin{array}{l}
\text { M }
\end{array}=\$ 16
\end{aligned}
$$

EOR \#\$16
would invert those bits of the accumulator.

Type the following program into ALPA to test these instructions:

NEW
APPEND

| 1 | ORG $\$ \varnothing 6 \varnothing \varnothing$ |
| :--- | :--- |
| 2 | PLA |
| 3 | LDA \#\$CA |


| 4 | AND \#\$9F |
| :--- | :--- |
| 5 | STA \$ф3FD |
| 6 | LDA \#\$A2 |
| 7 | ORA \#\$84 |
| 8 | EOR \$ф3FD |
| 9 | STA \$ф3FD |
| $1 \emptyset$ | RTS |

## WATCH

(What address )? Ø3FD

Program summary


## ASM and RUN this program

and verify the results with those we have reached.

## The bit instruction

There is a useful instruction in the $65 \emptyset 2$ instruction set which performs an interesting set of tests and comparisions. We discussed in Chapter 6 how a CMP command did a subtraction setting the status flags but not storing the result. Similarly BIT (compare memory bits with the accumulator) performs a logical AND of A with memory setting only the $Z$ flag as a result. The bit instruction also copies bit 7 into the negative flag and bit 6 into the overflow flag.

## Rotating bits within a byte

We will now discuss four other bit manipulation instructions and some of their consequences. The first instruction we will look at is ASL (Arithmetic Shift Left). This instruction shifts all the bits in the specified byte left by one bit, introducing a zero at the low end and moving the high bit into the carry flag.

hence
$\mathrm{C}=$ ?

becomes
$C=\emptyset$

and
$\mathrm{C}=$ ?

becomes
C $=1$


Back in Chapter 3 when we explained hex and binary we mentioned that each bit had a value of 2 to the power of position -1

i.e. $\quad$| 128 | 64 | 32 | 16 | 8 | 4 | 2 | 1 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

You will notice that the value of each box is two times the value of the box to the right of it, hence:

```
\emptyset\emptyset\emptyset\emptyset\emptyset\emptyset\emptyset1 < < 2 = \emptyset\emptyset\emptyset\emptyset\emptyset\emptyset1\emptyset and
\emptyset\emptyset\emptyset\emptyset1\emptyset\emptyset\emptyset x 2 = \emptyset\emptyset\emptyset1\emptyset\emptyset\emptyset\emptyset
```

and furthermore

```
\emptyset\emptyset111\emptyset\emptyset1 x 2 = \emptyset111\emptyset\emptyset1\emptyset
```

The operation required to multiply any byte by two is the operation performed by the ASL instruction.

To use our examples from before:

```
C = ? }\quad1\emptyset1\emptyset1\emptyset1($55)\times2->C=\emptyset 1\emptyset1\emptyset1\emptyset1\emptyset($AA
C = ? 1\emptyset11\emptyset11\emptyset($B6) x 2 - > C = 1 \emptyset11\emptyset11\emptyset\emptyset ($6C+CARRY)
```

Type in the following program:

```
NEW
APPEND
ORG $\emptyset6\emptyset\emptyset
2 PLA
L LDA #$\emptysetA
4 ASL
5 STA $\emptyset3FD
6 RTS
WATCH
(What address )? Ф3FD
ASM and RUN
```

Line 4 uses the 'accumulator' addressing mode. It uses the contents of the accumulator as data and returns the data there.

NOTE: this is different to implied addressing because ASL may be used on data from memory.

We can use this instruction to multiply a number by any power of $2(1,2,4,8 \ldots)$. To use the previous program to multiply by eight instead of two, insert the following two lines:

| 1 | ORG $\$ \varnothing 6 \varnothing \emptyset$ |
| :--- | :--- |
| 2 | PLA |
| 3 | LDA \#\$øA |
| 4 | ASL |
| 5 | ASL |
| 6 | ASL |
| 7 | STA $\$ \emptyset 3$ FD |
| 8 | RTS |

ASM and RUN the program with these alterations:
$\$ \emptyset \mathrm{~A} \times 8=\$ 5 \emptyset$

## Rotation with carry

As with our addition routines, we may find we want to multiply numbers greater than 255 (two or more byte numbers). To do
this there is a shift command which uses the carry on the input end of the shift as well as the output end:


The instruction to do this is ROL (Rotate One bit Left). To do a two byte multiply by four, type in the following lines:

| 1 | ORG $\$ \varnothing 6 \emptyset \emptyset$ |
| :--- | :--- |
| 2 | PLA |
| 3 | LDA \#\$17 |
| 4 | STA $\$ \varnothing 3 \mathrm{FE}$ |
| 5 | LDA $\# \$ \emptyset \mathrm{~A}$ |
| 6 | ASL |
| 7 | ROL $\$ \emptyset 3 \mathrm{FE}$ |
| 8 | ASL |
| 9 | ROL $\$ \emptyset 3 \mathrm{FE}$ |
| $1 \emptyset$ | STA $\$ \varnothing 3 \mathrm{FD}$ |
| 11 | RTS |

LIST
NOTE:

1. To avoid swapping registers we have used ROL absolute which stores its result back in memory.
2. We have rotated both bytes once and then rotated both again. Rotating the low byte twice and then the high byte twice would not work, because the high bit from the low byte would be lost when the carry was used in the second ASL.
```
ASM
WATCH
(What Address )? \emptyset3FE
RUN
```

Put together the high and low bytes of the answer and check that it equals four times the original number.

## Rotating to the right

LSR and ROR are the equivalent instructions to ASL and ROR, except that they shift the bits in the opposite direction.


ROR


Just as their opposites can be thought of as multiplication by two, so these can be thought of as division by two, and can be similarly extended to multi-byte arithmetic. After division the number left in the byte is the integer part of the result and the bits that have been shifted out represent the remainder, e.g.,

|  | \$10 $\div \$ 08$ |  | 3 | remainder 5 |
| :---: | :---: | :---: | :---: | :---: |
|  | 00011101 | $=$ | 29 | remainder |
| LSR | $\div 2$ |  |  |  |
|  | 00001110 | $=$ | 14 | $\rightarrow 1=1$ |
| LSR | $\div 4$ |  |  |  |
|  | 00000111 | $=$ | 7 | $\rightarrow \emptyset 1=1$ |
| LSR | $\div 8$ |  |  |  |
|  | 00000011 | $=$ | 3 | $\rightarrow 101=5$ |

NOTE: Just because the shift and rotate instructions can be used for arithmetic do not forget their use for shifting bits, e.g., shifting into carry for testing.

## Clever multiplication

We have said that by shifting bits we can multiply by any power of $2(1,2,4,8, \ldots, 128)$. These are the same values that represent each bit within a byte. We have shown in Chapter 3 that by adding these values we can produce any number between $\emptyset$ and 255.

If we then multiply by each of these values and add the results, this process is then equivalent to multiplying by any value from $\varnothing$ to 255, e.g.,

$$
\$ 16 \times \$ 59=\emptyset \emptyset \emptyset 1 \emptyset 11 \emptyset \times \$ 59
$$

$+\emptyset \emptyset \emptyset 1 \phi \varnothing \varnothing \varnothing$ x $\$ 59$
$+\emptyset \varnothing \emptyset \varnothing \varnothing 1 \varnothing \emptyset \mathrm{x} \$ 59$
$+\emptyset \emptyset \emptyset \emptyset \emptyset \emptyset 1 \emptyset \mathrm{x} \$ 59$
$=16 \times \$ 59+4 \times \$ 59+2 \times \$ 59$
which we know how to work out from our previous multiplication.
This is the algorithm we will use in our generalised multiplication routine. We will rotate (multiply by two) one number, and add it to total, for each bit turned on in the other byte, e.g.,

| $10110 \times \$ 59$ |  |  |  |
| :---: | :---: | :---: | :---: |
| rotate | \$59 |  | 1011 (0) |
| rotate | \$59 | add to total | 1 (1) 1 [0 |
| rotate | \$59 | add to total | 1 (1) 1 |
| rotate | \$59 |  | 1 (6) 1 |
| rotate | \$59 | add to total | (1) 011 |

For simplicity's sake our generalised multiplication routine will only handle results less than 255.

To multiply $\$ 1 \mathrm{~B}$ by $\$ \varnothing 9$ type:
NEW
APPEND

| 1 |  | ORG | \$ø6ø¢ |
| :---: | :---: | :---: | :---: |
| 2 |  | PLA |  |
| 3 |  | LDA | \#\$1B |
| 4 |  | STA | \$ $\dagger 3 \mathrm{FD}$ |
| 5 |  | LDA | \#\$ 99 |
| 6 |  | STA | \$ø 3 FE |
| 7 |  | LDA | $\# \$ \emptyset \emptyset$ |
| 8 |  | ROR | \$ф3FE |
| 9 | LOOP | ROL | \$ $\emptyset 3 \mathrm{FE}$ |
| $1 \varnothing$ |  | LSR | \$ø3FD |
| 11 |  | BCC | \& LOOP1 |
| 12 |  | CLC |  |
| 13 |  | ADC | \$ $¢ 3 \mathrm{FE}$ |
| 14 | LOOP1 | BNE | \&LOOP |
| 15 |  | STA | \$ 63 FF |
| 16 |  | RTS |  |

Program summary

Lines 1 - 8 Initialise values to be multiplied and set the total to $\emptyset$. The ROR followed by the ROL has no effect the first time through but only the ROL is within the loop.

Line 9 Except for the first time through this multiplies one of the numbers (2) by each time round the loop.

Lines $1 \emptyset-11$ Rotates the other number (1) bit by bit into the carry, and then tests the carry to see if the other number (2) should be added this time around the loop. If the carry is clear, the possibility that the number (1) has been shifted completely through $(=\varnothing$ - multiplication is completed) is tested line $12 \emptyset$

Lines 12-13 Add to the total (in A) the number (2) which is being multiplied by two each time around the loop.

Line 14 If the branch on line $9 \varnothing$ was taken, this will test for the end of multiplication (number (1) = $\varnothing$ shifted completely through). If the branch on line $9 \varnothing$ was not taken, this branch on not equal will always be true because we are adding a number (2) greater than zero to a total which will not be greater than 255.

Lines 15-16 end

NOTE: this multiplication routine is much more efficient than the one given in Chapter 7. By that method we would have had to loop at least nine times, whereas in this, had we swapped and used 9 as number (1) and $\$ 1 B$ as number (2), we would have only looped four times (number of bits needed to make 9 6/ø1).

```
WATCH
(What address )? \emptyset3FE
ASM
RUN
```

and verify the results.

Now change the numbers in lines 3 and 5 with DELETE and INSERT, used to perform a different calculation (make sure the answer is >256), e.g.,

5 LDA \#\$25
ASM and RUN
with these values and again verify the results for yourself.

## Chapter 10 SUMMARY

1. AND

2. ORA

3. EOR (exclusive or)

4. BIT performs AND without storing the result.
$Z$ is set or cleared
N becomes bit 7 $\checkmark$ becomes bit 6
5. ASL

most often used to multiply by 2.
6. ROL

7. LSR

Logical Shift Right

8. $R O R$


## Chapter 11 Details of Program Counter

## The program counter

We have talked a lot about the different operations that the microprocessor can perform, but we have said very little about how it goes about those tasks. This is perfectly alright, because in most cases we don't need to know. In one case, however, knowing how the microprocessor is operating leads us to a whole new category of commands and a powerful area of the microprocessor's capabilities.

The microprocessor contains a special purpose two byte register called the program counter (PC), whose sole job it is to keep track of where the next instruction is coming from in memory. In other words the program counter contains the address of the next byte to be loaded into the microprocessor and used as an instruction.

If we again turn to our post office boxes, each holding either an instruction (opcode) or the data/address it operates on (operand), this is what our program looks like:


To 'run' our post office box program, we would go through each box in turn and act on the data in the box. Now imagine there was a large clock type counter showing a box address which we looked at to know which box to find. Normally this counter would go up one by one, taking the next byte in order. However, if it wanted us to move to a new area of the boxes, it would just flash up the address of the next instruction it wanted us to find. This is exactly how the JMP command operates.

## Storing into the program counter

The instruction JMP \$address only loads the two byte address into the program counter, the next instruction is then loaded from memory at that address, and a JMP has been executed.

NOTE: the branch instructions add or subtract from the program counter in a similar way, thereby creating a 'relative' jump. However branch instructions may only be in the range +129 to -126.

## The program counter and subroutines

If it were possible to store the program counter just before doing a JMP and changing it to a new address, we would later be able to return to the same place in memory by reloading that stored piece of memory back into the program counter. In other words, if we had noticed that the post office box counter was about to change, and we noted down the address it showed (our current address) before it changed, we would at some future stage place that back on the program counter and return to where we had left off.

This of course, is a subroutine structure, e.g.,

```
1\emptyset PRINT "HELLO THERE"
2\emptyset GOSUB 1\varnothing\emptyset
3\emptyset PRINT "I'M FINE"
4\emptyset END
1\emptyset\emptyset PRINT "HOW ARE YOU TODAY ?"
11\emptyset RETURN
```

would print:
HELLO THERE
HOW ARE YOU TODAY ?
I'M FINE

We said at the beginning of the book that a machine language program can be thought of as a subroutine called from BASIC using the USR command.

You can also create subroutines from within a machine language program. They are called using the JSR (Jump to SubRoutine) command. As when called from BASIC, to return from a machine
language subroutine you use the RTS (ReTurn from Subroutine) command.

Type in the following program:

| 1 |  | ORG $\$ \varnothing 6 \phi \varnothing$ |
| :--- | :--- | :--- |
| 2 | BACK | EQU \$ø2C8 |
| 3 |  | PLA |
| 4 | LOOP | INC BACK |
| 5 |  | JSR WAIT |
| 6 |  | JMP LOOP |
| 7 | WAIT | LDX \#\$FF |
| 8 | DELAY | DEX |
| 9 |  | BNE \&DELAY |
| $1 \emptyset$ | RTS |  |

ASM
RUN
This program will increment the border color register (\$ø2C8) and the border will become a mass of different colored horizontal bars. The vertical height of the color bars depends on the delay loop in the routine. The bigger the delay the greater the bars height. Remember that these programs go extremely fast. This program uses an infinite loop so to get back to ASM it will be nessary to press RESET and GOTO 12.

It is good programming style to use subroutines for two major reasons. First, it is easy to locate and fix errors within subroutines. Secondly, by using subroutines it is possible to build up a 'libary' of useful subroutines for regular use.

We have said that the return address of the routine is stored away but we have not said anything about how it is stored. We want some sort of filing system to store this address which will give us a number of necessary features.

## The stack control structure

Firstly it must be flexible and easy to use. Secondly, we would like to be able to provide for the possibility that a subroutine will be called from within a subroutine (called from within a subroutine, called from......). In this case we have to use a system that will not only remember a return address for each of the subroutines called, but will also have to remember which is the correct return address for each subroutine. The system which we use to store the addresses on a data structure is called a 'stack'. A stack is a LIFO structure (Last In First Out). When an RTS is reached, we want the last address put on the stack to be used as a return address for the subroutine.

Imagine the stack to be one of those spikes that people sometimes keep messages on.

Every time you see a JSR instruction, you copied down the return address onto a piece of paper from the post office box counter. As soon as you had done this, you spiked the piece of paper on the stack. If you came across another piece of paper you merely repeated the process. Now when you come across an RTS, the only piece of paper you can take of the spike (stack) is the top one. The others are all blocked by those on top of them. This top piece of paper will always contain the correct address for the subroutine that you are returning from (the one most recently called).

## Subroutines and the stack

The JSR and RTS commands do this automatically using the system stack. The stack sits in memory from $\$ 1 \emptyset \emptyset$ to $\$ 1 \mathrm{FF}$ (Page 1) and grows downwards. Imagine the spike turned upside down. This makes no difference to its operation. The top of the stack (actually the bottom) is marked by a special purpose register within the microprocessor called the Stack Pointer (S). When a JSR is performed the two byte program counter is placed on the stack and the stack pointer (SP) is decremented by two (a two byte address is placed on the stack).

BEFORE
Program Counter

> | $\$ \mathrm{AB}$ | $\$ C D$ |
| :--- | :--- |

$\mathrm{SP}=\mathrm{XX} \quad\left\{\begin{array}{|c|}\hline \text { STACK } \\ \hline \mathrm{JJK} \\ \$ 10 \emptyset+X X\end{array}\right.$

AFTER (JSR \$PQMN)

| Program Counter | \$PQ | \$MN |
| :---: | :---: | :---: |
|  | STACK |  |
|  |  | Address |
|  | \$JK | $\overline{\$ 10 \emptyset+X X}$ |
|  | \$AB | $\$ 100+X X-1$ |
| $S P=X X-2$ | \$CD | \$100 + XX-2 |

An RTS takes the top two bytes off the stack and returns them to the program counter. The stack pointer is incremented by two.

| Program Counter | \$PQ | MN |
| :---: | :---: | :---: |
|  | STACK |  |
|  |  | Address |
|  | \$JK | $\$ 1 \emptyset \emptyset+Y Y+2$ |
|  | \$AB | \$1ØØ+YY+1 |
| $S P=Y Y$ | \$CD | \$100+YY |

## AFTER (RTS)

Program Counter $\quad \$ \mathrm{AB}$ \$CD


The following program is an example of calling a subroutine from within a subroutine. This is the previous program with an extra delay being called in WAIT named MWAIT. As a result the vertical bars will get higher.

NEW
APPEND

| 1 |  | ORG $\$ \varnothing 6 \emptyset \varnothing$ |
| :--- | :--- | :--- |
| 2 | BACK | EQU $\$ \varnothing 2 C 8$ |
| 3 |  | PLA |
| 4 | LOOP | INC BACK |
| 5 |  | JSR WAIT |
| 6 |  | JMP LOOP |
| 7 | WAIT | LDX \#\$FF |
| 8 | DELAY | JSR MWAIT |
| 9 | DEX |  |
| $1 \varnothing$ | BNE \&DELAY |  |
| 11 | RTS |  |
| 12 | MWAIT | LDY \#\$1 $\varnothing$ |
| 13 | MORE | DEY |
| 14 | BNE \&MORE |  |
| 15 | RTS |  |

ASM and RUN the program.

One major advantage of the stack is that it can also be used to store data by using the instructions PHA (Push Accumulator on stack) and PLA (Pull Accumulator off stack) respectively to place the contents of the accumulator on and off the stack.

WARNING: make sure you put things on and off the stack in the correct order or your machine will not speak to you until you have reset it!

If you use an RTS while there is extra data on top of the stack, the RTS will return an address made up of the two top bytes of the stack, whatever they are.

Let's use these instructions to test the operation of the stack. Type:

```
NEW
WATCH (address? \emptyset3FD)
```

|  | ORG \$ $\dagger 6 \varnothing \varnothing$ |
| :---: | :---: |
| BACK | EQU \$ $\mathbf{2}^{\text {C }} 8$ |
|  | PLA |
|  | JŞR SAVE |
|  | INC BACK (border) |
|  | RTS |
| SAVE | PLA |
|  | TAX |
|  | PLA |
|  | STX \$03FD |
|  | STA \$ ${ }^{\text {S }}$ FE |
|  | PHA |
|  | TXA |
|  | PHA |
|  | RTS |

Program summary

Lines 1- 3 Set the ORG, the value of background register and balance the stack

Line 4 JSR - return address (address of next instruction is placed on stack). Actually it points to the byte before the next instruction because the $P C$ is incremented each time before a byte is 'fetched' from memory.

Line 5 Increments screen border colour (see Appendix 6) just to show that the program has returned satisfactorily.

Line 6 end.
Lines 7- 9 Take the top two bytes of the stack

Lines $1 \emptyset-11$ Store them low byte - high byte at $\$ 3 F D, \$ 3 F E$.
Lines 12-14 Return bytes to stack in correct order
Line 15 End of subroutine.

ASM and RUN this program. Change WATCH to test address $\$ \varnothing 3 \mathrm{FE}$, and RUN again. Put the results together and compare them with the expected address.

The two instructions TSX (Transfer SP into X) and TXS (Transfer $X$ into $S P$ ) are available to do direct manipualations on the $S P$. Write a progam with a subroutine within a subroutine, both of which save the $S P$ in memory via $X$ to see the change in $S P$ when a subroutine is called and when an RTS is executed.

## The stack and interrupts

We mentioned in Chapter 9 the BRK command and its use in debugging programs by halting them and allowing you to examine variables in 'mid-flight'. What the BRK command actually does is something like the operation of a JSR. The BRK command performs a JSR indirect to \$FFFE, \$FFFF. In other words the contents of these bytes are placed in the PC and the program continues there (at a ROM break handling routine). The BRK command also pushes the value of the processor status code (P) onto the stack.

This can be done outside the BRK command using the PHP (Push Processor Status byte) instruction. This all leads up to a fairly major area of machine language programming on the ATARI 13øXE - Interrupts. However we will not cover these as they are too advanced for this book but we will attempt to tell you how, where and why they work.

In general an interrupt is sent to the microprocessor by the computer's hardware to alert it to something going on in the outside world which requires its attention, e.g, a key being pressed, a real time clock, or graphics alerts (see Chapter 12 and Appendix 6 respectively).

These interrupts are hardware signals and their effect is to stop the microprocessor, no matter what it's doing, and jump to an interrupt service routine (via vectors at $\$ F F F E$ and $\$ F F F F$ ).

In a similar way to the BRK command an interrupt stores the PC on the stack (with the address of the instruction it was in the
micdle of doing - not the next instruction). It then stores the status register ( $P$ ) on the stack and does an indirect jump on the contents of \$FFFE, \$FFFF which take it to a ROM interrupt routine.

You can control the interrupt service routines to handle interrupts from clock timers or other sources in your own way, to do things such as move objects at a constant predetermined speed and increment time of day clocks as well as many other uses. Some of the methods for doing this are described in the next chapter.

Press RESET to return the screen to normal and type GOTO 12.

## Chapter 11 SUMMARY

1. Program counter (PC) points to the next byte in memory minus one to be used as an instruction.
2. JMP loads an address into the PC.
3. Branches add or subtract from the PC.
4. JSR stores the PC on stack and loads the new address into the PC (subroutine).
5. RTS takes the top two bytes off the stack and loads them into PC (return address).
6. The stack can only have things put on at one end. They can only be taken off from the same end and in the same order they were put on.
7. The Stack Pointer keeps track of the top of the stack.

$$
\begin{aligned}
& \mathrm{RTS}=>\mathrm{SP}=\mathrm{SP}+2 \\
& \mathrm{JSR}=>\mathrm{SP}=\mathrm{SP}-2
\end{aligned}
$$

8. PHA, PLA store and retrieve the accumulator from the stack. Be sure to take things off the stack in the same order they went on.
9. TXS, TSX transfer data betweem the stack register (S) and the X register.
1申. BRK PC $\quad->$ Stack (2 bytes)
10. PHP, PLP push and pull a processor status word onto the stack.
11. Interrupts come from chips external to the microprocessor.

| PC | $->$ Stack (2 bytes $)$ |
| ---: | :--- |
| Status byte | $->$ Stack |
| (FFFE, FFFF) | PC |

These are processed by the ROM handling routines.

## Chapter 12 Dealing with the Operating System

## The Kernal

This chapter will tell you something about dealing with the operating system of the Atari $13 \emptyset \mathrm{XE}$. It sits in memory from $\$ E 4 \emptyset \emptyset$ to $\$ F F F F$ and deals with the hardware side of the computer (the other ROM deals with BASIC). The kernal ROM actually starts at $\$ E \varnothing \varnothing \varnothing$ but the first one kilobyte is taken up by the character set. There are routines in the kernal for opening and closing files, printing characters to the screen, getting characters from the keyboard, moving the cursor around the screen, loading and saving files and other such mundane but necessary tasks.

In this chapter we will give examples of how to use a few of these routines (the Appendices will give clues to more but the rest is up to you). Armed with these methods and the information given in the Appendices (and any other literature you have handy), you will be able to create programs that can easily and efficiently communicate with the outside world.

One of the major uses of the kernal is in dealing with interrupts. Interrupts can be caused by peripherals, the sound chip, the clock and many other places. The clock sends out an interrupt every $1 / 5 \emptyset$ a second ( $1 / 6 \emptyset$ in the U.S.A.). This interrupt is used by the kernal to update the time of day clock and to check the keyboard for a keypress.

We said in the previous chapter that an interrupt, as well as putting a return address and the status byte on the stack, performed an indirect JMP on the contents of memory locations \$FFFE and \$FFFF. We said that this was directed to the operating system's interrupt handling routine in ROM. This ROM routine does its work and then gives the programmer access to the interrupt process by doing a jump through interrupt vectors placed in RAM at locations $\$ \varnothing 222$, $\$ \varnothing 223$ (low byte - high byte format). Since these vectors are placed in RAM they can be changed to point to our program.

Our interrupt routine must do one of two things. It must either return via the operating system when it is finished (via the address that was in the interrupt vector before we changed it) or we must 'clean' up the system and return properly from an interrupt. In practice it is generally easier to take the first choice. If we do it on our own the program must finish by:

1. Taking the registers off the stack. When the ROM interrupt routine is called it saves all the registers on the stack. These must be returned to the registers in the same order.
2. We must re-enable interrupts. The ROM routine as well as doing a SEI which sets the interrupt flag in the status register turns off the interrupts from their source.
3. Do an RTI (ReTurn from Interrupt).

NOTE: SEI (Set Interrupt Flag) will make the microprocessor ignore any interrupts but will not stop any devices from issuing interrupts. This instruction is executed at the beginning of the interrupt routine by the $65 \emptyset 2$ automatically to make sure that the interrupt is not interrupted by another interrupt. Any time-critical code should have this at the start of it to stop interrupts from interfering with it's timing.

## CLI (Clear Interrupt Flag)

Re-enables interrupts to the $65 \emptyset 2$ processor. This instruction is used at the end of some interrupt routines, or if the interrupt is non time-critical.

## RTI (Return From Interrupt)

Somewhat like the RTS, this instruction removes those things placed on the stack by the interrupt (status byte, program counter), thereby returning to where the program left off (with status byte undisturbed). This, by restoring the status byte will clear the interrupt flag (it could not have been set when the interrupt was received!)

Our sample interrupt program which follows is in two parts. The first part sets up the vertical blank interrupt vector at
$\$ \emptyset 222, \$ \emptyset 223$; it is called once when the program is RUN and then returns. The SEI instruction disables interrupts while the interrupt vector is being changed. Otherwise an interrupt could occur while the routine had only half changed the vector and the machine would crash. After the vector is changed, interrupts are re-enabled and control is passed back to BASIC.

The second part which is pointed to by the altered interrupt vectors, is called $5 \emptyset$ times a second (when an vertical blank interrupt occurs). All this the routine does is invert the first 255 characters on the screen every time a vertical interrupt happens. So the top of the screen will flicker between spaces and CHR $\$(255)$ very quickly.

| NEW |  |  |  |
| :---: | :---: | :---: | :---: |
| APPEND |  |  |  |
| 1 |  | ORG | \$ $\dagger 6 \emptyset \emptyset$ |
| 2 |  | PLA |  |
| 3 |  | SEI |  |
| 4 |  | LDA | \#\$øE |
| 5 |  | STA | \$ф222 |
| 6 |  | LDA | \#\$06 |
| 7 |  | STA | \$ $¢ 223$ |
| 8 |  | CLI |  |
| 9 |  | RTS |  |
| $1 \varnothing$ | WRITE | STA | ACCUM |
| 11 |  | STX | XREG |
| 12 |  | LDX | \#\$FF |
| 13 | LOOP | LDA | \$9C4 ${ }^{\text {, }}$, |
| 14 |  | EOR | \#\$FF |
| 15 |  | STA | \$9C4 ${ }^{\text {, }}$ X |
| 16 |  | DEX |  |
| 17 |  | BNE | \& LOOP |
| 18 |  | LDX | XREG |
| 19 |  | LDA | ACCUM |
| $2 \emptyset$ |  | JMP | \$C28A |
| 21 | ACCUM | DFB |  |
| 22 | XREG | DFB | \$ $\varnothing \varnothing$ |

## Program summary

| Line | 2 | Balance the system stack |
| :--- | :--- | :--- |
| Lines | 3 | Disable system interrupts |
| Lines | $4-7$ | Point at the new interrupt vector |
| Line | 8 | Re-enable the interrupts |
| Line | 9 | Return from the routine |
| Lines | $1 \emptyset-11$ | Save the accumulator and X register |
| Lines $12-17$ | Invert the first 255 characters on the screen |  |

Lines 18-19 Restore accumulator and $X$ register to their orginal value
Line $2 \varnothing$ Jump to the normal vertical blank interrupt routine
Line 21-22 Area to store accumulator and the $X$ register
If you add your own interrupt routine to the machine and you want BASIC to continue functioning, then you must at the end of your routine jump to the normal interrupt routine. This is what the JMP \$C28A does. Use the disassembler to study the operating system and BASIC

THE BEST OF BRITISH TO YOU!
Oh! There is one $65 \emptyset 2$ instruction which has only been vaguely mentioned. That is NOP (No Operation) instruction. Although it does nothing it takes a certain amount of time to do (two machine cycles). It is used surprisingly often within a time delay loop, or to fill a patch within a program where you have decided to remove instructions (bad programming!). The value for the instruction NOP is \$EA.

## Chapter 12 SUMMARY

1. The Kernal, which is in ROM, handles the computer's contact with the outside world.
2. Kernal resides in memory from $\$ E 4 \emptyset \emptyset$ to $\$ F F F F$.
3. SEI - sets the interrupt flag to false and makes the $65 \emptyset 2$ ignore any further interrupts.
4. CLI - clears the interrupt flag, re-enables interrupts.
5. RTI -> return from interrupt.

STACK -> Status byte
STACK -> PC (2 bytes)
6. NOP $->$ no operation.

## Appendix 1 6502 Instruction Codes

These tables should be a constant reference while writing machine language or assembly language programs. There is a list of every instruction with a description, avialable addressing modes, instruction format, number of bytes used, the hex code for the instruction and a list of the status flags changed as a result of the operation.

## 6502 MICROPROCESSOR INSTRUCTIONS IN ALPHABETICAL ORDER

| ADC | Add Memory to Accumulator with |
| :--- | :--- |
|  | Carry |
| AND | "AND" Memory with Accumulator |
| ASL | Shift Left One Bit (Memory or |
|  | Accumulator) |
| BCC | Branch on Carry Clear |
| BCS | Branch on Carry Set |
| BEQ | Branch on Result Zero |
| BIT | Test Bits in Memory with |
|  | Accumulator |
| BMI | Branch on Result Minus |
| BNE | Branch on Result not Zero |
| BPL | Branch on Result Plus |
| BRK | Force Break |
| BVC | Branch on Overflow Clear |
| BVS | Branch on Overflow Set |
| CLC | Clear Carry Flag |
| CLD | Clear Decimal Mode |
| CLI | Clear Interrupt Disable Bit |
| CLV | Clear Overflow flag |
| CMP | Compare Memory and |
|  | Accumulator |
| CPX | Compare Memory and Index X |
| CPY | Compare Memory and Index Y |
| DEC | Decrement Memory by One |
| DEX | Decrement Index $X$ by One |
| DEY | Decrement Index $Y$ by One |
| EOR | "Exclusive-Or" Memory with |
|  | Accumulator |
| INC | Increment Memory by One |
| INX | Increment Index $X$ by One |
| INY | Increment Index Y by One |
| JMP | Jump to New Location |
|  |  |

PHP Push Processor Status on Stack
PLA Pull Accumulator from Stack
PLP Pull Processor Status from Stack
ROL Rotate One Bit Left (Memory or Accumulator)
ROR Rotate One Bit Right (Memory or Accumulator)
RTI Return from Interrupt
RTS Return from Subroutine
SBC Subtract Memory from
Accumulator with Borrow
SEC Set Carry Flag
SED Set Decimal Mode
SEI Set Interrupt Disable Status
STA Store Accumulator in Memory
STX Store Index X in Memory
STY Store Index $Y$ in Memory
TAX Transfer Accumulator to Index $X$
TAY Transfer Accumulator to Index $Y$
TSX Transfer Stack Pointer to Index $X$
TXA Transfer Index $X$ to Accumulator
TXS Transfer Index $X$ to Stack Pointer
TYA Transfer Index Y to Accumulator

## 6502 INSTRUCTION CODES

| Name Description | Addressing <br> Mode | Assembly <br> Language Form | No Bytes | $\begin{gathered} \text { HEX } \\ \text { OP } \\ \text { Code } \end{gathered}$ | Status Register |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ADC <br> Add memory to accumulator with carry | Immediate <br> Zero Page <br> Zero Page. X <br> Absolute <br> Absolute. $X$ <br> Absolute. $Y$ <br> (Indirect.X) <br> (Indirect) $Y$ | ADC \#Oper <br> ADC Oper <br> ADC Oper. X <br> ADC Oper <br> ADC Oper.X <br> ADC Oper. $Y$ <br> AND (Oper. X) <br> ADC (Oper). $Y$ | $\begin{aligned} & 2 \\ & 2 \\ & 2 \\ & 3 \\ & 3 \\ & 3 \\ & 2 \\ & 2 \\ & 2 \end{aligned}$ | $\begin{aligned} & 69 \\ & 65 \\ & 75 \\ & 60 \\ & 70 \\ & 79 \\ & 61 \\ & 71 \end{aligned}$ | NV.BDI ZC, |
| AND <br> "AND" memory with accumulator | Immediate <br> Zero Page <br> Zero Page. $X$ <br> Absolute <br> Absolute $\times$ <br> Absolute. Y <br> (Indirect. $X$ ) <br> (Indirect). Y | AND \#Oper <br> AND Oper <br> AND Oper.X <br> AND Oper <br> AND Oper.X <br> AND Oper.Y <br> AND (Oper.X) <br> AND (Oper.)Y | $\begin{aligned} & 2 \\ & 2 \\ & 2 \\ & 3 \\ & 3 \\ & 3 \\ & 2 \\ & 2 \\ & 2 \end{aligned}$ | $\begin{aligned} & 29 \\ & 25 \\ & 35 \\ & 2 D \\ & 30 \\ & 39 \\ & 31 \\ & 31 \end{aligned}$ | $N V \cdot B D I Z C$ |
| ASL <br> Shift left one bit (Memory or Accumulator) | Accumulator <br> Zero Page <br> Zero Page. $X$ <br> Absolute <br> Absolute. X | ASLA <br> ASL Oper <br> ASL Oper. X <br> ASL Oper <br> ASL Oper. $X$ | $\begin{aligned} & 1 \\ & 2 \\ & 2 \\ & 3 \\ & 3 \end{aligned}$ | $\begin{aligned} & O A \\ & 06 \\ & 16 \\ & O E \\ & 1 E \end{aligned}$ | $N V \cdot B D I Z C$ |
| BCC <br> Branch on carry clear | Relative | BCC Oper | 2 | 90 | NV.BDIZC |
| BCS <br> Branch on carry set | Relative | BCS Oper | 2 | 80 | NV.BDIZC |
| BEQ <br> Branch on result zero | Relative | BEQ Oper | 2 | FO | NV.BDIZC |
| BIT <br> Test bits in memory with accumulator | Zero Page Absolute | BIT Oper BIT Oper | $\begin{aligned} & 1 \\ & 3 \end{aligned}$ | $\begin{aligned} & 24 \\ & 2 \mathrm{C} \end{aligned}$ | $\begin{array}{ll} N V \\ M M \\ M & B D \end{array}$ |
| BMI <br> Branch on result minus | Relative | BMI Oper | 2 | 30 | NV.BDIZC |
| BNE <br> Branch on result not zero | Relative | BNE Oper | 2 | DO | NV-BDIZC |
| BPL <br> Branch on result plus | Relative | BPL oper | 2 | 10 | NV-BDIZC |
| BRK <br> Force Break | Implied | BRK | 1 | 00 | $\begin{gathered} N V-B D \mid Z C \\ 1 \\ 1 \end{gathered}$ |
| BVC <br> Branch on overflow clear | Relative | BVC Oper | 2 | 50 | NV.BD: ZC |


| Name Description | Addressing <br> Mode | Assembly <br> Language Form | No Bytes | $\begin{aligned} & \text { HEX } \\ & \text { OP } \\ & \text { Code } \end{aligned}$ | Status Register |
| :---: | :---: | :---: | :---: | :---: | :---: |
| BVS <br> Branch on overflow set | Relative | BVS Oper | 2 | 70 | NV-BDI ZC |
| CLC <br> Clear carry flag | Implied | CLC | 1 | 18 | NV-BDIZC |
| CLD <br> Clear decimal mode | Implied | CLD | 1 | D8 | $\underset{0}{N V-B D I Z C}$ |
| CLI <br> Clear interrupt flag | Implied | CLI | 1 | 58 | $\underset{0}{N V-B D \mid Z C}$ |
| CLV <br> Clear overflow flag | Implied | CLV | 1 | B8 | ${\underset{O}{N}}_{\mathrm{N} V-B D I Z C}$ |
| CMP <br> Compare memory and accumulator | Immediate <br> Zero Page <br> Zero Page.X <br> Absolute <br> Absolute. $X$ <br> Absolute. $Y$ <br> (Indirect.X) <br> (Indirect). Y | CMP \#Oper <br> CMP Oper <br> CMP Oper.X <br> CMP Oper <br> CMP Oper. $X$ <br> CMP Oper. Y <br> CMP (Oper.X) <br> CMP (Oper).Y | $\begin{aligned} & 2 \\ & 2 \\ & 2 \\ & 3 \\ & 3 \\ & 3 \\ & 2 \\ & 2 \end{aligned}$ | $\begin{aligned} & \text { C9 } \\ & \text { C5 } \\ & \text { D5 } \\ & \text { CD } \\ & \text { DD } \\ & \text { D9 } \\ & \text { C1 } \\ & \text { D1 } \end{aligned}$ | $N V-B D I Z C$ |
| CPX <br> Compare memory and index X | Immediate Zero Page Absolute | CPX \#Oper CPX Oper CPX Oper | $\begin{aligned} & 2 \\ & 2 \\ & 3 \end{aligned}$ | $\begin{aligned} & \text { EO } \\ & \text { E4 } \\ & \text { EC } \end{aligned}$ | $N V-B D I Z C$ |
| CPY <br> Compare memory and index $Y$ | Immediate <br> Zero Page <br> Absolute | CPY \#Oper CPY Oper CPY Oper | $\begin{aligned} & 2 \\ & 2 \\ & 3 \end{aligned}$ | $\begin{aligned} & \mathrm{CO} \\ & \mathrm{C} 4 \\ & \mathrm{CC} \end{aligned}$ | $N V-B D I Z C$ |
| DEC <br> Decrement memory by one | Zero Page <br> Zero Page.X <br> Absolute <br> Absolute. X | DEC Oper <br> DEC Oper.X <br> DEC Oper <br> DEC Oper.X | $\begin{aligned} & 2 \\ & 2 \\ & 3 \\ & 3 \end{aligned}$ | $\begin{aligned} & \text { C6 } \\ & \text { D6 } \\ & \text { CE } \\ & \mathrm{DE} \end{aligned}$ | $N V-B D I Z C$ |
| DEX <br> Decrement index $X$ by one | Implied | DEX | 1 | DA | $N V-B D \mid Z C$ |
| DEY <br> Decrement index $Y$ by one | Implied | DEY | 1 | 88 | $N V-B D \text { Z }$ |


| Name Description | Addressing <br> Mode | Assembly <br> Language <br> Form | No Bytes | $\begin{aligned} & \text { HEX } \\ & \text { OP } \\ & \text { Code } \end{aligned}$ | Status Register |
| :---: | :---: | :---: | :---: | :---: | :---: |
| EOR <br> "Exclusive Or" memory with accumulator | Immediate <br> Zero Page <br> Zero Page X <br> Absolute <br> Absolute. $X$ <br> Absolute. $Y$ <br> (Indirect.X) <br> (Indirect). $Y$ | EOR \#Oper <br> EOR Oper <br> EOR Oper. X <br> EOR Oper <br> EOR Oper.X <br> EOR Oper.Y <br> EOR (Oper X) <br> EOR (Oper). Y | $\begin{aligned} & 2 \\ & 2 \\ & 2 \\ & 3 \\ & 3 \\ & 3 \\ & 2 \\ & 2 \end{aligned}$ | $\begin{aligned} & 49 \\ & 45 \\ & 55 \\ & 40 \\ & 5 D \\ & 59 \\ & 41 \\ & 51 \end{aligned}$ | $N V \cdot B D I Z C$ |
| INC Increment memory by one | Zero Page <br> Zero Page. $X$ <br> Absolute <br> Absolute. $X$ | INC. Oper INC Oper. $X$ INC Oper INC Oper.X | $\begin{aligned} & 2 \\ & 2 \\ & 3 \\ & 3 \end{aligned}$ | $\begin{aligned} & \mathrm{E} 6 \\ & \mathrm{~F} 6 \\ & \mathrm{EE} \\ & \mathrm{FE} \\ & \hline \end{aligned}$ | $N V-B D \mid Z C$ |
| INX <br> Increment index $X$ by one | Implied | INX | 1 | E8 | $\begin{array}{ll} N V-B D \mid Z C \\ \bullet \end{array}$ |
| INY <br> Increment index Y by one | Implied | INY | 1 | C8 | $N V-B D I Z C$ |
| JMP <br> Jump to new location | Absolute Indirect | JMP Oper JMP (Oper) | $\begin{aligned} & 3 \\ & 3 \end{aligned}$ | $\begin{aligned} & 4 C \\ & 6 C \end{aligned}$ | NV-BD। ZC |
| JSR <br> Jump to new location saving return address | Absolute | JSR Oper | 3 | 20 | NV.BD। ZC |
| LDA <br> Load accumulator with memory | Immediate <br> Zero Page <br> Zero Page.X <br> Absolute <br> Absolute. $X$ <br> Absolute $Y$ <br> (Indirect $X$ ) <br> (Indirect) Y | LDA \#Oper <br> LDA Oper <br> LDA Oper.X <br> LDA Oper <br> LDA Oper $X$ <br> LDA Oper. $Y$ <br> LDA (Oper. X) <br> LDA (Oper). Y | $\begin{aligned} & 2 \\ & 2 \\ & 2 \\ & 2 \\ & 3 \\ & 3 \\ & 3 \\ & 2 \\ & 2 \\ & \hline \end{aligned}$ | A9 A5 B5 AD BD B9 A1 B1 | $N V \cdot B D I Z C$ |
| LDX <br> Load index $X$ with memory | Immediate <br> Zero Page <br> Zero Page. Y <br> Absolute <br> Absolute. $Y$ | LDX \#Oper <br> LDX Oper <br> LDX Oper. Y <br> LDX Oper <br> LDX Oper. Y | $\begin{aligned} & 2 \\ & 2 \\ & 2 \\ & 3 \\ & 3 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { A2 } \\ & \text { A6 } \\ & B 6 \\ & A E \\ & B E \end{aligned}$ | $N V-B D \mid Z C$ |
| LDY <br> Load index $Y$ with memory | Immediate <br> Zero Page <br> Zero Page. X <br> Absolute <br> Absolute X | LDY \#Oper <br> LDY Oper <br> LDY Oper $X$ <br> LDY Oper <br> LDY Oper X | $\begin{aligned} & 2 \\ & 2 \\ & 2 \\ & 3 \\ & 3 \end{aligned}$ | AO <br> A4 <br> B4 <br> AC <br> BC | $N V \cdot B D \mid Z C$ |


| Name Description | Addressing Mode | Assembly <br> Language <br> Form | No Bytes | HEX <br> OP <br> Code | Status Register |
| :---: | :---: | :---: | :---: | :---: | :---: |
| LSR <br> Shift right one bit (memory or accumulator) | Accumulator <br> Zero Page <br> Zero Page.X <br> Absolute <br> Absolute.X | LSR A <br> LSR Oper <br> LSR Oper. $X$ <br> LSR Oper <br> LSR Oper. X | $\begin{aligned} & 1 \\ & 2 \\ & 2 \\ & 3 \\ & 3 \end{aligned}$ | $\begin{aligned} & 4 A \\ & 46 \\ & 56 \\ & 4 E \\ & 5 E \end{aligned}$ | $\begin{array}{llll} N V-B D \\ 0 & Z & C \end{array}$ |
| NOP <br> No operation | Implied | NOP | 1 | EA | NV-BD। ZC |
| ORA "OR" memory with accumulator | Immediate <br> Zero Page <br> Zero Page.X <br> Absolute <br> Absolute. $X$ <br> Absolute. $Y$ <br> (Indirect. X) <br> (Indirect). $Y$ | ORA \#Oper ORA Oper ORA Oper.X ORA Oper ORA Oper.X ORA Oper.Y ORA (Oper.X) ORA (Oper). Y | $\begin{aligned} & 2 \\ & 2 \\ & 2 \\ & 3 \\ & 3 \\ & 3 \\ & 2 \\ & 2 \end{aligned}$ | $\begin{aligned} & 09 \\ & 05 \\ & 15 \\ & 00 \\ & 10 \\ & 19 \\ & 01 \\ & 11 \end{aligned}$ | NV-BDI Z C |
| PHA <br> Push accumulator on stack | Implied | PHA | 1 | 48 | NV.BD। ZC |
| PHP <br> Push processor status on stack | Implied | PHP | 1 | 08 | NV-BD। ZC |
| PLA <br> Pull accumulator from stack | Implied | PLA | 1 | 68 | $N V-B D \mid Z C$ |
| PLP <br> Pull processor status from stack | Implied | PLP | 1 | 28 | $N V-B D I Z C$ |
| ROL <br> Rotate one bit left (memory or accumulator) $76543210 \text { C }$ | Accumulator <br> Zero Page <br> Zero Page.X <br> Absolute <br> Absolute. $X$ | ROL A <br> ROL Oper <br> ROL Oper.X <br> ROL Oper <br> ROL Oper.X | $\begin{aligned} & 1 \\ & 2 \\ & 2 \\ & 3 \\ & 3 \end{aligned}$ | $\begin{aligned} & 2 A \\ & 26 \\ & 36 \\ & 2 E \\ & 3 E \end{aligned}$ | $N V-B D I Z C$ |
| RORRotate one bit right(memory or accumulator)7 6 5 4 3 2 1 0 | Accumulator <br> Zero Page <br> Zero Page.X <br> Absolute <br> Absolute. X | ROR A <br> ROR Oper <br> ROR Oper $X$ <br> ROR Oper <br> ROR Oper. $X$ | $\begin{aligned} & 1 \\ & 2 \\ & 2 \\ & 3 \\ & 3 \end{aligned}$ | $\begin{aligned} & 6 A \\ & 66 \\ & 76 \\ & 6 E \\ & 7 E \end{aligned}$ | $N V-B D \text { I ZC }$ |
| RTI <br> Return from interrupt | Implied | RTI | 1 | 40 | $\begin{aligned} & N V-B D \\ & \bullet \end{aligned}$ |
| RTS <br> Return from subroutine | Implied | RTS | 1 | 60 | NV-BD। ZC |


| Name Description | Addressing <br> Mode | Assembly <br> Language <br> Form | No Bytes | $\begin{aligned} & \text { HEX } \\ & \text { OP } \\ & \text { Code } \end{aligned}$ | Status Register |
| :---: | :---: | :---: | :---: | :---: | :---: |
| SBC <br> Subtract memory from accumulator with borrow | Immediate <br> Zero Page <br> Zero Page.X <br> Absolute <br> Absolute: X <br> Absolute. $Y$ <br> (Indirect.X) <br> (Indirect). Y | SBC \#Oper <br> SBC Oper <br> SBC Oper.X <br> SBC Oper <br> SBC Oper.X <br> SBC Oper. Y <br> SBC (Oper.X) <br> SBC (Oper).Y | $\begin{aligned} & 2 \\ & 2 \\ & 2 \\ & 3 \\ & 3 \\ & 3 \\ & 3 \\ & 2 \\ & 2 \end{aligned}$ | $\begin{aligned} & \text { E9 } \\ & \text { E5 } \\ & \text { F5 } \\ & \text { ED } \\ & \text { FD } \\ & \text { F9 } \\ & \text { E1. } \\ & \text { F1 } \end{aligned}$ | NV-BDIZC |
| SEC <br> Set carry flag | Implied | SEC | 1 | 38 | $N V-B D I Z C$ 1 |
| SED <br> Set decimal mode | Implied | SED | 1 | F8 | $\begin{gathered} N V-B D । Z C \\ 1 \end{gathered}$ |
| SEI <br> Set interrupt disable status | Implied | SEI | 1 | 78 | $\begin{gathered} N V-B D!Z C \\ 1 \end{gathered}$ |
| STA <br> Store accumulator in memory | Zero Page Zero Page.X Absolute Absolute $X$ Absolute. $Y$ (Indirect. $X$ ) (Indirect). $Y$ | STA Oper STA Oper. X STA Oper STA Oper. X STA Oper.Y STA (Oper.X) STA (Oper). Y | $\begin{aligned} & 2 \\ & 2 \\ & 3 \\ & 3 \\ & 3 \\ & 2 \\ & 2 \\ & 2 \end{aligned}$ | $\begin{aligned} & 85 \\ & 95 \\ & 8 D \\ & 9 D \\ & 99 \\ & 81 \\ & 91 \end{aligned}$ | NV-BD। ZC |
| STX <br> Store index X in memory | Zero Page <br> Zero Page. Y <br> Absolute | $\begin{aligned} & \text { STX Oper } \\ & \text { STX Oper.Y } \\ & \text { STX Oper } \end{aligned}$ | $\begin{aligned} & 2 \\ & 2 \\ & 3 \end{aligned}$ | $\begin{aligned} & 86 \\ & 96 \\ & 8 E \end{aligned}$ | NV.BD। ZC |
| STY <br> Store index $Y$ in memory | Zero Page <br> Zero Page. $X$ <br> Absolute | STY Oper <br> STY Oper.X <br> STY Oper | $\begin{aligned} & 2 \\ & 2 \\ & 3 \end{aligned}$ | $\begin{aligned} & 84 \\ & 94 \\ & 8 C \end{aligned}$ | NV-BDIZC |
| TAX <br> Transfer accumulator to index X | Implied | TAX | 1 | AA | NV•BDIZC |
| TAY <br> Transfer accumulator to index $Y$ | Implied | TAY | 1 | A8 | NV•BDIZC |
| TSX <br> Transfer stack pointer to index $X$ | Implied | TSX | 1 | BA | $\begin{aligned} & N V \cdot B D I Z C \\ & \bullet \end{aligned}$ |
| TXA <br> Transfer index X to accumulator | Implied | TXA | 1 | BA | $N V-B D I Z C$ |
| TXS <br> Transfer index X to stack pointer | Implied | TXS | 1 | 9A | NV.BDIZC |
| TYA <br> Transter index $Y$ to accumulator | Implied | TVA | 1 | 98 | $N V \cdot B D I Z C$ |

## 6502 MICROPROCESSOR OPERATION CODES IN NUMERICAL VALUE ORDER

00-BRK
01 - ORA - (Indirect.X)
02-. ???
03 - ???
04 - ???
05- ORA - Zero Page
06-ASL - Zero Page
07 - ???
08 - PHP
09 - ORA - Immediate
OA - ASL - Accumulator
OB - ???
OC - ???
OD - ORA - Absolute
OE - ASL - Absolute
OF - ???
10 -BPL
11 - ORA - (Indirect). Y
12 - ???
$13-$ ???
14 - ???
15-ORA - Zero Page. $X$
16-ASL - Zero Page. $X$
17-???
18 - CLC
19 - ORA - Absolute. $Y$
1A - ???
18-???
1 C - ???
10-ORA - Absolute. $X$
1E - ASL - Absolute. $X$
1F-???
20 - JSR
21 - AND - (Indirect.X)
22 - ???
23-???
24 - BIT - Zero Page
25 - AND - Zero Page
26 - ROL - Zero Page
27-???
28 - PLP
29 - AND - Immediate
2A - ROL - Accumulator
2B-???
2C - BIT - Absolute
2D - AND - Absolute
2 E - ROL - Absolute
$2 \mathrm{~F}-$ ? ? ?
30-BMI
31 - AND - (Indirect). Y
$32-$ ???
33-???
34 - ???
35 - AND - Zero Page. $X$
36 - ROL - Zero Page.X
37 - ???
38 - SEC
39 - AND - Absolute. $Y$
3A - ???
3B-???
3C-??
3D - AND - Absolute. X
3E - ROL - Absolute. X $^{\text {© }}$
$3 F-N O P$
40 - RTI
41 - EOR - (Indirect.X)
42 - ???
43-???
44 - ???
45 - EOR - Zero Page
46 - LSR - Zero Page
47 - ???
48 - PHA
49-EOR - Immediate
4 A - LSR - Accumulator
48 - ???
4C - JMP - Absolute
4D - EOR - Absolute
$4 E$ - LSR - Absolute
4F-??
50 - BVC
51 - EOR (Indirect). Y
52 - ? ??
53-m?
$54-m ?$
55 - EOR - Zero Page $X$
56 - LSR - Zero Page. $X$
57-? ?
58-CLI
59 - EOR - Absolute. Y
5A - ???
5B-??
5C-m?
50 - EOR - Absolute. $X$

5E - LSR - Sbsolute. X
5 F - ???
60 - RTS
61 - ADC - (Indirect. $X$ )
$62-$ ???
$63-$ ???
64 -???
65 - ACD - Zero Page
66 - ROR - Zero Page
67 - ???
68 - PLA
69 - ADC - Immediate
6A - ROR - Accumulator
6 B - ???
6C - JMP - Indirect
6D - ADC - Absolute
$6 E$ - ROR - Absolute
6 F - ???
70-BVS
71 - ADC - (Indirect).Y
72 - ???
73-???
74-???
75-ADC - Zero Page. $X$
76-ROR - Zero Page.X
77 - ???
78-SEI
79 - ADC - Absolute. Y
7A - ???
7B-???
$7 C-? ?$
7D - ADC - Absolute. $X$
7E - ROR - Absolute. $X$
7F-???
$80-$ ???
81 - STA - (Indirect.X)
82 - ???
83-???
84 - STY - Zero Page
85 - STA - Zero Page
86 - STX - Zero Page
87 - ???
$88-\mathrm{DEY}$
89 - ???
8A - TXA
8 B - ???
3C - STY - Absolute

8 D - STA - Absolute
8 E - STX - Absolute
8F- ???
90 - BCC
91 - STA - (Indirect). Y
92 - ???
93 - ???
94 - STY - Zero Page. X
95-STA - Zero Page. $X$
96 - STX - Zero Page. $Y$
97 - ???
98 - TYA
99 - STA - Absolute. Y
9A - TXS
98 - ???
9 C - ???
9 D - STA - Absolute. X
9 E - ???
9F - ???
AO - LDY - Immediate
A1 - LDA - (Indirect. X)
A2 - LDX - Immediate
A3 - ???
A4 - LDY - Zero Page
A5 - LDA - Zero Page
A6 - LDX - Zero Page
A7 - ???
A8 - TAY
A9 - LDA - Immediate
AA - TAX
$A B$ - ???
AC - LDY - Absolute
AD - LDA - Absolute
AE - LDX - Absolute
AF - ???
BO-BCS
B1 - LDA - (Indirect) $Y$
$\mathrm{B} 2-$ ???
B3-???

B4 - LDY - Zero Page. $X$
B5 - LDA - Zero Page.X
B6 - LDX - Zero Page. Y
B7-???
B8-CLV
B9 - LDA - Absolute. Y
BA - TSX
BB - ???
BC - LDY - Absolute.X
$B D$ - LDA - Absolute. X
BE - LDX - Absolute. Y
BF - ???
CO - CPY - Immediate
C1 - CMP - (Indirect. X )
C2- ???
C3-???
C4 - CPY - Zero Page
C5 - CMP - Zero Page
C6 - DEC - Zero Page
C7 - ???
C8-INY
C9 - CMP - Immediate
CA - DEX
CB - ???
CC - CPY - Absolute
CD - CMP - Absolute
CE - DEC - Absolute
CF - ???
DO-BNE
C1 - CMP - (Indirect). Y
D 2 - ? ? ?
D3 - ???
D4 - ???
D5 - CMP - Zero Page X
D6 - DEC - Zero Page $X$
D7 - ???
D8 - CLD
D9 - CMP - Absolute. Y
DA - ?n?

DB-??
DC-???
DD - CMP - Absolute. $X$
DE - DEC - Absolute. $X$
DF -
EO-- CPX - Immediate
E1 - SBC - (Indirect. X )
E2-???
E3-???
E4 - CPX - Zero Page
E5 - SBC - Zero Page
E6 - INC - Zero Page
E7-???
E8-INX
E9 - SBC - Immediate
EA - NOP
EB - ???
EC - CPX - Absolute
ED - SBC - Absolute
EE - INC - Absolute
EF - ???
FO - BEQ
F1-SBC- (Indirect). $Y$
F2-???
F3-???
F4 - ???
F5 - SBC - Zero Page. $X$
F6 - INC - Zero Page. X
F7 - ???
F8-SED
F9 - SBC - Absolute. Y
FA - ???
FB - ? ? ?
FC-???
FD - SBC - Absolute. X
FE - INC - Absolute. X
FF - ???

## Appendix 2 Hexadecimal to Decimal Conversion Table

This table can be used to convert up to four digit hex numbers to decimal.

How to use the table:

1. Divide the number into groups of two digits,
e.g. $\$ F 17 B \rightarrow F 1$ 7B
$\$ 2 A \rightarrow 2 A$
2. Take the low byte of the number (from above 7B or 2A) and look it up in the chart. Find the most significant digit (7) in the column on the left, find the least significant digit (8) in the row along the top, and find the box in which the row (7) and the column (B) cross. In that box you will find 2 numbers, $123 \quad 31488$. These are the values of $7 B$ in the low byte and the high byte. Since we are looking up the low byte, take the value 123. Now find the location of the high byte of our number (F1) on the chart. The box here contains 24161696 . Since we are now dealing with the high byte, take the value 61696 from that box and add it to the value we found earlier for the low byte 123.

61696
$+123$
61819 which is the decimal value of $\$ F 17 B$
NOTE: to find the decimal value of a two digit number, e.g. 2A, look it up in the chart taking the low byte value (42). For a one digit number, e.g. $E$, create a two digit number by adding a leading zero ( $\emptyset \mathrm{E})$, and similarly make three digit numbers four digits with a leading zero.
HEXADECIMAL TO DECIMAL CONVERSION TABLE LEAST SIGNIFICANT DIGIT

| Hex | - | 1 | 2 | 3 | , | 5 | - | ' | - | - | , | - | c | - | E | F |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | ${ }_{\text {cow }}^{\text {Lew }}$ (tyon | $\underbrace{\text { Lemom }}_{\text {drem }}$ |  | $\begin{aligned} & \text { Low High } \\ & \text { Byte Byte } \end{aligned}$ | $\underset{\text { Prem }}{\text { Lem mon }}$ | $\begin{aligned} & \text { Low High } \\ & \text { Byta Byte } \end{aligned}$ | ${ }_{\text {Bram }}^{\text {comom }}$ | $\begin{aligned} & \text { Low High } \\ & \text { Byte Byte } \end{aligned}$ | $\begin{aligned} & \text { Low Hiof } \\ & \text { Breo } \end{aligned}$ |  |  |  | $\begin{aligned} & \text { Low Nigh } \\ & \text { Byte Byta } \end{aligned}$ | ${ }_{\text {Bram }}^{\text {Lom mon }}$ |  |
| - | 0 | 256 | 512 | 168 | - 1024 | ${ }^{1280}$ | ${ }_{135}$ | Y 19 | 88208 | 92304 | 102500 | 236 | 123072 | 13.328 | ${ }_{14} 358$ | 15 3830 |
|  | 4096 | 17 ${ }^{3} 3.2$ | :688 | 19 stes | 20 5120 | $5{ }^{5 \times 6}$ | 568 | 23 Ssse | $\bigcirc$ | ${ }_{25} 8 \operatorname{sic}$ | 26 0ts | ${ }^{21} 982$ | ${ }^{26} 168$ | ${ }^{29} 1828$ | 20 \%ex | ${ }^{31} 978$ |
| $=$ | ${ }^{12} 8198$ | 33888 | $33^{3} 804$ | 15 \%950 | -9276 | 37 88 | ${ }^{38} 9978$ | 19 998 | -40 0220 | -10996 | 12085 | $3^{12088}$ | -4 1284 | \$5 11500 | -6 1.76 | 4. 1232 |
| 3 | ${ }^{88} 12788$ | *9 12354 | 50 | $5^{51}$ | 52.13312 | ${ }_{53} 12$ ase | 54.13828 | ${ }^{55} 1008$ | $56{ }^{1033}$ | ${ }^{57} 11592$ |  | 59.1594 | ${ }^{60} 15350$ | ${ }^{6} 15616$ | 621547 | 63 th28 |
|  | 4 | 6516500 | 6\% 16896 | ${ }^{61} 11152$ | ${ }^{6} 12.08$ | $3{ }^{3}$ 186a | ,1920 | (1) 18.76 | ${ }^{2} 218382$ | Oex | ${ }^{4} 19394$ | 15 1928 | ${ }^{6} 1945$ | " 1972 | ${ }^{288} 1988$ | 2023 |
|  | 80 20480 | 81 20736 | \%992 | $\omega^{2} 21288$ | ${ }^{21509}$ | ${ }^{2} 196$ | 882006 | 222 | ${ }^{88} 22328$ | 93228 | ${ }^{50} 23040$ | ${ }^{912236}$ | 92.2353 | 9323008 | 24. 2.804 | 985430 |
| \% | ${ }^{6}$ 24456 | , 29832 | 9825098 | ${ }^{2} 823.4$ | 10025600 | 10.28856 | 10226112 | 10323538 | 10426824 | 10528880 | $1058 \%$ | 102 2738 | 1082768 | 1082 man | 102020 | ${ }^{16} 2884.6$ |
|  | 12.268 | 1329928 | 1182938 | $1{ }_{5} 23$ | 116 | 1.1. 2995 | 118.8028 | 119.93064 | 120.3020 | 121 3986 | 1231238 | 123 31388 | 12.31824 | 1253200 | 126.223 | 1 326 |
| $\cdots$ | ${ }^{128} 82268$ | 12933024 | 13033230 | 1313536 | 1323392 | 131 зoas | 12433034 | 1353350 | 1363896 | 13730072 | ${ }^{38} 35328$ | ${ }^{139} 315858$ | 100 sesa | 141300\% | 11230353 | 123.35088 |
| ${ }^{\circ}$ | 1243664 | 1453720 | 12631376 | 14, 38622 | 128 37889 | 129838.45 | 150 دexico | 15. $\mathbf{3 6} 8$ | 15238972 | 153.3968 | 1543928. | 1551360 | 1583936 | 1594092 | 158 saus | 159 20\%9 |
|  | 180 | 161 \$276 | 16241472 | 10.1 | 158.1984 | 10858230 | 186 | 16742.52 | 188 asace | 16 | 170 4353 | 17. 3 د776 | 128.4032 | 13. | ${ }_{14}^{14} 4.4$ | 15.5 |
| - | 176 s5056 | ith 3512 | ve sisse | v9, spead | 1883080 | ${ }^{181}$ 46336 | 162 ¢6992 | 102 | 1884 | 185 47300 | 188 A5660 | 18.7882 | 188 88.28 | 1888884 | 198 stan | 1914898 |
| $c$ | ${ }^{192} 89,152$ | 192 sesos | 1984808 | 1954820 | 1985 | 198 5 sas 2 | 198 sxkee | 150 Sc9s | 20051200 | 201 b1:46: | 2025112 | 20351988 | 23452723 | 20553840 | 2268236 | 20. 52982 |
| - | 2085288 | 29 | 2705350 | ${ }^{2 \prime}$ | 212 Sazer | 273 stas | ${ }^{214}$ | 215 S50:0 | 2165529 | ${ }^{21} 5$ | 278 steve | 219 Seces | 22056320 | 22, 506\% | 22254032 | 223 sreas |
|  | ${ }^{224} 583$ | 2355600 | 2265888 | 2275812 | 22858.68 | 22936824 | 2205 sexeo | 23.5936 | 23259372 | 233 99808 | 23.55004 | 235.8060 | 2.6880416 | 23. 668 | 22880828 | 239611 |
|  | 23061430 | $24.668 \%$ | 24.26952 | 29362026 | ${ }^{24} 5685$ | ${ }_{2} 456278$ | 2468699 | 2546323 | 238 \%ues | 2.496354 | 25061000 | ${ }_{251} 16285$ | 252 est 5 | 255 Gise | 2356.5024 | 25565820 |

## Appendix 3 Relative Branch and Two's Complement Numbering Tables

To calculate relative branches, locate the address immediately after the location of the branch instruction. Count the number of bytes from there to where you want the branch to end up. If the destination is before the first byte, use the backward branch table and if not, use the forward branch table. Look up the displacement (the number you counted) in the body of the appropriate chart and read off the high and low digits of the branch from the sides. This can also be used in reverse, by looking up a branch on the sides to find the displacement taken in the body of the chart.

To convert from a signed decimal number between -128 and 127 to a hex two's complement number, find your decimal number in the body of the appropriate chart (positives and negatives) and read off the hex two's complement number from the sides(high digit, low digit). The reverse process (two's complement hex to signed decimal) is simply a matter of finding the high digit on the column on the left, the low digit on the top row, reading off the number where the row and column meet, and if in the negative chart make the number negative.

## FORWARD RELATIVE BRANCH

## POSITIVE NUMBERS

| low hi | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | A | B | C | 0 | E | $F$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 1 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |
| 2 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 |
| 3 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63 |
| 4 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 |
| 5 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 | 92 | 93 | 94 | 95 |
| 6 | 96 | 97 | 98 | 99 | 100 | 101 | 102 | 103 | 104 | 105 | 106 | 107 | 108 | 109 | 110 | 111 |
| 7 | 112 | 113 | 114 | 115 | 116 | 117 | 118 | 119 | 120 | 121 | 122 | 123 | 124 | 125 | 126 | 127 |

BACKWARD RELATIVE BRANCH
NEGATIVE NUMBERS

| low hi | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | A | B | C | - | E | F |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8 | 128 | 127 | 126 | 125 | 124 | 123 | 122 | 121 | 120 | 119 | 118 | 117 | 116 | 115 | 114 | 113 |
| 9 | 112 | 111 | 110 | 109 | 108 | 107 | 106 | 105 | 104 | 103 | 102 | 101 | 100 | 99 | 98 | 97 |
| A | 96 | 95 | 94 | 93 | 92 | 91 | 90 | 89 | 88 | 87 | 86 | 85 | 84 | 83 | 82 | 81 |
| B | 80 | 79 | 78 | 77 | 76 | 75 | 74 | 73 | 72 | 71 | 70 | 69 | 68 | 67 | 66 | 65 |
| C | 64 | 63 | 62 | 61 | 60 | 59 | 58 | 57 | 56 | 55 | 54 | 53 | 52 | 51 | 50 | 49 |
| 0 | 48 | 47 | 46 | 45 | 44 | 43 | 42 | 41 | 40 | 39 | 38 | 37 | 36 | 35 | 34 | 33 |
| E | 32 | 31 | 30 | 29 | 28 | 27 | 26 | 25 | 24 | 23 | 22 | 21 | 20 | 19 | 18 | 17 |
| F | 16 | 15 | 14 | 13 | 12 | 11 | 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 |

## Appendix 4 Atari 130XE Memory Map



## Appendix 5 The Screen Chip

The ATARI's screen is controlled by two very powerful chips, the GTIA and the ANTIC chip. These chips generate background, foreground, color information, process shape data, missiles, and players. The Antic chip is really a simple programmable microprocessor with it's own individual instruction set. The GTIA chip handles the generation and movement of players and missiles. This chip is controlled primarly by the ANTIC chip. It extends in memory from $\$ D \varnothing \varnothing \varnothing$ to $\$ D \emptyset F F$. GTIA stands for George's television interface adapter. Here is a list of the memory locations associated with the GTIA chip and the functions they perform.

## GTIA Chip

$\$ D \emptyset \emptyset \emptyset-\$ D \emptyset \emptyset 3$
These registers perform a dual function, they control the horizontal position of players $\emptyset$ to 3 and also indicate with what playfield a player has collided. Writing to these registers invokes the first function and reading from them the second. Poking data into these registers will move a player in the horizontal position across the screen. It is possible to put any value between $\varnothing$ and 255 into a register however for the player to be visible it must in the range 48 to $2 \emptyset 8$. Otherwise it will be under the screen border rendering it invisible. These values will alter from television to television. The register at $\$ D \varnothing \varnothing \varnothing$ is for player $\emptyset$ and so on upwards.
\$D $\varnothing$ ¢ $4-\$ D \varnothing \varnothing 7$
These registers perform an identical task to the ones above except that they act on the missiles instead of the players. As above, the register at $\$ D \emptyset \emptyset 4$ is for missile zero and so on upward.
$\$ D \emptyset \emptyset 8-\$ D \varnothing \emptyset B$
A player can be set to one of three sizes by placing a value in these registers. The sizes available are normal, double and
quadruple. These size increases are achieved by doubling and quadrupling the width of the pixels in the player. Putting a zero will set the player to normal size, a one will double his size and a three will quadruple it. Reading these registers indicates whether a missile to player collision has occurred.

## $\$ D \emptyset \emptyset C$

This register sets the size of all four missiles. A missile is two pixels wide and like players can be either normal, double or quadruple size. This register contains eight bits and two bits are assigned to each missile to set the size. Here is a table which explains how to set the various bits in the register to expand the missile.

| Missile | bits-to-set | x 1 | x 2 | x 4 |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
|  | $\emptyset \& 1$ | 2 | 1 | 3 |
| 1 | $2 \& 3$ | 8 | 4 | 12 |
| 2 | $4 \& 5$ | 32 | 16 | 48 |
| 3 | $6 \& 7$ | 128 | 64 | 192 |

Reading this register will indicate whether a Player $\varnothing$ to player collision has occurred.

## $\$ D \emptyset \emptyset \mathrm{D}-\$ \mathrm{D} \varnothing 1 \varnothing$

Writing to these registers enables the ANTIC chip to be effectively bypassed. Normally when a player is displayed on the screen the shape data to be displayed is fetched from an area of RAM automatically by a process called DMA. This process can be switched off and the data fetched from this register instead. The limitation is that only one byte of shape data can be displayed down the whole length of the player. Writing to these registers will control players $\emptyset$ to 3. Reading from $\$ D \emptyset \emptyset D$ to $\$ D \varnothing \varnothing F$ will determine whether there has been a collision between players $1-3$ and another player. Reading from $\$ \mathrm{D} \emptyset 1 \varnothing$ will signal whether joystick trigger $\emptyset$ has been pressed. Normally PEEKing from this register will return a one but when joystick zero is pressed the location will go to zero.
$\$ D \emptyset 11$
This location works the same as the one above except that it works with missiles and only one register is needed to control four missiles. Only bit pairs are assigned to each missile because a missile is two bits wide. The bit pairs that go with the missiles can be found in the following table:

```
Missile number bit pairs
```

| $\varnothing$ | $\emptyset$ | $\&$ | 1 |
| :--- | :--- | :--- | :--- |
| 1 | 2 | $\&$ | 3 |
| 2 | 4 | $\&$ | 5 |
| 3 | 6 | $\&$ | 7 |

Reading this location will give the input at joystick one. As with joystick zero normally this location will output a one and holding down joystick one will cause it to go to zero.
\$D $\varnothing 12-\$ D \emptyset 15$
These locations control the color and luminances of players $\emptyset$ and 1. Normally a missile will be the same color as it's associate player. However if the four missiles are merged together to form a fifth player they take on their own individual color. Reading from location $\$ D \varnothing 14$ will determine what kind of television system is implemented, PAL or NTSC. If the bits 1-3 equal zero then the system is PAL otherwise if the bits are 1 then the system is running NTSC.
\$D $\emptyset 16-\$ D \varnothing 19$
These registers set the color and luminace of of playfields zero to three.
\$D $\varnothing 1 \mathrm{~A}$
This register sets the color and luminance of the background.
\$Dø1D
Used to select players, missiles and latch trigger input. Bit $\emptyset$ is used to turn on missiles, bit 1 is for players and bit 2 latches the trigger inputs. By setting this location to zero all players and missiles are switched off.
$\$ D \emptyset 1 E$
Writing to this register will clear all collision registers of players and missiles.
\$D $\varnothing 1$ F
Reading from this location will indicate which of the three keys OPTION, SELECT and START are being pressed. Normally when this location is read a seven is returned but pressing one of these keys will switch off a bit. START is bit $\varnothing$, SELECT is bit 1 and OPTION is bit 2.

The screen display is generated by the ANTIC chip which unlike conventional video processors is programmable. ANTIC has it's own instruction set and it is only necessary to put the program in memory and point ANTIC at it. The list of instructions which controls the ANTIC chip are called the display list. Unlike a full microprocessor however the instruction set is extremely simple. The different options are selected by setting the right bits in the instruction. There are four basic options in the instructions. They are Display list Interupts, load memory scan, the vertical and horizontal scroll registers.

A display list interrupt is invoked by setting bit 7 of an instruction. When ANTIC comes to execute one of these instructions it will cause an interrupt to occur. A load memory scan tells ANTIC that the next two bytes following are where the text screen memory is positioned. Normally these two bytes will hold $4 \emptyset \emptyset \emptyset \emptyset$ in LSB/MSB format. This mode is invoked by setting bit 6 of the instruction. Setting bit 5 of an instruction will enable fine vertical scrolling and setting bit 4 will enable fine horizontal scrolling. Setting these two bits only enables fine scrolling it doesn't actually cause it. Bits $\emptyset$ to 3 are used to specify the graphics mode wanted. The ANTIC modes are functionally identical to BASIC graphics modes but just numbered differently.

Here is the display list that is normally found in BASIC text mode $\varnothing$.

| DECIMAL | HEX | DECIMAL | HEX |
| :---: | :---: | :---: | :---: |
| 112 | $7 \varnothing$ | 2 | $\emptyset 2$ |
| 112 | $7 \emptyset$ | 2 | $\emptyset 2$ |
| 112 | $7 \phi$ | 2 | $\emptyset 2$ |
| 66 | 42 | 2 | $\emptyset 2$ |
| 64 | $4 \varnothing$ | 2 | $\emptyset 2$ |
| 156 | 9 C | 2 | $\emptyset 2$ |
| 2 | $\not \subset 2$ | 2 | $\emptyset 2$ |
| 2 | ¢2 | 2 | $\emptyset 2$ |
| 2 | $\emptyset 2$ | 2 | $\emptyset 2$ |
| 2 | $\emptyset 2$ | 2 | $\emptyset 2$ |
| 2 | $\emptyset 2$ | 2 | ф2 |
| 2 | $\emptyset 2$ | 2 | $\emptyset 2$ |
| 2 | $\emptyset 2$ | 2 | $\phi 2$ |
| 2 | $\emptyset 2$ | 65 | 41 |
| 2 | $\emptyset 2$ | 32 | $2 \emptyset$ |
| 2 | ¢2 | 156 | 9 C |

The three 112 's at the start of the display list put a border at the top of the screen otherwise the screen would be jittery or would roll. The 66 tells ANTIC that the two bytes following are the address of the screen memory. Normally in graphic mode $\emptyset$ the screen is located at $4 \emptyset \varnothing \varnothing \emptyset$ decimal ( $4 \emptyset \emptyset \emptyset \emptyset=156 * 256+64$ ), though in actually fact the screen can live any where. Notice the bits which are set in the instruction, bit 6 to signify a load memory instruction and bit 1 to indicate ANTIC mode 2 or BASIC's graphic mode zero. The 23 bytes that follow are all twos and indicate that each line is to be in ANTIC mode two, which corrosponds to BASIC mode $\varnothing$. It was not necessary to set load memory because this had already been done. The 65 told ANTIC to jump back to the start of the display list and to use the following two bytes as an address.

There are two kinds of JMP instructions in ANTIC: JMP straight to the address specified in the following two bytes and JMP when a vertical blank is occurring. A pointer to the display list can be found by:

PRINT $\operatorname{PEEK}(56 \varnothing)+\operatorname{PEEK}(561) * 256$
Here is a list of the modes available with ANTIC:

| ANTIC MODE | No-COLORS | BYTES/SCREEN |
| :---: | :---: | :---: |
| 2 | 2 | $96 \phi$ |
| 3 | 2 | $76 \emptyset$ |
| 4 | 4 | $96 \emptyset$ |
| 5 | 4 | $48 \emptyset$ |
| 6 | 5 | $48 \emptyset$ |
| 7 | 5 | $24 \emptyset$ |
| 8 | 4 | $24 \emptyset$ |
| 9 | 2 | $48 \emptyset$ |
| $1 \emptyset$ | 4 | $96 \emptyset$ |
| 11 | 2 | $192 \emptyset$ |
| 12 | 2 | $384 \emptyset$ |
| 13 | 4 | $384 \emptyset$ |
| 14 | 4 | $768 \emptyset$ |
| 15 | 2 | $768 \emptyset$ |


| O GRAY | 4 PINK | 8 BLUE | 12 GREEN |
| :--- | :--- | :--- | :--- |
| 1 GOLD | 5 PURPLE | 9 LIGHT BLUE | 13 YELLOW-GREEN |
| 2 ORANGE | 6 RED.ORANGE | 10 TURQUOISE | 14 ORANGE-GREEN |
| 3 RED.ORANGE | 7 BLUE | 11 GREEN-BLUE | 15 LIGHT-ORANGE |

TABLE OF COLOR VALUES

## Appendix 6 The Sound Chip

Sound on the ATARI is generated by a chip called POKEY. This chip serves a multitude of other purposes including scanning the keyboard, random number seed, communication with serial devices and the interrupt source. The POKEY chip lives at addresses $\$ D 2 \phi \varnothing$ to $\$ D 2 F F$. In actual fact only locations $\$ D 2 \emptyset \varnothing$ to $\$ D 2 \emptyset F$ are used, the rest of this page is a set of duplicates of the first sixteen bytes. Because the POKEY chip controls the disk drive and tape recorder (and all serial bus activity), it will need to be initialized after any of these devices are used.

The sound chip has four independant voices. It is possible to set the frequency of a note, the volume and the amount of noise. The sound chip is selected in machine language by storing zero at $\$ \mathrm{D} 2 \emptyset 8$ and 3 at $\$ \mathrm{D} 2 \emptyset \mathrm{~F}$.

There is a frequency register for each of the four voices. It is not a frequency register in the conventional sense. Instead of loading a frequency into this register, you load a value that you want the sound chips input clock frequency divided by. So the greater the number, the lower the frequency of the voice. So if a four is loaded in one of these registers, then for every four ticks of the sound clock a pulse will be output. The four frequency registers are located at \$D2øø, \$D2申2, \$D2ø4 and $\$ \mathrm{D} 2 \emptyset 6$.

Again for each of the voices there is special control register for volume and distortion (noise). These registers can be found at locations \$D2 1 , \$D2ø3, \$D2ø5 and \$D2ø7. Bits zero to four control the volume level of a voice and bits five to seven the distortion level. A zero volume is achieved by putting zero in the bottom four bits and the loudest volume by putting in 15. Adding together the volumes of all the voices must not result in a number greater than 32 or there will be buzzing.

The ATARI does not have distortion in the real sense. Distortion in the proper sense is generated by tugging at the waveforms in a controlled manner. On the ATARI it's achieved by simply removing pulses from the square waveform according to
which distortion is chosen. This is really noise. Distortion is generated from three special counters called poly-counters. Setting the upper three bits in the control registers selects the poly-counter to be used. The three poly-counters are four, five and seventeen bits long.
Here is a table of bit values to put in the control registers and the poly-counters combinations they will select. An $X$ in any of the bit positions means that it is irrelevant what value that position takes on.

BITS
765
$\emptyset \emptyset \emptyset$-divide input clock by frequency, use 5 bit and 17 bit poly-counters and divide by two.
$\emptyset$ X 1 -divide input clock by frequency, use 5 bit poly-counter and divide by two.
$\emptyset 1 \emptyset$-divide input clock by frequency, use 5 and 4 bit poly-counters and divide by two.
$1 \emptyset \emptyset$-divide input clock by frequency, use 17 bit poly-counter and divide by two.

1 X 1 -divide input clock by frequency and divide by two.
$11 \emptyset$-divide input clock by frequency, use 4 bit poly-counter and divide by two.

At $\$ \mathrm{D} 2 \emptyset 8$ there is a control register that works on on all four voices. Each of the bits in this location perform a particular task. Here is a list of the tasks that each of the bits perform:

Bit $\varnothing$-switches the clock input between 64 KHz and 15 KHz .
Bit 1 -places a filter into channel two and clock it with voice four.

Bit 2 -places a filter into channel one and clock it with voice three.

Bit 3 -fuse frequency registers of voices four and three and use as sixteen bit frequency register.

Bit 4 -fuse frequency registers of voices two and one and use as sixteen bit frequency register.

Bit 5 -use the 1.79 MHz system clock as an input to the sound chip on voice three.

Bit 6 -use the 1.79 MHz system clock as an input to the sound chip on voice one:

Bit 7 -set the 17 bitpoly-counter to a 9 bit poly-counter.
This location is very important for controlling the input frequencies of the voices. It is possible to set the frequencies to 1.79 Mhz (the system clock), 64 KHz and 15 KHz . Do this using by changing bits $\varnothing, 5$ and 6 . This greatly expands the range of achievable notes. Another method of expanding frequency range is to increase the size of the number that you divide into the main input frequency. Normally the number divided into the frequency is in the range $\varnothing$-255 but this can be expanded to 65535 by changing bits 3 and 4.

## Appendix 7 Memory Usage Directory

| PAGE ZERO |  |  |
| :---: | :---: | :---: |
| ADDRESS | DECIMAL | DESCRIPTION |
| (HEX) |  |  |
| $\emptyset \emptyset \emptyset \emptyset \quad \emptyset \emptyset \emptyset 1$ | $\emptyset-1$ | Vblank timer value |
| $\emptyset \emptyset \emptyset 2$ ФффЗ | 2-3 | Cassette jump vector |
| $\emptyset \emptyset \emptyset 4$ Фф¢5 | 4-5 | Pointer to disk boot address |
| Ффø 6 | 6 | Temporary size of RAM |
| $\emptyset \emptyset \emptyset 7$ | 7 | Cartridge $B$ insert flag |
| $\emptyset \emptyset \emptyset 8$ | 8 | Warmstart flag |
| $\emptyset \emptyset \emptyset 9$ | 9 | Good boot flag |
| $\emptyset \emptyset \emptyset \mathrm{A} \quad \varnothing \varnothing \emptyset \mathrm{B}$ | $1 \emptyset-11$ | Disk boot vector |
| $\emptyset \emptyset \emptyset \mathrm{C}$ ¢ $\quad$ DD | 12-13 | Init pointer for disk boot |
| Ø$\emptyset \emptyset \mathrm{E}$ ¢ $\quad$ ¢F | 14-15 | Pointer to top of memory |
| øø1ф | 16 | Shadow for POKEY enable |
| $\emptyset \emptyset 11$ | 17 | Break key pressed $\emptyset=$ pressed |
| $\emptyset \emptyset 12 \emptyset \emptyset 14$ | 18-2ф | Realtime clock |
| øф15 фф16 | 21-22 | Pointer to disk buffer |
| Øø17 | 23 | CIO command |
| Øø18 фф19 | 24-25 | Pointer to disk manager |
| $\emptyset \emptyset 1 \mathrm{~A} \emptyset \emptyset 1 \mathrm{~B}$ | 26-27 | Pointer to disk utilities |
| Фф1С | 28 | Printer timeout value |
| $\emptyset \emptyset 1 \mathrm{D}$ | 29 | Points to position in printer buff |
| $\emptyset \emptyset 1 \mathrm{E}$ | $3 \varnothing$ | Size of printer line |
| めø1F | 31 | Character being output. |
| $\emptyset \emptyset 2 \emptyset$ | 32 | Handler index |
| Фф21 | 33 | The current device number |
| Фф22 | 34 | Command byte |
| фф23 | 35 | Result of last I/O operation |
| Фø24 Фø25 | 36-37 | Pointer to data buffer |
| Фф26 фф27 | 38-39 | Pointer to put byte routine |
| фф28 фф29 | $4 \emptyset-41$ | Count for buffer count |
| $\emptyset \emptyset 2 \mathrm{~A}$ | 42 | Type of file access flag |
| $\emptyset \emptyset 2 \mathrm{~B}$ | 43 | Used by serial bus routines |
| めф2C $\quad$ ¢ 2 D | 44-45 | Used by NOTE and POINT |
| $\phi \varnothing 2 \mathrm{E}$ | 46 | Byte being accessed in sector |
| $\emptyset \emptyset 2 \mathrm{~F}$ | 47 | Temporary storage for char in PUT |
| $\emptyset \emptyset 3 \emptyset$ | 48 | Status of current serial operation |
| фф31 | 49 | Checksum for serial bus operation |
| Фø32 фø33 | $5 \emptyset-51$ | Pointer to serial data buffer |


| øø 34 | $\emptyset \emptyset 35$ | 52-53 | Pointer past previous buffer |
| :---: | :---: | :---: | :---: |
| Фф36 |  | 54 | Number of times to retry I/O operation |
| $\emptyset \emptyset 37$ |  | 55 | Number of device present retries |
| Øø 38 |  | 56 | Indicates buffer is full, 255=full |
| ¢ $¢ 3 \mathrm{D}$ |  | 61 | Pointer to cassette pointer |
| $\emptyset \emptyset 3 \mathrm{E}$ |  | 62 | Type of gap between records |
| $\emptyset \emptyset 3 \mathrm{~F}$ |  | 63 | Flag to indicate end of cass file |
| $\emptyset \emptyset 4 \emptyset$ |  | 64 | Beep count |
| $\emptyset \emptyset 41$ |  | 65 | Noise flag, used to switch off I/O noise |
| ¢¢42 |  | 66 | Flag to indicate Time critical I/O |
| Фø43 | øø49 | 67-73 | File manager zero page variables. |
| $\emptyset \emptyset 4 \mathrm{~A}$ |  | 74 | Boot flag for cassette |
| $\emptyset \emptyset 4 \mathrm{~B}$ |  | 75 | Flag to indicate disk and cassette boot |
| $\emptyset \emptyset 4 \mathrm{C}$ |  | 76 | Break abort status |
| ¢ $\dagger$ 4D |  | 77 | Color attract flag |
| ¢¢ 5¢ | ¢¢ 51 | 8ф-81 | Temporary register |
| Фф52 |  | 82 | Left margin of display |
| Фф53 |  | 83 | Right margin of display |
| Ф¢54 |  | 84 | Current row number |
| ¢¢55 | Ф¢56 | 85-86 | Current column number |
| Ф¢57 |  | 87 | Display mode |
| Ф¢58 | Фф59 | 88-89 | Pointer to start of screen memory |
| ¢¢5A |  | $9 \varnothing$ | Old cursor row |
| ¢¢5B | Ф¢5C | 91-92 | Old cursor column |
| ¢¢5D |  | 93 | Value of character under cursor |
| Ф¢5E | Фф5F | 94-95 | Pointer to current cursor position |
| $\emptyset \emptyset 6 \emptyset$ |  | 96 | Row pointer to DRAWTO point |
| øø61 | øø62 | 97-98 | Column pointer to DRAWTO point |
| Фф63 |  | 99 | Position of cursor in logical line |
| Фф64 | Ф¢69 | $1 \emptyset \emptyset-1 \phi 5$ | Temporary information |
| Фф6A | Фф6B | $1 \varnothing 6$ | Page number of RAM top |
| Фø6B |  | $1 \varnothing 7$ | Character count in screen line |
| Фф6С | Фø6D | 1ø8-1ф9 | Pointer to editor getchar routine |
| Фф6E |  | $11 \varnothing$ | Temporary storage |
| Фф6F |  | 111 | Justification counter |
| $\emptyset \varnothing 7 \varnothing$ | ¢¢73 | 112-115 | Tempory registers for plotting |
| $\emptyset \emptyset 74$ | Øø7A | 116-122 | Registers for line drawing |
| $\emptyset \emptyset 7 \mathrm{~B}$ |  | 123 | Split screen flag |
| ¢ $\varnothing 7 \mathrm{C}$ |  | 124 | Storage for character from keyboard |
| Ф¢7D |  | 125 | Temporary storage |
| ¢ $¢ 7 \mathrm{E}$ | ¢ф7F | 126-127 | Number of points to draw line |
| ¢ $\emptyset 8 \varnothing$ | øø81 | 128-129 | Pointer to start of Basic low memory |
| Фф82 | Фф83 | 13¢-131 | Pointer to variable name list |
| Фø84 | øø85 | 132-133 | Pointer to end of variable name list |
| ¢¢86 | ¢ф87 | 134-135 | Pointer to variable data values |
| $\emptyset \emptyset 88$ | øø89 | 136-137 | Pointer to start of BASIC program |
| ¢¢8A | Фø8B | 138-139 | Pointer to currently executing statement |
| Ф¢8С | ¢ø8D | $14 \emptyset-141$ | Pointer to end of BASIC program |
| $\emptyset \emptyset 8 \mathrm{E}$ | Øø8F | 142-143 | Pointer to GOSUB/FOR/NEXT stack |
| $\emptyset \emptyset 9 \varnothing$ | ¢ф91 | 144-145 | Pointer to top of memory used by BASIC |


| Фф92 | $\emptyset \emptyset$ В $\emptyset$ | 146-2ø2 | Used by BASIC ROM |
| :---: | :---: | :---: | :---: |
| $\emptyset \emptyset$ BA | $\phi \emptyset$ ВВ | 186-187 | Linenumber where program stopped |
| $\emptyset \emptyset \mathrm{C} 3$ |  | 195 | Error number of last error |
| $\emptyset \emptyset \subset 9$ |  | $2 \emptyset 1$ | Number of spaces between TAB columns |
| $\varnothing \varnothing$ CB | $\emptyset \emptyset \mathrm{D} 1$ | 2ø3-2ф9 | Spare bytes in zero page |
| ффD 2 | ффD 3 | 21ф-211 | Temporary location for calculations |
| øøD 4 | $\emptyset \emptyset \mathrm{D} 9$ | 212-217 | Zero page,floating point accumulator $\varnothing$ |
| $\emptyset \emptyset \mathrm{\square} \varnothing$ | $\emptyset \emptyset \mathrm{E} 5$ | 224-229 | Second floating point accumulator |
| ффЕ 6 | $\emptyset \emptyset \mathrm{F} 1$ | 23ø-241 | More floating point information |
| $\phi \phi F 2$ |  | 242 | Index to character input buffer |
| ффF 3 | $\phi$ ¢F 4 | 243-244 | Pointer line input buffer |
| $\emptyset \emptyset \mathrm{F} 5$ | $\emptyset \emptyset \mathrm{FF}$ | 245-255 | Temporary floating point registers |
| PAGE | ONE |  |  |
| $\phi 1 \varnothing \varnothing$ | $\emptyset 1 \mathrm{FF}$ | 256-511 | System stack |

## Appendix 8 Table of Screen Codes

NORMAL VIDEO



## Appendix 9 Current Key Pressed

Location 754 stores the last key pressed. Only one key may be pressed at a time and if two are pressed then the first one hit will register. This location holds the value of the hardware register read and not the actual ASCII value of the key pressed. This memory location is a shadow location. The value of the last key pressed will remain at this location until it is cleared by a POKE or another key is pressed. Here is a table of the values returned by PEEKing this location.

| Key | Value | Key | Value | Key | Value | Key | Value |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ESC | 28 | TAB | 44 | CTRL | Nothing | SHIFT | Nothing |
| 1 | 31 | Q | 47 | A | 63 | Z | 23 |
| 2 | $3 \emptyset$ | W | 46 | S | 62 | X | 22 |
| 3 | 26 | E | 42 | D | 58 | C | 18 |
| 4 | 24 | R | $4 \varnothing$ | F | 56 | V | 16 |
| 5 | 29 | T | 45 | G | 61 | B | 21 |
| 6 | 27 | Y | 43 | H | 57 | N | 35 |
| 7 | 51 | U | 11 | J | 1 | M | 37 |
| 8 | 53 | I | 13 | K | 5 | , | 32 |
| 9 | 48 | 0 | 8 | L | $\emptyset$ | . | 34 |
| $\emptyset$ | $5 \emptyset$ | P | $1 \varnothing$ | ; | 2 | 1 | 38 |
| ( | 54 | - | 14 | + | 6 | INVERS | 39 |
| ) | 55 | $=$ | 15 | * | 7 | SPACE | 33 |
| Bk sp | 52 | RETURN | 12 | CAPS | $6 \emptyset$ |  |  |

## Appendix 10 ALPA＋Disassembler

ALF＇A

10
1．2
D
30

70
80
90
200
205
210
.225
2を『
235
240
1000
 ），HZ丰（4），EN1（10（0），ST1（10亿）
 45），VA丰（9），HX车（2），CH：（1），以EM丰（6），DIFE事（12）
1015 0SIZE＝15：NDIF $=4: F G=1 \square 0$
 M（FG）


10.37 DIF：
$1045 \quad F D \mathrm{CN}=1: 5 \mathrm{~S}=1$.
1050 NMODE $=11: F F:=1$

1500 DATA $104,104,133,213,104,133,212$
1510 DATA $104,37,213,135,213,104,37,212,13.212,56$


 1）
$16 D 0$ FIEAD NOFS
1610 FOFi $I=1$ TO 840 STEF OSIZE
$16 S$ FEAD A丰，ADDFi，N：M1＝INT（ADDFi／256）：L1＝ADDFi－（M1＊256）
 4）＝CHFi丰（M1）
1690 FOF $J=1$ TO N：FEAD A：OTAELE末 $(I+4+J, I+4+J)=C H F i=(A): N E X T$ J：NE XT I
1699 FETUFIN
1． 700 FEEM INIT ASSEMELEF
$1705 \quad S T=1: F \cdot C=\square: E F O I N=1: S Y M E O L$ 本 $(1,1)=C H F i \neq(0): V=\square: N C=1: S Y S L=\square$
1710 FOF $I=O$ TO $F G: M E M(I)=0: N E X T$ I
1999 FETUFFN
FEM INTIALIZE VAFIABLES IN L.INE

```


```

20S| TYFE=0:CHAFま=:"":OFER末:=""
2050 MODE= 1:CODE束=" \&":HX车=" \& \&."
2055 FUま(1,40)="
4.4-4"
2 4 9 9 ~ F E T U F N
2500 FEN GET LIINE
2505 GT1:=ST1(Z.1):EN1=EN1(Z1):JJ=1
2510 FOF J=5T1. TO EN1:LINE\&(JJ,JJ)=TEXT\&(J,J):JJ=JJ+1:NEXT J:CO
UNT=(EN1-ST1) +2: FETUFIN
2999 FETUFN
BOON FEM FROCESS AN I.AEEL
3005 CC=1:SYSL=1:LE=LEN(LINE*)
SO10 GOSUE G5DD:1F [HF<>" -" THEN SYS车(SYSL, SYSL)=CH$:SYSL=SYSL+
    1:GOTO S010
SW15 SYSL=SYSL-1:IF SYSL<>0 THEN FLAG=1.
SG20 FETURN
SO00 FEMM ASSEMELEF: DIFECTIVES
3GD2 OFEFF=LINE$(16,LEN(LINEक)):OF=LEN(DPEEF车)
8心D5 IF CODE末="DFE" THEN 3550:FETURN
3510 IF CODEE="DFW" THEN 3650:FETUFN
3515 IF CODEt="EQU" THEN S700:FETUFN
S5SO IF CODE%="ORG" THEN STSO:RETLURN
B50 FEN DEFINE EYTE
B5G5 GOSUE 5`0%
3557 IF LEN(NEM㬰)<>2 THEN GOSUE G010:RETUFIN
3559 HX巫MEM韦(1, 2):GOSUE G000:M1=DEC
3560 GOSUE 9100:FU: (6,7)=\1EM专 (1,2):MEM (NC)=DEC
3565 FC=FC+1:NC=NC+1:GOSUB 7SOD:RETUFN
3650 FEN DEFINE WOFD
865% GOSUE 5S00:GOSUSE 9100

```

```

ZG65 HX ==MEM\# (3,4):GOGUB GODO:MEM(NC)=DEC
3670 NC=NC+1:HXF=NEHF(1,2):GOSUE 92DO:MEM(NC)=DEC:NC=NC+1:FC=FC
+2:GOSUE 9SOD:FETUFIN
3700 FEM FFOCESS EQU
3701 IF FAS=2 THEN FETUFIN
3702 IF FLAG=\square THEN FFINT "LABEL \&WITHOUT AEQU":EFR=1:RETUFN
S705 GOSUE GSDO:GOSUE 9%00
3710 IF COUNT=2 THEN V=1:HX\#=MEM: (1,2):GOSUB 9000:FG=DEC:GOSUE
GEODO: FETUFFN
3715 IF COLNNT=4 THEN U=2:HX直=NEM\& (3,4):GOSUB qODD:L S=DEC:HX:=FE
M: (1,2):GOSUE GONQ:MS=DEC:PG=(MS*256) +Lउ:GOSUE 66DD: RETUFN
3720 GOSUB 6010:RETUFN
37EG RENM OFGG
3755 GOSUE S.O0D:GOSUE 9`00
3760 IF LEN(MEM\$)<>4 THEN GOSUB 6010:RETURN
3765 HXF==MEM专(1,2):GOSLIE 9000:M1=DEC
3767 HX:=Y年韦(3,4):(GOSUE 9000:L1:=DEC
3770 FC= (M1*256)+L1:FC1=FC:GOSUE 9300:FETUFN
40OQ FEMM FROCESS OFERATION CODE
4015 CODE= =LINE\& (8,10)
4020 FOF I:=1 TC (NOFS*OSIZE) STEF OSIZE
4025 IF CODE:=OTABLEE=(I,I+2) THEN INFOS事=OTABLE末(I,I+OSIZE-1):T
YFE:=1:FETURN
40S0 NEXT I
40SE FEM
4040 FOF I=1 TO (NDIFFOS) STEF 彐

```

4045
4047
4050 FRINT＂UNKNOWN OFERATION \(2 C O D E ": E R R=1:\) RETUFN
5000 REM FRODESS OFERAND
5005 IF FLAG＝1 THEN \(V=2: F G=F C: G O S U B\) 6600
5010 IF I－EN（LINE 5 ）＜ 16 THEN MODE＝1：RETURN

5020 CHAF：\(=\) OPER \((1,1)\)
5025 IF CHARi \(=\)＝＂（＂THEN GOSUB 5100：FETUFN
5め3 IF CHAR \(=\)＝＂\＃＂THEN GOSLIE 5200：FETURN
50S5 IF CHAR \(\ddagger=\)＝＂\(="\) THEN GOSUB 5SDO：FETUFN
E037 JF CHAF＂\(=404\) THEN GOSUB 5400：RETUFN
5040 A＝ASC（CHAFiz）：IF \(A>=65\) AND \(A<=90\) THEN GOSUB 5500：FETURN
5095 GOSUE 60SD：RETURN
5100 FEM FROCESS INDIRECTION
5105 CC＝2：GOSUB 5700
5107 IF CH：＝＂も＂THEN GOSUE 5150：FETUFN

5110 GOSUB GDOD：FETUFN
5150 REM FFOCESS HEX INDIFECTION
5151 COUNT＝1
5152 GOSUE 57Øロ：IF TF＝1 THEN MEM丰（COUNT，COUNT）＝CH： 1：GOTO 51.52
\(515 . \quad\) COLINT \(=\) COUNT -1
5154 IF CHF＝：＂，＂THEN GOSUB S \(160:\) RETUFN
51.56 IF CH：＝＂）＂THEN GOSUE 5170：FETUFIN
5.57 GOSUE GODD：FETUFN

5160 FEM FROCESS INDIFECTION \(X\)
5.61 IF COUNT＜＞2 THEN GOSUE \(\quad\) DDD日：FETUFN


5164 MODE＝512：RETURN
51.70 FEEM INDIFEECT，Y OR（INDIRECT）

5171 IF COUNT \(=4\) THEN GOSUB 5180：FETUFN
51.72 IF COUNT \(=2\) THEN GOSUB 5170：RETUFIN

517 S GOSLIB 6010：FETLIFN
5190 FEM FROCESS AESOLUTE INDIFECTION
5181 GOSUB 5700：IF CH：\(=\)＂＂THEN MODE \(=1024\) ：RETUFIN
5182 GOSUE \(60 め()=\) RETUFN
5190 FEM FROCESS INDIFECT，Y
S1．71 GOSUE 57カ囚：IF CHEくン＂，＂THEN GCISUE GDDD：FETURN
5192 GOSUE 5700：IF CH末＜＂Y＂THEN GOSUB 6ロ00：FETURN
5193 GOSUB 5700：IF CHEぐン＂＂THEN GOSUE GDめ日：FETURN
5194 MODE＝256：FETUFN
S2D0 REM FROCESS IMMEDIATE DATA
5205 MODE \(=2\)
5215 CHAF：\(=\) OFER \((2,2)\)
5220 IF CHAF：\(\ddagger="\)＂\(=1\) THEN GOSUB 5250：FETUFN
5225 GOSUE \＆D10：FETURN
5250 FEM FROCESS IMMEDIATE HEX DATA

5260 IF LEN（HX末）＞2 THEN GOSUB 6010：FETUFN
 OD：IMM＝DEC：FETUFN
5265 GOSUB GODD：IMM＝DEC：FETURN
SडØD FEM GENEFIATE HEX MEMOFY OEJECT
\(5205 \quad C C=2: C O U N T=1\)
5S10 GOSUE 57ロロ：IF TFi＝1 THEN MEM＊（COLINT，COUNT）＝CHF：COUNT \(=\) COUNT + 1：GCTO 5310
5.15 COUNT＝CIOUNT－1
\(5 \leq 17\) TF CH：\(:=="\)＂THEN GOSUB 5750：RETURN
CS 319 IF CH：\(=" "\) THEN GOSLIE \(5800:\) RETUFN

5321
5400
5401
5402
5404
5406
5410 HEMD 6070．K．．．
5410 FEM FROCESS HEX LABEL
\(5412 \mathrm{CC=}: \mathrm{COUNT}=1\)
5414 GOSUB 5700：IF TF：＝1 THEN MEM：（COUNT，COUNT）\(=\) CH末：COUNT＝COUNT + 1：GOTO 54.14
5415 COUNT \(=\) COUNT -1
5416 IF CHEく＞＂＂THEN GOSUE GD10：RETUFIN
5419 MODE \(=2048:\) FETUFN
5450 REM RELATIVE LAEEL
5451 LABEL \(+1,1)=\mathrm{CHAF}\) 本： \(\mathrm{LSIZE}=2: \mathrm{CC}=3\)
545．GOSUB b日⿹勹⿰丿丿心夊 IF TR＝1 THEN LABEL＝（LSIZE，LSIZE）＝CHF：LSIZE＝LSIZ E＋1：GOTO 545．
545 LGIZE＝INSIZE－1：GOSLIE 6700
5457 IF FOLIND \(=1\) THEN MEM \(=\) LVALUE \(=\) ：GOSUE \(5416:\) FETUFN
5459 IF FAS＝2 THEN GOSUE GO85：FEETUFN
546 MEMま＝＂ØロロØ＂：COUNT＝4：GOSUB 5416：RETUFN
E499 REETUFN
\(5 \leftrightharpoons \oslash 0\) REM FROCESS LABEL IN OFERAND
5501 LAEEL
 E＋1：GOTO 5E円S
5505 LSIZE＝LSIZE－1：GOSUB 6700
5515 IF FOUND＝1 THEN MEM：＝LUALUE末：GOSUB 5S17：FETLIRN
5519 IF FAS \(=2\) THEN GOSUE 6085：RETUFN
5520 MEM：＝＂DDD®＂：COUNT＝4：GOSUB 5317：RETUFIN
\(56 \pi 0\) REM LABEL INDIFECTION
5601 LAEEL丰（ 1,1 ）\(=\mathrm{CH}=\mathrm{CS}\) ：LSE＝2： \(\mathrm{CC}=3\)
 E＋1：GOTO S60S
5605 LSIZE＝LSIZE－1：GOSUE 6700
5610 JF FOUND \(=1\) THEN MEM T＝LVALUE \(\$: G O S U B 5154\) ：FETUFN
5612 IF FAS \(=2\) THEN GOSUE 6ロ85：FETURN
5615 MEM丰＝＂D0＂：COUNT＝2：GOSUB 5154：FETUFN
\(570 \square\) FEM GET CHAF FFOM OFERAND
5705 TF：\(=0:\) CHF：＝＂＂
5710 IF CCPOF THEN FETUFN
\(5715 \quad \mathrm{CH}=\mathrm{F}=\mathrm{OFFER}=(\mathrm{CC}, \mathrm{CC}): \mathrm{CC}=\mathrm{CC}+1: \mathrm{A}=\mathrm{ASC}(\mathrm{CH}=\mathrm{F})\)
5720 IF \(A>=65\) AND \(A<=70\) THEN TR \(=1:\) RETUFN
\(573 \square\) IF \(A>=48\) AND \(A<=57\) THEN TR \(=1.2\) RETURN
5735 FETUFN
5750 FEM FFOLCESS AN INDEX REGISTER
5755 GOSUE 570に
5760 IF CHE＝＂X＂THEN GOSUE 5780：RETUFN
5765 IF CHE＝＂Y＂THEN GOSUE S770：RETURN
5770 FRINT＂ILLEGAL INDEX \＆FEGISTER FOLLOWING ，VALUE＂：EFFF＝1：FRETUF： N
5780 FEM DETEFIMINE IF ZERO／ABSOLUTE \(X\)
5785 IF COUNT \(=2\)－THEN MODE \(=8\) ：RETUFN
5787 IF COUNT \(=4\) THEN MODE \(=64:\) RETUFN
5799 GOSUB \＆010：RETURN
5790 FEM DETEFIMINE IF ZEFO／AESOLUTE Y
579 IF COUNT \(=2\) THEN MODE \(=16:\) RETURN
5797 IF COUNT \(=4\) THEN MODE＝128：FETURN
5797 GOSUE 6O10：RETURN
5800 FEM DO ABSOLUTE OF ZEFB FAG＇：HEX
5805 IF \(\cdot\) COUNT \(=2\) THEN MODE \(=4:\) FIETUTFN

5810
5815
6めのロ
6005
6010
6020
6030 FFiINT＂ILLEGAL AADDFESSING AMODE \＆WITHAINSTRUCTIDN＂：EFR＝1：FET UFiN
FRINT＂ILLEGAL－OFEFAND＂：EFF：＝1：FiETUFN
FFFINT＂MUL＿TIFLY \(\quad\) DEFINED LAEEL＂：EFFF＝1：FETUFIN
608G FFINT＂UNFNOWN \(\operatorname{SYMEOL} ": E F F=1:\) FETUFN
6418 JF COUNT＜ 44 THEN GOGUB GO10：RETUFRN
6500 FEM
6505 CH末＝＂＂
6510 IF CCDLE THEN FETURN
\(6515 \mathrm{CH}=\mathrm{L}=\mathrm{INE}=(\mathrm{CC}, \mathrm{CC}): \mathrm{CC}=\mathrm{CC}+1:\) FETUFN
6600 FEM CHECK IF LABEL IN SYMEOL TABLE AND IF NOT ADD TO IT
 80：RETUFN
6605 SYMEOL末（EFOIN，EFOIN）\(=\) CHFF（SYSL）：EFOIN＝EFOIN＋1
6610 COUNT＝： 1
6615 FOF \(I=E F O I N\) TO EFOIN＋SYSL－1
661.7 SYMBOL．末（I，I）\(=5 Y 5\) 末（COLINT，COUNT）

G618 COUNT＝COUNT＋1：NEXT I
6620 EFOIN＝EFOIN＋SYSL：SYMEOL \(=(E F O I N, E F O I N)=C H F i=(V): E F O I N=E F O I N+\) 1
\(6622 \mathrm{MSE}=\mathrm{INT}(\mathrm{FG} / 256): \mathrm{LSE}=\mathrm{FG}-(\mathrm{MSE} * 256)\)

G626 SYMEOL \＆（EFOIN，EFOIN）＝CHFF（MSB）：EFOIN＝EFOIN＋1：SYMEOL＝（EFOIN ， \(\mathrm{EF} \cdot \mathrm{O} I \mathrm{~N})=\mathrm{CHF} \ddagger(\square):\) RETLIFN
6700 FEM SEAF：CH SYMBCL TABLE
6701．SPOTN \(=1: F(I U N D)=(T)\)

6710 IF ACDLSIZE THEN SFOIN＝SFOIN＋A＋4：GOTO 6705
\(6715 \quad \mathrm{SA}=\mathrm{SFOIN}: \mathrm{SFOIN}=\mathrm{SF} \cdot \mathrm{IN}+1:\) COUNT \(=1\)
6720 FOR I＝SFOIN TO SFOIN＋A－1
6725 IF LABEL\＆（COUNT，COLINT）＜\(>\) SYMEOL\＆（I，I）THEN SFOIN \(=5 \mathrm{SA}+\mathrm{A}+4\) ：GOT 06705
6730 COUNT \(=\) COUNT \(+1:\) NEXT I
\(6735 \quad \mathrm{SFOIN}=\mathrm{SA}+\mathrm{A}+1: \mathrm{FOUND}=1: \mathrm{LSI}=\mathrm{ASC}(5 \mathrm{YMEOL}:(S F O I N, S F O I N)\) ）
6740 IF LSI \(=2\) THEN GOSUB 677日：COUNT＝4：FETUFN
6745 IF I．SI＝1 THEN GOSUE \(6780: C O U N T=2: F R E T U R N\)
6750 FETUFN
6770 SFOIN＝SFOIN＋1：BYTE＝ASC（SYMBOL \(=(S F O I N, S F O I N)): F M=B Y T E: G O S U E\) 9200）：LVALUEE（ 3,4 ）＝\(=\mathrm{HX}\) 韦
6775 SFOIN＝SFOIN＋1：BYTE＝ASC（SYMEOL末（SFOIN，SFOIN））：FM＝FM＋（BYTE＊2

\(6780 \quad\) SFOIN \(=S F O I N+1: E Y T E=A S C(S Y M E O L *(S F O I N, S F O I N)): F M=E Y T E: G O S U B\) 9200：IUVAI UE \(=(1,2)=H X:\) FETUFIN
GBDD FENT GET CHAF FFOM OFEFAAND
6805 TR＝0：CH：\(={ }^{\circ}="\)
G810 IF CCOOF THEN FETLFN
\(6815 \quad \mathrm{CH}=\mathrm{OF}=\mathrm{EF}=(\mathrm{CC}, \mathrm{CC}): \mathrm{CC}=\mathrm{CC}+1: \mathrm{A}=\mathrm{ASC}(\mathrm{CH}\) ）\()\)
6820 IF \(A>=65\) AND \(A<=90\) THEN TF \(=1:\) FETUFIN
6825 RETUFN
7000 FEM GENEFAATE OBJECT CODE
7001 IF ERF＝ 1 THEN FETLJFN
7002 IF TYFE＝2 THEN FIETURN

7010 A＝USF（ADF（MANDま），ADDF，MODE）：IF \(A=\emptyset\) THEN GOSUB GDコロ：FETUFN
\(7015 \mathrm{COUNT}=0\)
7020 FOF \(\mathrm{I}=\square \mathrm{TO}\) NMIODE
7025 A＝USF（ADF（MAND丰），ADDF， \(2 \times I\) ）：IF AC \(\triangle\) THEN COUNT＝COUNT＋1

7035 NEXT I
7040 QEJECT＝ASC（INFOS末（5＋COUNT， \(5+\) COUNT））
\(704 G\) IF MODE \(=1\) THEN GOSUE 8OFO：FETUFN
7050 IF MODE \(=2\) THEN GOSUE \(8100:\) FETURN
7055 IF MODE \(=4\) THEN GOSUR 8150：FETURN
7060 JF MODE \(=8\) THEN GOSUB B150：FETUFN
7065 IF MODE：＝16 THEN GOSUB 日．SO：FETUFN
7070 IF MODE \(=32\) THEN GOSUE 8S00：FETUFN
7075 IF MODE \(=64\) THEN GOSUE GSOD：RETURN
7080 IF MODE \(=128\) THEN GOSUB 8．30 \(0:\) FiETUFN
708 IF MODE \(=256\) THEN GOSUE 8500：FETUFN
7090 IF MODE \(=512\) THEN GOSUE 8500：FETUFN
TOG5 TF MODE \(=1024\) THEN GOSUE 8300 ：RETLIFN
7099 IF MODE \(=2048\) THEN GOSLIE 8600：FETURN
7499 RETUFIN
7500 FEM FFINT OLIT THE LINE
\(7 G 01\) IF EFR \(=1\) THEN FEETUFN
7505 FFIINT FU末：FETUFN
7600 REM FFINT OUT SYMEOL TABI．．E
7602 FFINT ：FFIINT＂SYMEOL TAELE＂
\(7605 \quad 5 F O 1 N=1\)
\(7610 \quad A:=S Y M E O L \neq(S F O I N, S F O I N): A=A S C(A \neq): I F A=0\) THEN FETUFN
7日15 SFOIN＝SFOIN＋1：LABFI丰＝＂
7620 FOF \(I=S F G I N\) TO SFOIN＋A－1
7625 LABEL． （ \(\mathrm{CO}, \mathrm{CO}\) ）\(=5 \mathrm{YMBOL}\) 丰（ \(\mathrm{I}, \mathrm{I}\) ）\(: \mathrm{CO}=\mathrm{CO}+1\)
76 NOXT J．
\(7635 \quad 5 F O I N=5 F O I N+A+1\)
7640 Li＝ASC（SYMBOL．\((S F O I N, S F O I N)): S F O I N=S F O I N+1\)
\(7645 \quad M 1=A S C(G Y M B O L=(S P O I N, S F O I N)): S P O I N=S F O I N+1\)
7650 FFINT LABELま：＂＂
7655 BYTE＝M1：GOSUE 9200：FFINT HX：
7660 FYTE＝L1：GOSUB 9200：FFINT HX末：GOTO 7610
8050 FEM GENERATE IMPLIED OEJECT
8055 GOSUB \(9100: N E M(N C)=O B J E C T\)
8060 NC＝NC＋1：FCC＝FC＋1
8065 EYTE \(=\) ORJECT：GOSUB 9200

8100 FEM GENEFATE IMMEDIATE OBJ CODE
G10 G GOSUB 9JCD：MEM（NC）＝CJEJECT
\(8110 \quad N C=N C+1: M E M(N C)=I M M: N C=N C+1\)
81． 15 EYTE：＝OHJECT：GOSUE \(92 \mathrm{OD}: F \mathrm{~F}=\mathrm{FC}+2\)

8125 FU末（9，10）＝ HX 末：GOSUB 9300：FETURN
8150 FEN GENEFATE OBJECT FFOM ZEFO
6．5S GOSUE 9100 ：MEM（NC）：＝OEJECT：NC＝NC＋1．
8160 EYTE＝OBJECT：GOSUE 9200
 UFEN
8300 FEM FFiOCESS ABSOLUTE
8 OF GOSUE \(9106:\) MEM（NC）\(=\) ORJECT
\(8 \mathrm{~B} 10 \mathrm{NC}=\mathrm{NC}+1: \mathrm{EYTE}=\mathrm{OBJELT}: G O S U E\) 920日：FUF \((6,7)=\mathrm{HX}\) ．

 1． \(\mathrm{FC} \mathrm{C}=\mathrm{FC}+3\)
\(8 \leq 19\) GOSUE 9 0 OD：FETUFIN
85゙NO FEW INDTRECT，Y
8505 GOSUR 9100：MEM（NC）＝OEJECT：NC＝NC＋1


8515
8520
8525
\(85 \div 0\)
8600
8602
86ロ5 HX末＝MEM丰 \((1,2): G O S U B \quad 9 D D \square: M S B=D E C\)
8610 HX末＝MEM末（ 3,4\(): G O S U B ~ G D D め: ~ L S B=D E C ~\)
\(8615 \quad L A=(M S E * 256)+L S E: D I=L A-F C-2\)
8620 IF DI＞129 THEN GOSUE GD2U：FETUTRN
8625 IF DI -126 THEN GOSUB 6D20：RETUFN
8627 JF DI © THEN DI \(=\mathrm{DI}+256\)
8630 GOSUB 9100：MEM（NC）＝DEJECT：NC＝NC＋1
\(8635 \operatorname{MEM}(N C)=D I: N C=N C+1: F C=P C+2\)
8637 EYTE＝DI：GOSUB \(9200:\) FU末 \((9,10)=H X\) 末
8640 EYTE＝OEJECT：GOSUB 92DD：PU丰 \((6,7)=H X\) 事
B645 GOSUB 930（2）：FETUFN
900D FEEM CONVERT VALUE IN HX：TO DEC
9005 A来 \(=H X(1,1):\) GOSUB 9020
\(9 D 10 \mathrm{DEC}=\mathrm{BYTE} * 16: \mathrm{A}:=\mathrm{HX}=(2,2): \operatorname{GOSUB} 902 \emptyset\)
9015 DEC＝DEC＋BYTE：RETUFN
 48：FEETURN
 RN
90 SO GOSUB 6®10：FETUFN
9100 FEM CONVERT FC TO HEX


9200 FEM CONVEFT BYTE TO HX
MSE＝INT（BYTE／16）：LSB＝EYTE－（MSB＊16）

9ЗDD FEEM FUT OFEFATION
9305 IF SYSLく＞0 THEN FUき \((15,15+5 Y S L-1)=S Y S \$\)
9307 FU末（23，25）＝CODE
\(9 \mathbf{9 1 0} \operatorname{FU}=(28,28+\operatorname{LEN}(O F E F i=))=0 F^{\prime} E F i \neq\)
9315 RETURN
9500 FEM DATA FOR ASSEMELEEF
I）ATA 56
9507 DATA ADC，1006，8，105，101，117，109，125，121，113，97
9509 DATA AND， \(1006,8,41,37,53,45,61,57,47,33\)
9511 DATA ASL． \(109,5,10,06,22,14,30\)
9513 DATA ECC，2048，1，144
9515 DATA BCS，2048，1，176
9517 DATA BEO，204日，1，240
9519 DATA EIT，36， \(2,36,44\)
9521 DATA EMJ，20048，1，48
9523 DATA ENNE，2048，1，208
9525 DATA EFL， \(2048,1,16\)
9527 DATA EFFK，1，1，®の
9529 DATA BVC， \(2048,1,80\)
9531 DATA BVS，2048，1，112
953 S DATA CLC，1，1．，24
9535 DATA CLD，1，1，216
9537 DATA CL．I，1，1，88
95.39 DATA CLU，1，1，184

9541 DATA CMF，1006，8，201，197，213，205，221，217，209，193
9543 DATA CFX，38， \(3,224,228,236\)
7545 DATA CFY，38，3，192，196，204
9547 DATA DEC，108，4，198，214，206，222
9549 DATA DEX，1，1，202
```

9551. 
    DATA DEY,1,1,136
    9553 DATA EOF,1006,8,73,69,85,77,93,89,81,65
9555 DATA INC,108,4,230,246,238,254
9557 DATA INX,1,1,252
9559 DATA INY,1,1,2D0
9561 DATA JMF,1056,2,76,1DE
956S DATA JGR,32,1, 32
9565 DATA LIDA,1006,8,169,165,181,173,189,185,177,161
9567 DATA LDDX,182,5,162,166,182,174,190
9569 DATA LDY,110,5,160,164,180,172,29
9571 DATA LSF,45, 4,74,70,86,78
957% DATA NOF,1,1,234
9575 DATA OFA,1006,8,7,5,21,13,27,25,17,1
9577 DATA FHA,1,1,72
9579 DA:TA FHF,1,1,8
9581 DATA FLLA,1,1,104
958% DATA FILF, 1,1,40
9585 DATA FOL, 109,5,42,38,54,46,62
9 5 8 7 ~ D A T A ~ F O O R , 1 0 9 , 5 , 1 0 6 , 1 0 2 , 1 1 8 , 1 1 0 , 1 2 6 ~
9589 DATA FTTI,1,1,64
7591 DATA RTS,1,1,96
9593 DATA SEC,1006,8,233,229,245,237,253,249,241,225
9595 DATA SEC,1,1,56
9597 DATA SED,1,1,248
9579 [DATA SEJ., 1,1,120
9600 DATA STA, 1004,7,133,149,141,157,153,145,129
9602 DATA STX,52,3,134,150,142
9604 DATA STY,44,3,132,148,140
46DD DATA TAX,1,1,170
9608 DATA TAY,1,1,168
96100 DATA TSX,1,1,186
9612 DATA TXA,1,1,138
7614 DATA TXS,1.,1,154
9616 DATA TYA,1,1,152
7801 INFUT \#\#1,LINE:车:COUNT=LEEN(LINE末) +1: FETTURN
1100D FEMM AFFEND
1100G FFINT NL:""::GOSUE 9801
11010 IF COLNT=1 THEN FEETUFN
1.015 JJ=1: COUNT=COUNT-1
11』2D ST1(NL_)=FF:JJ=1
11.02与 FOF I=FF TO FF+COUNT-1:TEXT\&(I,I)=LINE\&(JJ,JJ):JJ=JJ +1:NEX
T I
110SDEN1(NL)=FFi+COLNT-1:FF=FFi+COUNT:NL=NL+1:GOTO 11005
11:00 FEM LIST
11101 IF NL=1 THEN FETLFN
11105 INFUT F1,F2
11106 IF F2>=NL THEN F2=NL-1
11.110 FGR J==1 TO NL
11115 IF I ==F1 AND I <=F2 THEN GQSUB 1112S
1.120 NEXT I:RETUFIN
11125 ST1=ST1.(I):EN1=EN1 (I)
1113(\# FRINT I:" "::FOR J=ST1 TO EN1:FFINT TEXT婁(J,J);:NEXT J:FFI
NT : FETUFN
11160 GOTO 11520
1.1200 FEN DELETE
11205 INFUT F1
11210 IF F1>NL-1.OF F1\&1 THEN FETUFN
11215 IF FI=NL--1. THEN NL=NL-1:FETURN
11220 JJ=F1:F1=F1+1
11225 FOR J=FFI TO NL
112%| EN1==EN1(I):ST1=ST1(I):EN1 (JJ)=EN1:ST1(JJ)=ST1:JJ=JJ + 1:NEXT
I:NL=NL ..1:FEETURIN

```
```

11SQU FEN INSEFIT
11305 INFUT F1
113D6 IF\cdotF1>=NL THEN RETURN
1.1310 F1=F 1 +1
11315 FFINT F1:"*:;:GOSUB g\&@1
1.325 IF COUNT=1 THEN FEETURN
11330 COUNT=COUNT-1:ST 1=FF: J J=1

```

```

    T I
    1.330 EN1=FF+COUNT-1
11345 J=NL-F1:SO=NL-1:LINK:=NL
11350 FOGF I=1 TO J
11355 A=ST1(SO):ST1(LINK)=A:A=EN1(SO):EN1(LINK)=A:SO=SO-1:LINK=L
INK゙-1:NEXT I
113\&| EN1 (F1)=EN1:ST1(F1)=ST1:FF:=FFi+COUNT:NL=NL+1:GOTO 1131.0
11400 REM SAVE
114055 IF NL==1 THEN FETURN
11.407 OFER }=="":\mathrm{ INFUT OPEF* = IF OFER }=="" THEN RETURN
11410 OFEN \#2, \&, Ø, DFEF**:A\$=" *"
1.415 FOR I=1 TO NL-1
11420 EN1=EN1 (I):ST1=ST1 (I)
11425 FOF: J=ST1 TO EN1:A末=TEXT古(J,J)
114.30 FFFINT \#2;A:F:FRINT A:*;
1.1450 NEXT J
11455 FFINNT \#2;"ト":PFINT
11460 NEXT I:CLOSE \#2:FETURN
11500 FEEM L.OAD

```

```

1.510 OPEN \#2,4, (D,OFER急
11512 TFAF 11570
1.1.515 FFi=1:ST.1=FF: I=1

```

```

11525 A㐘=" *":INFUT \#2;A车:IF A⿻三="ト" THEN FFFINT :GOTO 11540
115%0 LINE% (COUNT, COUNT) =A末:FRINT A生;
115S5 COUNT=COUNT+1:GOTO 11525
1.1540 COUNT=COUNT-1
11545 EN1=FFi+COUNT-1
11550 JJ=1:FOF J=FF: TO FFi+COUNT-1:TEXT本(J,J)=LINE.क(JJ,JJ):JJ=JJ+
1:NEXT J
11555 ST1 (I)=ST1:EN1 (I)=EN1:I=I+1:FR=FFi+COUNT
11560 GOTO 11520
11570 NL=I:CLOSE \#2: RETUFN
12000 FEM COMMAND MODE
12005 CLOSE \#1:OFEN \#1,12,0,"E:"

```

```

    INT
    12007 FOKE 676,16:FOKE 675,8:FOFE 677,16
12010 LINE末=" *":FFINT "**";:GOSUB 9B01
12020 JF LINE\&="ASM" THEN GOSUB 2D:GOTO 12010
12030 IF L.INE=="AFFEND" THEN GOSUB 11000:GOTO 12010
12040 IF LINES="LIST" THEN GOSUE 11100:GOTO 12010
12050 IF LINE\&="WATCH" THEN GOSUB 1उØ\emptyset0:GOTO 12010
12055 IF\cdotLINE:="NWATCH" THEN WA=0:GOTO 12Ø10
12060 IF LINE\&="OUIT" THEN FFRINT CHF*(125): END
12065 IF LINE\$="NEW" THEN FR=1:NL=1:G0TO 12010
12070 IF LINE\&="DELETE" THEN GOSUE 11200:GOTO 12010
12075 IF LINE =="INSEFT" THEN GOSUE 11800:GOTO 12010
12080 IF LINE \&="RUN" THEN GOSUE 13500:GOTO 12010
12085 IF LINE末="SAVE" THEN GOSUE 11.400:GOTO 12010
12087 IF LINE\&="LOAD" THEN GOSUE 11500:GOTO 12010
12099 GOTO 12010

```
```

13000 FEM WATCH
13010 FFIINT "(WHAT AADDFESS \&)";
13015 INFUT HZ\$
1\Sigma\emptyset20 IF LENN(HZ末)<<>4 THEN FRINT "ADDFESS \&MUST \&BE \&FDUFF\&DIGITS \& LON
G": FETUFN
13030 HX:= =HZ末(1,2):GOSUB 9000:M1=DEC
13035 HX:聿HZ事(3,4):GOSUE 90ん0:L.1=DEC
1.0.4| WAT=(M1*256)+L1:WA=1:FETUFN
1350G FEMM FIJN
13510 JJ=FC1
13515 FOF I=1 TO NC-1:EYTE=MEM(J):FOKE JJ,BYTE:JJ=JJ+1:NEXT I
13520 JF WA=1 THEN EYTE=FEEKC(WAT):GCISUB 92D0:FRINT "ADDFESS *:HZ
*;" AEFOFE=";HX\$
13530 A=USF(FC.1)
13540 JF WA=1 THEN EYTE=FEEK(WAT):GOSUB 9200:FFIINT "ADDFESS %"HZ
*;" \triangleAFTEF; =";HX\$
13550 RETLIFN

```
\(10 \square 0\)
1010 DIMCMD半（50）
1020 DIM WHAT（3）
10アも DIMTEST\＆（ふ）
1040 DIM HEX事（16）：HEX春＝＂ロ123456789ABCDEF＂

\(106 \square\) I）IM T去（3ด）
107ロ DIM OF：（
108 DIM FIELD \(⿻=\)
1900 LOCATION＝1536
こひめロ ？：？CHFis（2Ø）：：INFUT CMD
2010 TF LEN（CML） 6
2020 WHAT \(=\) CMD：\((1,3)\)
2030 RESTOFE 30DO
2040 FEAD TEST゙步，WHEFE
2050 IF TEST \(==" X \times X\) THEN CMD \(\ddagger="\)＂：GOTO \(201 \boxtimes\)
2060 IF TEST \(\ddagger=\) WHAT \(\ddagger\) THEN GOTO WHEFIE
2070 GOTO 2040

2110 FESTOFE उロDD
2120 FEAD TEST末；WHEFE
2130 IF TEST末＝＂XXX＂THEN ？：？：GOTO 20D0
2140 ？TEST
2150 GOTO 2120
उロDD DATA EXI， \(310 \square\)

उण04 DATA MEM，6SDロ
\(Z Q D 5\) DATA ASC， 3400
SODG DATA CMD，210ロ
3098 DATA \(X X X, 2000\)
 ：END
 G THEN GOSUE 5001：？：GOTO \(200 \square\)
3.305 DUNF \(=\) TEMF

3S10 FOF \(Y=1\) TO 22：TEMF＝DUNF：GOSUE 4000：？＂丰＂；TEMF：＂a＂：
 Fま \((3,4)\) ；＂＂；NEXT \(X X: ?\) ：NEXT Y：？？？？＂；
SZS日 INFUT TEMF：：IF TEMF \(=\)＝＂E＂THEN 2DDD
3340 GOTO 3310
उSEU DUTF＝\(=\mathrm{DUMF}+1:\) IF DUMF \(>655.35\) THEN DUMF \(=\mathrm{DUMF}-655.36\)
33．6D RETUFN
 ：JF EFFFORFLAG THEN GOSU日 5®ロ1：？：GOTO 20』も
3410 DUMF＝TEMF

3430 FOF \(x X=1\) TO SD：TEMF＝FEEK（DLMF＇）：DUMF＝DUMP＋1：IF TEMF 122 OR TEMF S2 THEN TEMF＝ASC（＂．＂）
3440）？CHR末（TEMF）：：IF DUNF 865535 THEN DUMF＝DUMF－65535
उ450 NEXT XX：？：NEXT Y
3460 ？＂？＂；：TNPUT TEMF：\(:\) IF TEMF \(=\)＝＂E＂THEN \(200 \square\)
\＄470 GOTO 3420

4010 TEMFO（ 1,1 ）＝HEX事 \((x+1, ~ X+1)\)
4020 TEMF \(=\) TEMF \(-X * 4096: X=I N T(T E M F / 256)\)
4030 TEMFま \((2,2)=H E X:(x+1, x+1)\)
\(4040 \quad\) TEMF \(=\) TEMF \(-x * 256: X=\) INT（TEMF／16）

\begin{tabular}{|c|c|c|}
\hline & & \(x, 10,0\) \\
\hline 6101 & DATA & ADC, 1, 1 \\
\hline 6102 & DATA & FOCF, 1,1 \\
\hline 6103 & DATA & \(x, 10, \square\) \\
\hline 6104 & DATA & Flat, 10 \\
\hline 6105 & DATA & ADC, 7, \\
\hline 6106 & I)ATA & FOR, 13, \\
\hline 6107 & DATA & \(X, 10, \square\) \\
\hline 61088 & DATA & JMF, 6, ? \\
\hline 6107 & DATA & ADC, 2,2 \\
\hline 6110 & DATA & FOF, 2,2 \\
\hline 6111 & dATA & X, 1®, ® \\
\hline 6112 & DATA & Bus, 3,1 \\
\hline 6113 & DATA & ADC, 9,1 \\
\hline 6114 & dATA & \(x, 10,0\) \\
\hline 6115 & data & \(x, 10,0\) \\
\hline 6116 & DATA & \(x, 10,0\) \\
\hline 6117 & DATA & ADC, 4, \\
\hline 6118 & DATA & FOCF, 4, \\
\hline 6119 & data & \(x, 10,0\) \\
\hline 6120 & dATA & SEI, 10, © \\
\hline 6121 & DATA & ADC, 12,2 \\
\hline 6122 & D)ATA & \(x, 10,0\) \\
\hline 6123 & DATA & \(x, 10,0\) \\
\hline 6124 & DATA & \(x, 10,0\) \\
\hline 6125 & DATA & ADC, 11,2 \\
\hline 6126 & DATA & ROF, 11,2 \\
\hline 6127 & DATA & \(x, 1 \square, \square\) \\
\hline 6128 & DATA & \(x, 10, \square\) \\
\hline 6129 & DATA & STA, 8,1 \\
\hline 6130 & DATA & \(x, 10, \square\) \\
\hline 6131 & DATA & \(X, 10,0\) \\
\hline 6132 & DATA & STY, 1, 1 \\
\hline 6133 & DATA & STA, 1,1 \\
\hline 6134 & DATA & STX, 1, 1 \\
\hline 6135 & DATA & \(X, 1 \varnothing, \square\) \\
\hline 6136 & DATA & DEY , 10, 0 \\
\hline 6137 & data & \(X, 1(\square)\) \\
\hline 6138 & DATA & TXA, 1D, D \\
\hline 61.39 & DATA & \(x, 10,0\) \\
\hline 6140 & DATA & STY,2,2 \\
\hline 6141 & DATA & STA, 2,2 \\
\hline 6142 & D)ATA & STX,2,2 \\
\hline 6143 & DATA & \(x, 10, \square\) \\
\hline 6.144 & DATA & BCC, 3,1 \\
\hline 6145 & DATA & STA,9,1 \\
\hline 61.46 & DATA & \(x, 10,0\) \\
\hline 6147 & DATA & \(x, 10, \varnothing\) \\
\hline 6148 & DATA & 巨TY,4,1 \\
\hline 6149 & DATA & STA, 4, 1 \\
\hline 6150 & DATA & STX, 5, 1 \\
\hline 6151 & DATA & \(x, 1 \varnothing, \square\) \\
\hline 6.152 & DATA & TYA, \(10, \square\) \\
\hline 6153 & DATA & STA, 12,2 \\
\hline 6154 & DATA & TXS, 10, 0 \\
\hline 6155 & DATA & \(x, 10,0\) \\
\hline 6156 & DATA & \(x, 10, \otimes\) \\
\hline 6157 & DATA & STA, 11,2 \\
\hline 6158 & DATA & \(x, 1 \varnothing, \infty\) \\
\hline 6159 & DATA & \(X, 10,0\) \\
\hline 6160 & DATA & L.DY, 7,1 \\
\hline
\end{tabular}

6161 DATA LDA, 8,1
6162 DATA LDX, 7,1
6163 DATA \(X, 10, \varnothing\)
6164 DATA LDY, 1,1
6165 DATA LDA, 1, 1
6166 DATA LDX, 1, 1
6167 DATA \(X, 1 \emptyset, 0\)
\(616 日\) DATA TAY, \(1 \varnothing, 0\)
6169 DATA LDA, 7,1
\(617 \varnothing\) DATA TAX,10, \(\varnothing\)
6171 DATA \(X, 10, \varnothing\)
6172 DATA I.DY,2,2
6178 DATA LDA, 2,2
6174 DATA LDX, 2,2
6175 DATA \(X, 10,(\square\)
\& 176 DATA ECS, 3,1
6177 DATA LDA, 9, 1
6178 DATA \(X, 10,0\)
6179 DATA \(X, 10,0\)
6180 DATA LDTY,4, 1
6181 DATA LDA, 4, 1
6182 DATA LDX, 5, 1
618 B DATA \(\mathrm{X}, 10,0\)
6184 DATA CL.V, J.0, D
6185 DATA LDA,12,2
G186 DATA TGX, 10,0
6187 DATA \(X, 10, \square\)
6188 DATA LIDY, 11,2
6189 DATA LDA, 11,2
6190 DATA LDX, 12,2
6191 DATA \(X, 1 \emptyset, \varnothing\)
6192 DATA CFY,7,1
6193 DATA CMF, 8,1
6194 DATA \(x, 10,0\)
6195 DATA \(X, 10,0\)
6196 DATA CFFY,1,1
6197 DATA CMF, 1, 1
6178 DATA DEC, 1,1
6199 DATA \(X, 10,0\)
6200 DATA INY, 10,0
6201 DATA CIFF,7,1
6202 DATA DEX, \(10, D\)
620S DATA \(X, 10,0\)
6204 DATA CFY,2,2
6205 DATA CMF, 2,2
62066 DATA DEC, 2,2
\(62 \boxtimes 7\) DATA \(X, 1 \square, \emptyset\)
6208 DATA ENE, 3,1
6209 DATA CMF:9,1
6210 DATA \(x, 10,0\)
6211 DATA \(X, 10,0\)
6212 DATA \(\mathrm{X}, 10,0\)
G213 DATA CMF, 4, 1
6214 DATA DEC, 4, 1
6215 DATA \(X, 10,0\)
6216 DATA CILD, 10, 0
6217 DATA CMF, 12,2
6218 DATA \(x, 10,0\)
6219 DATA \(X, 10,0\)
6220 DATA \(X, 10,0\)
6221 DATA CMIF, 11,2
\begin{tabular}{|c|c|}
\hline 622.2 & DATA \\
\hline 6223 & DATA \(\mathrm{X}, 10, \square\) \\
\hline 6224 & DATA CFX， 7 ， \\
\hline 225 & DATA SEC， 8,1 \\
\hline 6226 & DATA \(\mathrm{X}, 10,0\) \\
\hline 6227 & DATA \(\mathrm{X}, 10,0\) \\
\hline 62.28 & DATA CFX，1，1 \\
\hline 6229 & DATA SEC， 1,1 \\
\hline 230 & DATA INC， I ， \\
\hline 62.31 & DATA \(\mathrm{X}, 10,0\) \\
\hline 6232 & DATA INX，10， 0 \\
\hline 6233 & DATA SBC， 7,1 \\
\hline 6234 & DATA NOF，10， 0 \\
\hline 6235 & DATA \(\mathrm{X}, 10,0\) \\
\hline 6236 & DATA CF＇X，2，2 \\
\hline 6237 & DATA SEC， 2,2 \\
\hline 62.88 & DATA INC， 2,2 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline 6239 & DATA & \(x, 10,0\) \\
\hline 62405 & DATA & BEO， 3,1 \\
\hline 6241 & DATA & SEC， 9,1 \\
\hline 6242 & D）ATA & \(x, 10,0\) \\
\hline 6243 & DATA & \(x, 10,0\) \\
\hline 6244 & DATA & X，10，\(\varnothing\) \\
\hline 6245 & DATA & SEC，4， 1 \\
\hline 6246 & dATA & INC，4， 1 \\
\hline 247 & dATA & \(x, 10,0\) \\
\hline 6248 & DATA & SED， 10.0 \\
\hline 6249 & dATA & SEC，12，2 \\
\hline 6.250 & DATA & \(x, 100,0\) \\
\hline 6251 & DATA & \(x, 10,0\) \\
\hline 6252 & DATA & \(x, 10,0\) \\
\hline 6253 & data & SEC，11，2 \\
\hline 6.254 & data & INC，11， 2 \\
\hline 62.55 & DATA & X，10，® \\
\hline
\end{tabular}

GSOD ？：？＂GTAFT ADDRESS \＆事＂；INFUT TEMF：
6310 GOSUA 4500：IF ERFOFFLAG THEN GOSUB 5001：？：GOTO 2000
G3こ0 FC＝TEMF
640日 FOR \(Y=1\) TO 22
6410 WHEFE＝FEEK（FC）＋ \(6 \emptyset D D:\) RESTOFE WHEFE
6420 FEEAD OF＇क，FTELD，BYTES

 ．\({ }^{\text {＂}}\) ：：GOTO 6440
64.32 IF EYTES \(=1\) THEN TEMF \(=256 * F E E K(F C)+F E E K(F C+1-((F C+1) 65535) *\) 65536））：GOSUB 4000：？TEMFF；＂．A＂：：GOTO 6440


64.7 TEMF＝FEEK（FC＋2－（ \((F C+2) 655 S 5)\)＊65536））：GOSUB 4000

6439 ？TEMF本（3，4）＂＂＂：
\(6440 \mathrm{FC}=\mathrm{FC}+1:\) IF \(\mathrm{FC}>655 \mathrm{SE}\) THEN \(\mathrm{FC}=\mathrm{FC}-655.36\)
6450 IF OF \(==\)＂X＂THEN ？＂？？？＂：GOTO 68もロ
6460 ？OF末；＂+ － 4 ＂；
647 FESTORE 8 BDOD F FIELD
6480 FEEAD FIELD \(=\) ，STAFT，FEF：IF FEFF THEN FIELD \(=(\) FEFF，FEF \()=", "\)
6490 IF START＝ 0 THEN ？FIELD：\(:\) GOTD 6800
6500 IF BYTES \(=1\) THEN TEMF＝FEEK（FC）：\(F C=F C+1:\) IF FC＞65535 THEN FC \(=\) PC－65585
6510 IF EYTES \(=2\) THEN TEMF：FEEKK \((F C)+256 * F E E K\left(F^{\circ} C+1\right): F C=F C+2:\) IF FC 85535 THEN FCOFC－655．35
6512 IF FIELD＜ 3 THEN 6520
6513 IF TEMFP 12.2 THEN TEIMF \(=(T E M F-256)\)
6514 TEMF＝FC＋TEMF
6520 GOSUE 4ロD日：IF EYTES＝1 AND FIELD\＆S THEN TEMF：\(=\) TEMF\＆\((3,4)\)

6540 ？FFIELD＊
6800 NEXT Y
6810 ？＂？＂；：IHFUT TEMF末：IF TEMF末＝＂E＂THEN GOTO 2صロص
6820 GOTO 6400
8000 DATA \(\$\) ，2，\(\varnothing\)
\(8 \emptyset 01\) DATA \(=1,2, \square\)
B002 DATA 韦 ，2，D

BDO4 DATA \(\ddagger * X, 2,4\)
\(8 \emptyset 川 5\) DATA \(\& * Y, 2,4\)
8006 DATA（ \(\ddagger\) ），3，ロ

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